



## Online PSEO Courses

**\*Upper division courses** - PSEO students may only take upper division courses (marked by an \*) with the permission of an advising faculty member.

<p><b>BUS 1002 Introduction to Business</b> Introduction to the fundamentals of business including business organizations, business environment, management, marketing, finance, mission, business ethics, and social responsibility</p>
<p><b>BUS 2731 Macroeconomics</b> A study of macroeconomic theory with a primary emphasis placed upon an examination of economic aggregates, including topics such as supply and demand, the market process, the economic role of government, measuring the nation's economic performance, unemployment, economic fluctuations, fiscal policy, money and the banking system, economic growth, international trade, and foreign exchange markets.</p>
<p><b>BUS 2732 Microeconomics</b> A study of microeconomic theories of supply and demand, price determination, resource allocation, various degrees of competition and international trade and finance, as well as exploration of applications such as income inequality, rural and urban economics, social control of industry, and labor unions.</p>
<p><b>COM 3731 Communication Concepts*</b> An introduction to the concepts of effective oral and written communication to include functioning in teams and other organizational settings as well as interpersonal exchanges.</p>
<p><b>CUL 2003 Cultural Anthropology</b> Introduction to the field of cultural anthropology in order to better understand ourselves and others. Emphasis given to an understanding and critiquing of various theoretical approaches and the concept of cultural relativism.</p>
<p><b>ENG 1000 College Writing and Research</b> Emphasis on improving skills and effectiveness in written communication through critical reading of diverse literary genres and extensive writing. Course deals with developing authorial voice and adapting that voice to academic audiences.</p>
<p><b>ENG 1001 College Writing II</b> Continued emphasis on composition with concentration on critical and creative thinking. Includes use of sources, research methods, and preparation of college-level research papers.</p>
<p><b>ENG 2703 Business Writing</b> Advanced professional writing course that provides practice in communicating and writing for business, research, government, and industry. Emphasizes clear, concise, effective, and error-free communication. Develops skill in writing professional emails, memos, resumes, reports, project plans, and business abstracts for specific audiences through contextual analysis and encourages ethical responses to professional audiences. Collaborative production of business documents. Research and analysis of scholarly and news articles and documents in business. [Prerequisites: ENG 1700, ENG 1701]</p>

**ENG 2732 American Literature I**

Survey of American Literature I-Beginnings to 1700 provides an overview of the literature and historical timeframe for this period. Stories, biographical sketches, poems, speeches, letters, and essays comprise this course in order to provide a rich array of readings for this literary study. Students will engage in a process of critical reading, responding, analyzing, interpreting, and writing in the course. There is no course prerequisite.

**ENG 2733 English Literature I**

This is a course survey covering English literature from the Middle Ages through the Eighteenth Century. The course acquaints students with this literature through a process of reading, analyzing, interpreting, writing, and thinking critically about essays, stories, poetry, and plays from a broad spectrum of English literature. From knights to queens to Christian pilgrims to discoverers and reformers, this study provides a glimpse into the changing dynamics of the latter 1400s to the early 1800s. In so doing, the course considers English literature in a historical, social, and ideological context as those influences greatly impacted and shaped the writers and perceptions of the time period.

**ENG 3732 Literature of C.S. Lewis\***

The course will explore the life of and literature produced by C. S. Lewis in order to gain perception into his theology, the various genre in which he wrote, and the principles that make his writings meaningful nearly forty years after his death.

**HIS 2003 World History**

Examination of the theoretical and practical expressions of various worldviews. Designed to help students realize that all thinking and writing has a starting point in a world view.

**HIS 2732 World History II**

This course studies the development of the Western world and its institutions and ideas from the nineteenth century to the present. The student will be challenged to consider the positive and negative impact of Western thinking and to formulate a sense of personal responsibility within society.

**HIS 2733 Church History I**

A study of the history of the Christian Church from its founding on the day of Pentecost to the beginning of the Reformation with special emphasis upon the people, events and doctrinal controversies that were significant in the growth of Christianity.

**HIS 2734 Church History II**

A study of the history of the Christian Church from the dawning of the Reformation to the present time with special emphasis upon the people, events and doctrinal controversies that were significant in the growth of Christianity.

**HUM 1731 Goals, Priorities, and Academic Excellence**

The setting of goals, as well as priorities among those goals, with an emphasis upon how those goals and priorities relate to the realities and aspirations of life. The attitude of the individual including other aspects of psychological makeup and how it impacts upon the ability and willingness to set goals and priorities. An emphasis upon how goals, priorities and attitudes can lead to effective Christian personal management.

**HUM 2001 Introduction to Philosophy**

A survey of the history and terminology of philosophy with a brief introduction to epistemology and ontology. Philosophical systems from ancient to modern times are considered and evaluated in light of the Christian worldview.

