Oak Hills Christian College

ACADEMIC CATALOG

2024-2025 REVISED

Oak Hills Christian College

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2024-2025 REVISED

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The most up to date version of the Oak Hills Christian College academic catalog is available on the college's website at oakhills.edu.

This catalog is intended to be an accurate representation of Oak Hills Christian College. However, the college reserves the right to make changes as circumstances may require. We will attempt to communicate any such changes to faculty, staff, and students involved. For further information or explanation about any procedures or policies, please contact the appropriate office related to your question.

Oak Hills Christian College is an interdenominational Christian college that welcomes all applicants who are personally committed to faith in Jesus Christ. We do not discriminate on the basis of race, gender, age, physical ability, and national or ethnic origin in the administration of our educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

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MESSAGE FROM THE PRESIDENT

Welcome to Oak Hills Christian College! I am delighted that God has led you to consider becoming part of what He is doing here.

Oak Hills Christian College is a unique learning community that is making a significant impact in our region, our nation, and the world. As a student you will be immersed in the study of the Word of God. Through constant engagement with the Bible you will grow in your love for God and for people. You will be encouraged and challenged to think biblically. You will find direction for your life. You will be equipped to utilize your unique personal gifts in a way that makes an impact for Jesus wherever He leads you.

As a student you will study, learn, grow, play, laugh, cry, and pray together with fellow students, many of whom will become life-long friends. You will be part of a close-knit community that serves as a catalyst for your personal spiritual growth.

I know this is true because God used Oak Hills to change my life. Decades ago I came to Oak Hills as a student after two years on secular college campuses. My hair was longer then - without a trace of grey. And I was in many ways a reflection of my 70s generation - a little rebellious, skeptical, having a “prove it to me” attitude. But I also had a sense that God had called me to Oak Hills. I was amazed at the difference in atmosphere and focus. Classes began with prayer. Instructors genuinely cared about each student. The curriculum was based upon the Word of God. My questions were answered with respect - never condescension. I not only learned, I learned how to learn. And the presence of Christ was evident. I was astonished as I walked through the Administration Building one day to see a twenty-dollar bill tacked to a hallway bulletin board with a little note affixed to it that said “Whose is this?” That kind of honesty and trust would have been inconceivable on a secular college campus in those days. But it was - and is - typical at Oak Hills.

Through the Student Outreach program, you’ll have opportunity to use what you’re learning in serving others. Internships, mission trips, and a variety of campus events will help shape your passion and calling, and increase your effectiveness as a follower of Christ.

My own student outreach experiences included teaching, preaching, leading a Bible study at St. Cloud Reformatory, and mission trips to northern Canada. God used these experiences to solidify His direction and call on my life to pastoral ministry.

Oak Hills Christian College is also part of the Oak Hills Fellowship which includes a Christian Camp, a Center for Native American Ministries, and a Church Ministries Department that are being used by God to transform lives. Our college is a multi-ethnic and multi-cultural learning experience where ministry and mission are part of the total learning experience. At Oak Hills you will have opportunity to learn, grow, observe, and take part in things that matter forever! It will change your life! It changed mine. Come grow with us!

Together with you in His service,

Martin Giese
President

DOCTRINAL STATEMENT

SCRIPTURES: We believe the Scriptures of the Old and New Testaments are all verbally inspired by God, without error as originally written, and our only infallible rule of faith and practice.

GOD: We believe God is the creator and eternally exists in three persons - the Father, the Son, and the Holy Spirit - and these three are one God; having precisely the same nature, attributes, perfection, and worthy of precisely the same worship, honor, confidence and obedience.

THE SAVIOR: We believe the Lord Jesus Christ is God manifest in the flesh. We hold to His virgin birth, sinless life, vicarious death, bodily resurrection, His ascension into heaven, His present high priestly ministry, His translation of the church, and His personal premillennial return to set up an earthly kingdom.

THE HOLY SPIRIT: We believe the Holy Spirit is the third Person of the Trinity who convicts the unsaved and effects the full salvation of the believer.

MANKIND: We believe that all human beings are made in the image of God and, therefore, have dignity and worth. We further believe that, through the fall of mankind in Adam, all are sinners by nature and stand in need of regeneration.

SALVATION FOR SINNERS: We believe salvation was provided through Jesus Christ by His substitutionary and sacrificial death on the cross, sufficient for all, taking every legal obstacle out of the way, and that all must be born again or be forever lost.

ETERNAL LIFE: We believe eternal life is the sovereign work of God's grace given to those who believe and receive Christ.

TWO DESTINIES: We believe the destiny for the believer is to be present (at home) with the Lord and for the unbeliever is to be separated from the presence of the Lord in everlasting punishment.

THE CHURCH: We believe the church is an organism of which Christ is the head, made up of individual believers who have been saved by personal faith in the Lord Jesus Christ through the grace of God and baptized into Christ's body by the Holy Spirit.

ONE COMMISSION: We believe the great evangelistic and missionary commission given by Jesus Christ to the disciples and to the continuing church is that of making Christ known by word and example and bringing to maturity those who believe by instruction in the Word.

HISTORY OF OHCC

In August of 1925, six men with a vision met under a big oak tree on the shores of Lake Marquette near Bemidji, Minnesota. They asked God for the land to be used as a Christian camp and training facility, and God answered their prayer. Through donations from friends and by using their own money, they accumulated $250 to purchase 14 acres of lakeshore property.

That oak tree became known as the Prayer Oak, and the organization became known as Oak Hills Fellowship. After two decades of ministry in camping, evangelism, and church planting, the second part of their vision began with the development of a training facility. The purpose of this facility, known as Oak Hills Christian Training School, was to provide instruction in the Bible, Christian character, and fellowship. The first graduating class of four men and three women took place on April 8, 1949.

Oak Hills Christian Training School became Oak Hills Bible Institute in 1961, Oak Hills Bible College in 1985, and Oak Hills Christian College in 1998. The name and academic criteria have changed over the years, but the original purpose of teaching and equipping men and women to be effective servants of Jesus Christ continues to guide us.

MISSION STATEMENT

Oak Hills Christian College is a Christian academic community whose mission is to provide biblically centered higher education which contributes to growth towards Christ-likeness and prepares students for effective service in their homes, careers, churches, and communities.

To accomplish its mission, OHCC uses the means of undergraduate higher education, including the study of the Bible as central to the formation of a Christian life and worldview; the study of human thought, history, and culture; the study of theory and skills of Christian ministry; and the application of this learning in ministry and internship experiences.

Academic programs are conducted within the context of a Christian college community in which all members are encouraged to treat each other respectfully as persons made in the image of God. Oak Hills seeks to serve a broad section of qualified students who profess faith in Christ and who desire a Bible-centered education.

OBJECTIVES

Oak Hills Christian College strives to see students grow in these five areas:

1. **GROWING IN FAITH AND WORSHIP**
   Students are committed to continuous growth in their trust in, love for and worship of God, seeking to live lives pleasing to him. *(Colossians 2:6-7)*

2. **UNDERSTANDING THE BIBLE**
   Students will know the Bible and handle it rightly, interpreting it properly for personal and cultural application. *(II Timothy 2:15)*

3. **UNDERSTANDING OUR WORLD**
   Students will have a knowledge of human thought, history and culture adequate to understand and critique worldviews, to communicate effectively a Christian worldview to others, and to interact meaningfully with their own and other cultures. *(I Peter 3:15)*

4. **INTEGRATING FAITH AND LEARNING**
   Students will have a biblical worldview, integrating their understanding of Christianity and the world, providing the foundation for a lifetime of continued learning and growth in all areas of life. *(Romans 12:2)*

5. **SERVING OTHERS**
   Students will have and practice a servant theology of life and will have skills appropriate for effectively serving God through serving others in the home, the workplace, the church and the world. *(Galatians 5:13-14)*

ACCREDITATION & REGISTRATION

ASSOCIATION FOR BIBLICAL HIGHER EDUCATION

Oak Hills Christian College is accredited by the Commission on Accreditation of the Association for Biblical Higher Education. They are located at 5850 T.G. Lee Blvd., Ste. 130, Orlando, FL 32822, (407)207-0808.

COUNCIL FOR HIGHER EDUCATION ACCREDITATION

The Association for Biblical Higher Education is recognized by the Council for Higher Education Accreditation (CHEA). This affirms that the standards and processes of the accrediting organization are consistent with the academic quality, improvement, and accountability expectations CHEA has established.

PURPOSE OF ACCREDITATION

Accreditation assures students of high quality education. Accredited status is also significant in the transfer of credits. However, the transfer of credit is always at the discretion of the receiving school.

MINNESOTA OFFICE OF HIGHER EDUCATION

Oak Hills Christian College is registered with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

Students may contact the Minnesota Office of Higher Education to file a grievance at 1450 Energy Park Drive #350, St. Paul, MN 55108, (651) 642-0567, or http://www.ohe.state.mn.us/mPg.cfm?pageID=1078

AFFILIATIONS & MEMBERSHIPS

DENOMINATIONAL AFFILIATION

Oak Hills Christian College is interdenominational; we are not associated with any one denomination. Our students, staff, and faculty come from a variety of churches. We welcome all applicants who are personally committed to faith in Jesus Christ.

FINANCIAL ACCOUNTABILITY

Oak Hills is a charter member of the Evangelical Council for Financial Accountability (ECFA).

INTERCOLLEGIATE ATHLETICS

Oak Hills Christian College intercollegiate athletics are members of the Northern Intercollegiate Athletic Conference (NIAC), the Association of Christian College Athletics (ACCA), and the National Christian College Athletic Association (NCCAA).

SCHOOL ASSOCIATIONS

Oak Hills has an 'Academic Partnership Agreement' with Lancaster Bible College | Capital Graduate School & Seminary (LBC), Lancaster, PA. LBC offers a wide range of online courses to Oak Hills for both our online degree students and our traditional on-campus students.

Oak Hills Christian College is a member of the Associated Schools of the Jerusalem University College. Students from associated schools are given priority in consideration of application for admission and scholarships.

OHCC CAMPUS

LAKESHORE LOCATION

The beautiful 185-acre campus of Oak Hills Christian College is located on the shores of Lake Marquette. We are four miles from the city of Bemidji, a regional hub for education, entertainment, shopping, healthcare, and recreation.

CAMPUS HOUSING

Acorn - Apartment building houses over 24 students.

Southgate - Apartment building for married couples and families.

Thompson Hall - Houses Student Life offices, separate wings for men and women. Each wing has a laundry room and kitchenette. All rooms have a bathroom and AC units.

SCHREIBER ACTIVITY CENTER

Houses the Welcome Center, Admissions Department, Financial Aid Office, Alumni and Advancement Department, Bookstore, Business offices, Facilities Department; Conference room, Athletic Department, Food Service, Gymnasium, and Fitness room.

FELLOWSHIP CENTER

Houses the chapel, faculty offices, classrooms, student lounge, Student Success offices, archives, and Cummings Library.

PRAYER CHAPEL

A small building designed specifically for prayer. It has a beautiful view of the lake and a worshipful atmosphere.

STUDENT LIFE

OHCC COMMUNITY

OHCC seeks to provide a healthy community based on biblical principles where students can learn and mature through their academic studies, personal relationships, and life experiences. Our desire is that students will learn to love God wholeheartedly, love people as He does, and influence others to follow Him.