**HUM 2799 Philosophy and Worldview**

This course is designed to help students understand the meaning of worldview, and its importance in the life of a Christian. The worldviews of modern culture will be examined and evaluated in light of biblical truth. Students will understand the foundations of a biblical world view by studying appropriate passages of Scripture, especially those that relate to the life and teachings of Jesus.

**LA 2732 Linguistics**

This course is an introduction to linguistics and linguistic theory. It is specifically designed to provide a basic understanding of linguistics and practice with some of its applications to students who are not linguists, but who realize the need for familiarity with the fundamentals of linguistic theory in order to help them practice their profession.

**MTH 1731 Basic College Mathematics**

The development of mathematical concepts for application to the student's work and daily life. A review of mathematical concepts including the basics of algebra and geometry.

**MTH 1734 College Algebra**

In this course, you will explore the mathematical features and functions of college-level algebra and their applications. This study will focus on identifying, solving, and graphing linear, quadratic, rational, polynomial, exponential, and logarithmic functions. Your work in this course will give you a greater understanding of the relationship between numbers and enhance your problem-solving skills. While there are no prerequisite course requirements, it is assumed that students have, at a minimum, a high school mathematics equivalency.

**MU 1731 Music Appreciation**

Students learn to understand, appreciate, and enjoy listening to music via an investigation of its building blocks, history, key personalities and representative works.

**MU 2702 History and Literature of Church Music**

This course will visit key moments in the history of Western Christian church music. The story of music in Christian worship services in the West begins with the evolution of Gregorian chant from Hebrew and other models, progresses through the development of music for more than one voice part in settings for the early Catholic Mass, and divides into the Reformation stream including Lutheran chorales, other Protestant metrical Psalm settings, and the emergence of loftier settings in the cantatas of J. S. Bach and the oratorios of G. F. Handel. The narrative then continues onto the development of hymns, first without and then with specific tunes, then onto a lighter variety of gospel, revival and Sunday School songs. All the while, religious thinkers and musicians within the church (often the same people) continually examined their practice of music in worship and sought musical reforms and developments which they thought would bring more truth, spiritual edification, beauty and/or appropriate praise to God.

**PS 1701 Introduction to Psychology**

Introduction to the methods and major theoretical approaches of modern psychology. Students develop the ability to critically evaluate and apply the findings of psychology to their lives and Christian ministry.

**SCI 1731 Introduction to Health Science**

Contemporary health knowledge intended to develop proper attitudes and behavior in the areas of nutrition, drug and alcohol use and abuse, stress, chronic and communicable diseases, environmental factors, death and dying, and mental health. The course also examines barriers which hinder lifestyle changes.

**SCI 1733 Introduction to Life Science**

This course introduces life science from a Christian worldview. Course topics include biological organization and hierarchy, energy and nutrient flow cycles, population biology, genetics and reproduction, and cellular biology.

**SCI 1734 Earth Science Introduction**

Earth science including physical and historical geology, meteorology and descriptive astronomy; the economic, social and philosophic aspects of the subject matter.

**SCI 1735 Earth Science Lab**

This laboratory is comprised of learning activities and application exercises related Earth Sciences.

**SOC 2705 Urban Social Issues: People, Problems and Policy**

The purpose of this course is to provide an overall framework for understanding and examining pertinent social issues in the urban setting. The course will expand the student's knowledge, skills, and understanding of social issues that impact individuals, families, groups, communities, and organizations. Particular attention will be given to the analysis and evaluation of society can do to further impact these problems. Social issues to be explored include but are not limited to the changing nature of the family, education, health and illness, drug use, sexual behavior, inequality, and the economy.

**SOC 2731 Introduction to Sociology**

This course will introduce the student to the fundamental concepts of inter-relationships and group activities. Students will be able to integrate experience from his or her own life and work environments while studying the principles involved in dyadic groups, primary groups, secondary groups, institutions and society.

**TESL 2711 Theories of Second Language Acquisition**

This course is a survey of the theories and practices of second language acquisition and language research. The course will also cover topics relating to second language acquisition, which include comparing and contrasting first and second language acquisition, cognitive styles and strategies, affective factors in language acquisition, sociocultural factors in language acquisition, interlanguage, communicative competence, and language testing.

**TESL 2722 Methods of TESOL I**

This course prepares students in the use of materials and techniques for teaching English to speakers of other languages through mathematics, science, social studies and language arts. Emphasis is placed on the SIOP and CALLA approaches and the use of listening, speaking, reading and writing skills across the content areas. Methods of teaching English to speakers of other languages through the content areas are to be explored.

**TESL 2731 Structure of the English Language**

This course is a survey of the important structure, grammar and syntax of the English language that is essential for non-native speakers to know. The course will teach idiosyncrasies of each language group and how that affects learning English. A variety of techniques used in teaching language structure will be explored.