STANDARD OF CONDUCT

The five OHCC objectives (see page 4) are the foundation for each student's education and experience at Oak Hills. Our standard of conduct is based on the premise that all individuals in our college are committed to these objectives for themselves and for other students.

We believe the Bible is our authoritative guide for faith and practice. As followers of Jesus Christ, we are responsible for living in a way that reflects His character and priorities.

At Oak Hills Christian College we are dedicated to coming alongside each student and facilitating spiritual growth. We seek to encourage students as they develop Christ-likeness and will teach or confront in love when needed.

STUDENT LIFE DEPARTMENT

The Student Life Department consists of the Dean of Student Life, Associate Dean of Student Life and the Faith and Life Coordinator. They provide leadership and supervision for the campus and community. In supporting the mission statement and objectives of Oak Hills Christian College, the Student Life staff seeks to:

1. Assist students in developing their faith and relationship with Jesus Christ.
2. Love and pray for the students.
3. Cultivate an environment where Christlike relationships and community are built.
4. Provide a secure and healthy campus to enhance the experience of college life.

STUDENT LIFE

COMMUNITY LIFE HOUR

Our Community Life Hour (CLH) provides a time for the Oak Hills community to come together for learning, fellowship, prayer, celebration, worship, and exchange of community information.

Because these services are essential activities in the education program of Oak Hills Christian College, regular attendance is required of all of our on-campus students and is a requirement for graduation. Small groups, which give our students, faculty, and staff an opportunity to interact in a less formal setting, are also a part of CLH.

CAMPUS ACTIVITIES

Our beautiful lakeside campus provides many options for outdoor activities. These include hiking, canoeing, biking, cross-country skiing, sledding, fishing, and more! The fitness room, foosball, and ping-pong are also available. There are many activities which provide relationship-building opportunities for students. These are great ways to develop friendships, practice Christian principles, and help balance the pressure of formal study.

FAITH & LIFE

Faith & Life is a class led by Student Life which seeks to engage students in a program of discovery, exploration, service and adventure leading the student to integrate their faith in Jesus Christ in all aspects of their life with a focus on community engagement both at Oak Hills and the greater Bemidji area.

FOOD SERVICE

The OHCC food service is operated by staff and student workers. We provide nourishing, well-balanced meals. Food service is available weekdays and weekends whenever classes are in session.

CAMPUS HOUSING

Single students under age 21 are expected to live on campus during their freshman and sophomore years. A student must be a full time student (12 credits or more) to obtain campus housing (see student handbook for exemptions of requirement). Auditing students and full time online students need prior approval from Student Life. Residential PSEO students must be seniors, meet GPA requirements, be 17 years old before the first day of class, and have permission from Student Life and parent or guardian.

HEALTH SERVICE

Oak Hills Christian College does not require students to have health insurance; however, we do recommend having personal health insurance.

Health insurance is required for all student athletes as mandated by the NCCAA. Please contact the Athletic Department for requirements pertaining to health insurance for athletes.

Major health problems are referred to local physicians. The Sanford Bemidji Medical Center (SBMC) has Emergency Care and a walk-in clinic.

Immunization: Minnesota Law (M.S. 135A.14) requires proof that all students born after 1956 are vaccinated against diphtheria, tetanus, measles, mumps, and rubella, allowing for certain specified exemptions. Any non-exempt student who fails to submit the required information within 45 days after first enrollment cannot remain enrolled.

Please contact the Student Life Department with any questions.

INTERCOLLEGIATE ATHLETICS

OHCC is the "Home of the Wolfpack." We offer the following sports:

- Men's Basketball
- Women's Basketball & Volleyball
- Men & Women's Cross Country
- Men & Women's Soccer

INTRAMURAL ATHLETICS

OHCC has opportunities for students to be involved with various intramural activities such as:

- Flag Football
- Basketball
- Trap Shooting
- Ultimate Frisbee/ Frisbee Golf
- Floor Hockey, and more
- Broomball

STUDENT HANDBOOK

Complete information about campus services and community guidelines are in the OHCC Student Handbook. This information may be found on our website, or you may contact the Admissions Office to request a copy.

ACADEMIC POLICIES

ACADEMIC YEAR

SEMESTERS

Oak Hills Christian College operates on an academic system consisting of fall and spring semesters. The length of each semester is approximately 16 weeks. A summer semester is offered for internships and two online sessions. Class instruction consists of one 55-minute weekly period for each semester credit. Online semesters have three 8-week sessions per each fall and spring semester.

TIME OF ENTRANCE

Students are welcome to enter school at the beginning of any semester. However, entering fall semester provides the best opportunity for taking courses in the preferred order. Online degree-seeking students may enter at any time.

CREDIT HOUR DEFINITION

The college follows the Federal Definition of the Credit Hour: An amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

1. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately 15 weeks for one semester of credit, or the equivalent amount of work over a different amount of time; or
2. At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

Regardless of the course modality, classes will be consistent in terms of purpose, scope, quality, assessment and expected learning outcomes.

Students enrolled in classes delivered by an alternative means shall not be denied access to advisement, grievances, or other key academic rights and services, nor shall they be excused from the academic responsibilities expected of all students.

COURSE LOAD

The minimum load for a full-time student is 12 semester credits and the normal course load is 15-16 credits. In order to receive a full Minnesota State Grant, a student must be registered for at least 15 semester credits. Any load exceeding 18 credits requires special permission. An overload fee will be charged.

ATTENDANCE POLICY

Oak Hills Christian College considers class attendance to be a vital part of education and expects students to regularly attend class. We recognize that students have responsibilities and mitigating circumstances that sometimes interfere with class attendance. Our basic attendance policy states: a student who misses more than 25% of the class sessions (excused or unexcused) will fail the course. In some cases the "Extended Campus Absence" policy will apply.

Each instructor has the prerogative to adopt a more stringent attendance policy. This information will be included in the syllabus for each class.

EXTENDED CAMPUS ABSENCE

A student who must be physically absent from campus for an extended period may complete his/her current courses if the following apply:

1. The reason for the absence is serious physical or mental health illness, hospitalization, death in the family, or similar situation. Documentation must be provided.
2. The student has a GPA of 2.0 or higher and is not on academic probation.
3. The absence is for 50% or less of the semester.
4. The student is current with course assignments and responsibilities.
5. The instructor agrees to continue working with the student throughout the absence.

ACADEMIC PROGRAM POLICIES

STUDENT CLASSIFICATIONS

Full-time: a student who is registered for 12 or more semester credits.
Part-time: a student who is registered for at least one course for credit and less than 12 total semester credits.
Non-degree: a student who is enrolled for 1-5 credits in continuing education (for credit, non-degree) or auditing.
Freshman: a student who has completed 0-29 credits and is working toward a degree.
Sophomore: a student who has completed 30-59 credits and is working toward a degree.
Junior: a student who has completed 60-89 credits and is working toward a degree.
Senior: a student who has completed 90 or more credits and is working toward a degree.

PROGRAM REQUIREMENTS

Students are required to fulfill the program requirements listed in the catalog at the time of enrollment. If a student selects a catalog later than the one in effect at enrollment, he/she cannot return to the previous catalog.

If a student drops out for more than four consecutive semesters (excluding summer), the requirements of the catalog in effect at the time of re-enrollment must be met.

If a student with fewer than 30 credits remaining to complete their bachelor's degree drops out for more than six consecutive semesters (excluding summer), the requirements of the current catalog in effect at the time of re-enrollment must be met.

PROGRAM PLANNING/ADVISORS

Each student is assigned a faculty advisor to assist with academic program planning and to give guidance and encouragement. Even though the student is ultimately responsible for planning his/her program, the faculty advisor provides assistance in class selection and is available when the student needs advice.

GRADING SYSTEM

A	=	Excellent	*4 grade points*
B	=	Above average	*3 grade points*
C	=	Average	*2 grade points*
D	=	Below average	*1 grade point*
F	=	Failure	*0 grade points*
I	=	Incomplete	
W	=	Withdrawn (not included in GPA)	
P	=	Passing (not included in GPA)	
NP	=	Not passing (not included in GPA)	

TRANSFER OF CREDIT

General policies for the transfer of credit are as follows:

1. Credits earned through CLEP (College Level Examination Program), DSST (DANTES subject standardized tests), CIC (College in the Classroom), and AP (Advanced Placement) will be evaluated by the Registrar on a course by course basis.
2. Credits earned at other schools with a grade of "C" or better may be transferred to OHCC and applied toward graduation, provided those credits meet the program requirements. Pass/no pass courses will transfer if the pass reflects a 70% or C equivalent.
3. The institution needs to be recognized by an accrediting agency or acknowledged by OHCC.
4. Students may be asked to validate equivalent subjects taken at non-accredited schools. After equivalency has been approved, the credits will be pending official approval until the student achieves a minimum GPA of 2.0. This must be done during the student's first year at OHCC, or the transfer credits will be lost, except where an articulation agreement exists.
5. Up to half of the credits in a major may be accepted as transfer credits from non-accredited schools.

CREDIT FOR PRIOR LEARNING

The faculty may substitute previous learning for academic credit. Students must demonstrate they have met the objectives of the course/s to be substituted. Additional policies are available in the Registrar's Office.

RESIDENCE REQUIREMENT

In order to receive the following degrees, the student must complete the indicated hours in residence. "In residence" refers to courses completed at OHCC.

Bachelor of Arts: 30 hours (15 in biblical studies, 15 in second major). The second major requirement is waived for Camp Ministry.

Bachelor of Science: 30 credits (15 in major; 12 in upper level biblical studies including Senior Seminar)

Associate in Arts: 22 credits (8 in biblical studies)

Certificate in Biblical Studies: 15 credits (8 in biblical studies)

Certificate in Rural Leader: 17 credits

COMMUNITY LIFE HOUR (CLH) REQUIREMENT

In order to graduate, students must earn the number of CLH units required for the degree they are pursuing. Basic requirements for continuous enrollment are as follows:

4-year degree = 8 CLH units
2-year degree = 4 CLH units
1-year certificate = 2 CLH units

Missing more than 25% CLH sessions will result in not earning a CLH unit for that semester.

The CLH requirement will be modified as necessary for Camp Ministry majors, transfer students, and students with internships out of the local area. There is no CLH requirement for online degree seeking students. See the College Chaplain for more information.

DEAN'S LIST

In order to qualify for the Dean's List (determined each semester), students must be full-time, have a semester GPA of 3.50 or above, and must not have a grade below a "C" or a "No Pass" on their transcript for the semester.

GRADUATION HONORS

Graduating B/BA/BS students who have completed the equivalent of four full-time semesters in residence will be awarded graduation honors based on the following grade point averages:

3.90-4.0	Summa Cum Laude
3.75-3.89	Magna Cum Laude
3.50-3.74	Cum Laude

These honors will be printed in the graduation program.

GRADUATION REQUIREMENTS

General requirements for graduation are as follows:

1. All program requirements must be completed as listed in the catalog at the time of enrollment or in the chosen subsequent catalog.
2. Students must attain a minimum cumulative grade point average of 2.0 in courses taken at OHCC.
3. No grade below a "C" will count toward any B/BA/BS Biblical Studies major, any BA/BS second major, Christian Ministry, Senior Seminar, and program specific General Education courses.
4. Documentation of cooperative credits (Camp Ministry) and transfer credits.
5. Residence requirement must be fulfilled.
6. Community Life Hour requirement must be fulfilled.
7. Christian character and conduct as described in the OHCC Student Handbook must be demonstrated.

Please note: *Transcripts and diplomas will not be released until the student's account is paid in full.*

TRANSCRIPT REQUESTS

Oak Hills Christian College transcripts may be requested in person or in writing, (Data Privacy Act 1974) from the Registrar's Office at OHCC, as well as online through Oak Hills' website. Oak Hills maintains all records of grades and transcripts. The transcript fee is $10.

SATISFACTORY ACADEMIC PROGRESS & ACADEMIC DISMISSAL

Students need to complete their degree in a timely manner. In order to accomplish this, Oak Hills Christian College (OHCC) has set forth Satisfactory Academic Progress standards consisting of minimum grade point averages, minimum pace-of-progression, and maximum time frame.

MINIMUM GRADE POINT AVERAGE (GPA): The following minimum cumulative GPA must be reached according to the number of credits indicated.

1-30 credits: 1.7 cumulative GPA
31-60 credits: 1.8 cumulative GPA
61 & above: 2.0 cumulative GPA

In order for any student to graduate with a certificate, a two year degree, or a four year degree, the student must have a cumulative GPA of 2.0 or higher. Any student enrolled in a program that is longer than two academic years must have at least a 2.0 GPA or better at the end of their second year.

MINIMUM PACE-OF-PROGRESSION

Students must complete credits at a cumulative rate of 67%. Students must successfully complete 67% of the credits attempted to meet the minimum requirements for pace-of-progression.

Completed credits include:

- All credits with a passing grade on a student's academic record according to the Office of the Registrar (A,B,C,D,P).
- All transfer credits from another institution that are accepted toward an OHCC program.
- All early credits earned in high school (PSEO, AP, CLEP and College in the Classroom).
- Preparatory courses (under 1000 level) taken at OHCC, such as Basic Writing.

Attempted credits include:

- All credits in which a student is formally enrolled after the add/drop period.
- All credits in which the student is enrolled, but subsequently withdrew, failed or repeated.
- Transfer credits from another school that are accepted toward an OHCC program.

MAXIMUM TIME FRAME

Students must complete their degree within 150% of their program length (e.g. 180 attempted credits in a 120 credit degree, or 90 credits in a 60 credit degree). A student becomes ineligible for financial aid when it becomes mathematically impossible for him/her to complete their program within 150% of their program length. Students will be notified when they reach this point and will have the opportunity to file an appeal. If the appeal is approved, a student may be eligible to receive financial aid until they have attempted a maximum of 150% of the minimum number of credits required for the degree or certificate. Once the maximum attempted credit hours have been reached, financial aid eligibility is denied for the subsequent credit hours of enrollment. Prior degree credits (including credits earned prior to any change in major) and all transfer credits that are listed on the Oak Hills Christian College transcript are counted in the calculation of cumulative attempted credits.

Financial Aid: In compliance with federal and state requirements, OHCC will disburse federal and state financial aid monies to those students who either meet or have the potential to meet Satisfactory Academic Progress.

Transfer Students: Credits transferred to OHCC from other institutions that are accepted toward an OHCC program will be counted toward the minimum pace-of-progression requirement. Transfer students do not transfer in a GPA. Their cumulative GPA consists of classes taken only at OHCC.

Determination of Academic Progress Standing: At the end of each semester, the Registrar will review the cumulative GPA and the number of credits earned for each student. The first time a student fails to meet the minimum cumulative grade point average requirement or the minimum pace-of-progression requirement at the end of the semester, the student will be placed on ACADEMIC WARNING. Students placed on academic warning are eligible for continued enrollment and are expected to make progress toward meeting the minimum cumulative grade point average (GPA) and the minimum pace-of-progression requirement. Credits for incomplete courses will be included in the Registrar's review at the end of the extension semester for those students who apply for and are granted an extension according to the OHHCC Incompletes policy.

Requirements for Academic Warning: Upon conclusion of the semester on academic warning, if the student has met the minimum cumulative GPA and minimum pace-of-progression requirement, the student's warning status will be removed and they will be in good standing.

Academic Dismissal: Upon conclusion of the semester on academic warning, if the student has not met the minimum cumulative GPA and minimum pace-of-progression requirement, the student will be academically dismissed. The student will be notified by the Dean of the College of their dismissal. The words "academic dismissal" will appear on the student's transcript. The academic dismissal will require a period of suspension of at least one semester.

Reinstatement/Appeal Process: Students academically dismissed from OHCC who wish to return following a suspension period of at least one semester (fall, spring or summer), must submit an appeal to the Registrar's Office. The appeal should include information on the circumstances that affected past performance and a plan to be successful in achieving future academic progress.

All appeals submitted to the Registrar's Office will be reviewed by the Academic Appeals Committee. The AAC will determine whether the student should be able to meet the SAP standards (both cum GPA and Pace-of-progression) by the end of the following semester. If so, the student will be reinstatement and placed on academic probation for one semester. At the end of that semester the Registrar will review the student's progress. If it is determined that the student will require more than one semester to meet progress standards, the student will be placed on probation with an academic plan set forth by the AAC which includes specific requirements to be met by the end of each semester.

While on probation, the student will be required to meet the plan set forth by the AAC and comply with Student Success requirements and will be reviewed at the end of each semester. Students failing to meet all requirements will be academically dismissed.

Students are allowed to receive financial aid while on academic probation. If the student does not agree with the decision of the Appeals Committee, the student may appeal to the Dean of the College. The Dean of the College's decision is final.

Additional Info Regarding Satisfactory Progress

Repeating a Course: A grade of D, in any four year program, must be replaced or re-taken if they are part of the student's major. When a course is re-taken the final grade will be the grade of record whether the grade is higher or not. The previous grade will remain on the student's transcript but will not be calculated in the GPA.

Participation in Extra and Co-Curricular Activities: Students on Academic Warning or Probation may not be eligible to participate in any extra-curricular activity (OHCC sponsored with no academic credit earned) or co-curricular activity (OHCC sponsored with academic credit earned).

Credit For Military Training & U.S. Armed Forces Institutes (USAFI): Courses for which credits earned while in the military must be listed on official military documents (i.e., DD214, DD295, and Army/American Council on Education Registry Transcript). Other official military documents may be used as the basis for evaluation at the discretion of the Registrar, given that they contain the elements necessary for evaluation. Those courses that are eligible for evaluation will be awarded college transfer credits consistent with the Registrar and directives issued by Academic Departments.

ACADEMIC FREEDOMS & RESPONSIBILITIES

ACADEMIC FILES

Students may view their academic files at any time during normal Registrar office hours. The files must not be removed from the Registrar's Office.

ACADEMIC INTEGRITY

Oak Hills Christian College stands on the principles of truth and honesty as essential biblical principles for life. It is expected that these principles will be followed in all academic activity.

Violations of academic integrity include plagiarism, cheating, unauthorized collaboration or copying, excessive revision done by someone other than the student, violating copyright laws, sabotaging another student's work, or submission of the same assignment for more than one course without prior consent of all instructors concerned. Intellectual dishonesty infractions will be confronted and may result in suspension or dismissal from OHCC. Further information is available through the registrar or Dean of the College.

CLASSROOM USE OF ELECTRONIC DEVICES

OHCC recognizes the potential benefit and the possible misuse of electronic devices in the classroom. Laptop computers and other electronic devices (smart phones, iPads, iPods, smart watches, earbuds etc.) are to be used only for class-related activities when used in the classroom. Using them for email, text messaging, Facebook, games, unrelated homework, etc. during class is unacceptable. Failure to comply may result in the loss of the privilege to use electronic devices during class time for the rest of the semester. Instructors have the authority to ban all electronic devices (including laptops) from class.

FREEDOM OF INQUIRY AND EXPRESSION

OHCC does not limit the freedom of staff or students for inquiry or expression, provided they are in pursuit of the objectives of the school and do not infringe on the rights of others.

PRIVACY OF STUDENT RECORDS (FERPA)

The Family Education Rights and Privacy Act of 1974 (FERPA) was written specifically for students and guarantees them three primary rights: the right to inspect and review their education records, the right to seek to amend their education records, and the right to have some control over the disclosure of information from those education records.

Oak Hills Christian College may disclose information regarding a student without violating FERPA regulations through what is known as "directory information." This includes a student's name, address (local, permanent residence, and electronic mail), telephone number, major field of study, class level (first year, sophomore, junior, or senior), participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, enrollment status (full-time, part-time, or not enrolled), date of graduation, degree(s) and awards received, and the most recent educational institution attended. This information may be disclosed without the consent or knowledge of the student unless the student has notified OHCC in writing of his/her desire for their records to remain confidential. Further information will be given to students at registration.

Students have the right to file a complaint with the US Department of Education concerning alleged failures by OHCC to comply with the requirements of FERPA. These may be sent to: Family & Policy Compliance Office, US Dept. of Education, 600 Independence Ave. SW, Washington, DC 20202.

STUDENT SUCCESS

Student Success at OHCC exists to provide services to help students succeed and achieve their goals in regards to classes, finishing their degree and moving towards a career. More specifically, we in Student Success offer service to help make the student's goals a reality. We believe that every student deserves and can benefit from our supportive environment.

We are:

Dr. Sherry Shindelar: Extension 1219, Office upstairs in the library in the Fellowship Center

Jenny Hodgson: Extension 1269, Office in the FC in the back of the library.

Student Success services include:

ADA Services: (Students under ADA) Services are provided to students with special learning needs according to the provisions and guidelines provided in the Americans with Disabilities Act (ADA). When seeking accommodations the student must provide documentation of disabilities.

Services Include:

- Accommodations determined on an individual basis by means of student interviews and professional recommendations included in submitted documentation
- All other Student Services

Special Admission or Academic Conditions: In addition, Student Success staff meet with all those having a special academic status in order to advise, encourage and advocate on their behalf.

Services Include:

- Proactive monitoring of student progress
- Weekly advising
- Peer and faculty tutoring, personal tutoring

Academic Services (for all students):

- Peer tutors for writing or general studies assistance: library tutors
- Proactive monitoring of student progress
- Training and materials on study skills, time management, test-taking, and orientation workshops
- Study hall sessions and group study sessions
- Guidance on where to go/whom to see when a problem arises on campus
- Intervention strategies
- Class study groups
- Liaison with faculty members and students as needed
- Career guidance (dialogue with staff; aptitude testing; resource information)

Conditional Admission: Students on Conditional Admission will be enrolled in Student Success with the goal of achieving Satisfactory Academic Progress (SAP) at the end of the first semester.

The full-time student who has not achieved SAP at the end of one semester, but has successfully completed a minimum of six (6) credits and has achieved a minimum GPA of at least 1.0 will be placed on Academic Warning. If these requirements are not met, the student will not be allowed to return the following semester.

Students on Conditional Admission will meet weekly with a faculty member for academic advising. This includes the monitoring of class attendance, assignments, study habits, and time management. Additional requirements may be added if deemed helpful to the student. If these requirements are not met, the student will not be allowed to return the following semester.

ACADEMIC INFORMATION ON COURSE CHANGES

ADDING AND DROPPING CLASSES

A student may add or drop a class through the 10th day of the semester by seeing his or her advisor. A student may withdraw from a class through the end of the 10th week of the semester by seeing his or her advisor. Withdrawing from a class after the 10th day of the semester will affect the student's Satisfactory Academic Progress.

Withdrawals after week 10 are not permitted and will result in a failing grade and assessment of full tuition charges.

An online course may not be added after the first start day of the course. Students may drop an online course through the first four days of the course. Any subsequent withdraw will affect the student's Satisfactory Academic Progress.

COURSE CANCELLATION

Any course may be cancelled due to insufficient enrollment.

COURSE SUBSTITUTION/WAIVER

The college reserves the right to substitute or waive a course requirement. Students must complete a Substitution Waiver Form and get approval from their advisor, Department Chair, Dean of the College and Registrar.

CHANGING MAJORS

Students who wish to change majors must submit a Program Intent form to the Registrar.

CHANGE OF MAJOR BETWEEN ON-CAMPUS AND ONLINE MAJORS

In order to change a major between on line and on-campus, students not in good academic standing (CGPA and Satisfactory Academic Progress) will be reviewed by the Dean of the College and the Director of Distance Education prior to transfer. Students may appeal if there are extenuating circumstances.

DISMISSAL GRADES

Any student dismissed from the college prior to the 10th week of the semester will have the grade "W" applied to the courses in which they are currently enrolled. These grades do not affect a student's grade point average.

INCOMPLETES

If a student has legitimate reasons for needing an extension, he or she must complete and submit an "Incomplete Form," available from the Registrar's office, before the last day of the course, not after the fact. Reasons recognized include medical emergencies, physical and/or mental illness, family crisis, and in some instances internships /practicums.

All incompletes must be completed by the end of the following semester, with spring semester incompletes to be finished prior to fall semester. Any incompletes remaining at the end of this period will be graded an "F." (An appeal for an extension may be made in extreme extenuating circumstances).

WITHDRAWAL FROM THE COLLEGE

Students needing to withdraw from the college must do so no later than the 10th day of the semester in order for Satisfactory Academic Progress to remain unaffected. If a student withdraws after the 10th day of the semester, the student's Satisfactory Academic Progress will be negatively affected.

Students intending to withdraw from the college after the 10th day must complete the withdraw process prior to the end of the 10th week of the semester deadline. The student is required to contact their academic advisor before beginning this process. The student will need to see the Registrar to fill out the necessary paperwork for withdrawing from the college.

Students who wish to withdraw from the college after the deadline, for non-academic reasons only (e.g., a medical emergency, family crisis, etc.), must see the Registrar to fill out an Administrative Withdraw Appeal. This appeal will require documentation. Once approved, a "W" withdraw will be applied to all courses.

ON-CAMPUS STUDENTS TAKING ONLINE COURSES

Students under academic warning, probation, or conditional entry must have prior approval from their faculty advisor and a designated member of the Student Success Team in order to register for online courses.

ADMISSION POLICIES

Oak Hills Christian College is an interdenominational Christian college that welcomes all applicants who are committed to faith in Jesus Christ regardless of race, sex, age, physical ability, and national or ethnic origin.

ADMISSION STANDARDS

Faith in Jesus Christ: Oak Hills Christian College students are required to have faith in Jesus Christ and a desire to live a lifestyle that is honoring to God.

Academic Ability and Motivation: Oak Hills Christian College selects candidates on the basis of educational preparation, intellectual abilities and motivation. Candidates should show evidence that they are academically prepared to study in programs they select and that they possess the interest and motivation to pursue studies at OHCC. Admission is based on the probability for successful study in the chosen OHCC program as determined by application review, personal reference review, grade point average (GPA), degrees, diplomas, ACT or SAT scores and reasons stated for seeking admission to OHCC.

GENERAL ADMISSION POLICIES FOR ONLINE AND CAMPUS STUDENTS

To protect OHCC's academic standards, the college reserves the right to deny admission to any student who does not meet the minimum admissions requirements.

INCOMING ADMISSION STANDARDS

To qualify for undergraduate admission online, or on-campus, candidates must meet the following requirements:

First Time Freshman: First Time Freshman status is defined as having no transferable college credits that were taken *after* high school graduation, and have:

1. Graduated from a recognized secondary school, or
2. Graduated from a recognized home school, or
3. Passed the test of General Education Development (GED).

and

1. A minimum secondary school GPA of 2.0 (on a 4.0 scale)

and

2. ACT composite score of 18 or SAT composite score of 940.

Transfer Students: Transfer students, status is defined as having one or more transferable college credits (not to include PSEO credits).

1. Secondary school GPA will be assessed until 12 or more college credits are attained.
2. College GPA of 2.0 or higher from a recognized post-secondary school.

ADMISSION DOCUMENTS REQUIRED

The following documents are required *before being considered for admission* into Oak Hills Christian College. Documents required applies to first time freshman and transfer students.

1. Completed online or paper application.
2. Two reference submissions that testify to the applicant's faith in Jesus Christ and to the applicant's demonstration of Christian character.
3. Official high school, GED and/or official college transcripts.
   a) Official transcripts will be considered official if received by the admissions staff at OHCC in a sealed envelope, institution to institution. Unopened E-script transcripts may also be accepted as official.
   b) Applicants can submit unofficial transcripts from high school and all previous colleges prior to high school graduation for contingent admission. Screenshots will not be accepted. Please see contingent admission requirements, pg. 18.
   c) Transfer students who have an Associate Degree or Bachelor Degree from a post-secondary institution do not need to provide high school transcripts.
4. Official ACT/SAT Verification via ACT/SAT postal mailing or electronic mailing. Scores documented on a high school transcript will also be accepted.
   a) Unofficial verification may be used for contingent admission – Please see contingent admission requirements.
   b) Applicants two calendar years removed from their high school graduation date do not need to supply ACT/SAT scores.
   c) Transfer students entering with 12 credits or more do not need to supply ACT/SAT scores.

ADDITIONAL ADMISSION STATUSES & REQUIRED DOCUMENTS

INTERNATIONAL STUDENTS

An International Student is one who wishes to attend college in the U.S. without residency or citizenship, on an F-1 visa.

1. Completed online or paper application.
2. Two references that testify to the applicant's faith in Jesus Christ and to the applicant's demonstration of Christian character.
3. Official high school and higher education transcripts (if applicable) and evaluation from a National Association of Credential Evaluation Services (NACES) approved organization.

4. Official ACT or SAT score report, if taken.
5. Proof of English language proficiency, preferably an official TOEFL score.
6. Copy of Passport and any other applicable documentation.
7. College Board International Financial Aid Application.
8. Proof of health insurance or ability and intent to purchase it when the F-1 visa is acquired.
9. Personal Financial Affidavit
10. Sponsor Financial Affidavit, if applicable.

READMISSION

Students applying for readmission are those who have completed one or more Oak Hills Christian College credits and are returning to OHCC after being out of class for more than a semester.

1. Students applying for readmission that have been out of OHCC classes for two academic years or less are eligible for admission through the Dean of the College and the Registrar.
2. Students applying for readmission that have been out of OHCC classes for over two academic years must complete the full application process as defined by their incoming status.

NON-DEGREE STUDENTS

Non-degree seeking students are defined as those wishing to enroll in continuing education for credit or audit.

Non-degree students may take up to six credits per semester for credit. Financial Aid and Student Success Services are not available for non-degree students. No more than 12 credits taken for credit through this program may be applied to a degree at Oak Hills Christian College. If a person who has accumulated more than 12 credits through this program later applies as a degree-seeking student, he or she may pay for the credits over 12 at the tuition rate in effect at the time class was taken (less any tuition paid at the non-degree rate).

Non-degree seeking students must complete the Continuing Education Application.

HOMESCHOOL STUDENTS

Homeschool students are welcome at Oak Hills Christian College. In order to facilitate an admission decision and academic placement should the applicant be admitted, all homeschool transcripts should indicate the school name, address, email, and phone number; the student's name, address, and phone number; credits/units earned for each course listed by semester and by year; final grades for each course, final GPA for each semester; grading scale, academic summary containing cumulative GPA, total credits earned, and graduation date; and the school administrator's signature with date.

VETERANS

Programs at Oak Hills Christian College have been approved by the Minnesota State Approving Agency for Veterans' Education and Training to train veterans and eligible beneficiaries.

PSEO

To qualify for the PSEO program at Oak Hills Christian College, a student must be a junior or senior in high school and meet the following requirements:

- Be a Minnesota resident.
- Be in the top 30% of your class OR have a minimum ACT composite score of 18 or SAT score of 1060. Please contact Admissions for other acceptable entrance tests.

Additional Documents Required:

1. Oak Hills Christian College PSEO Application
2. Official high school transcript with class ranking OR ACT or SAT score.
3. MN Department of Education Notice of Student Registration Form - parts 1 and 2 (This form is available at OHCC).

ADMISSION TYPES

Regular Admission: Defined as a student meeting all standards for their particular incoming status.

Committee Review Admission/Conditional Admission: Incoming students not meeting all standards for their particular incoming status can be considered for conditional admission. These candidates can go through the admissions committee process. The members of the admissions committee will meet to decide on the educational preparation, intellectual ability and motivation of the student.

In addition to standard admission application documents, students being conditionally admitted may be asked to provide additional references or documentation addressing any area of concern to the Office of Admissions *prior* to the admissions committee review meeting.

First Time Freshman being conditionally admitted for academic reasons must meet the following criteria:

1. Cumulative GPA of 1.75-1.99 based on high school transcripts (and)
2. Minimum ACT Composite score of 14-17

Transfer Students being conditionally admitted for academic reasons must meet the following criteria:

1. Cumulative college GPA of 1.75-1.99

All campus based conditionally admitted students will automatically be assigned a Student Success advisor. Entering conditional students must complete six or more credits, with at least a 1.0 GPA to qualify to return for the next semester.

Contingent Admission: There are two types of contingently admitted students at Oak Hills Christian College:

1. High school seniors who have yet to graduate can be contingently admitted. This admission is subject to all applicable standards and statuses. This type of contingent admission will be transferred into regular or conditional status once final official high school transcripts are received after graduating high school. Official transcripts must be received by the first day of the first semester the student attends a class at Oak Hills Christian College.
2. Incoming transfer and non-traditional students for whom Oak Hills Christian College does not have official transcripts on record will be a contingently admitted, once unofficial transcripts have been received. Contingently admitted students have 60 days from the date of the first class in their first semester to provide official transcripts. Financial Aid will not be dispersed without all official transcripts on file at OHCC.

FINANCIAL AID

FINANCING THE COST OF EDUCATION AT OHCC

The process of financial aid at Oak Hills Christian College should begin with the student seeking assistance from all possible sources as early as possible. Accepting the challenge to finance a college education is primarily the student's responsibility. Financial Aid comes in a variety of forms - scholarships, grants, loans and work-study. Recipients of such assistance are selected based on need, academic performance, or special qualifications.

The first step to financial aid is completing the Free Application for Federal Student Aid (FASFA). This can be completed in October, prior to the academic year for which they need financial aid. To start the application, go to www.studentaid.gov. **Our FAFSA school code is: 016116.**

This is also a good time to look and apply for outside scholarships. Students receiving financial aid must maintain satisfactory progress toward degree or certificate completion as defined in the catalog. One hundred percent of the students at Oak Hills receive some form of scholarship, grant, work, or loan to help with their college costs. For more information, please contact the Financial Aid Office.

Financial Aid Deadlines:

Prior to semester start: Payment Plan Agreements will need to be signed and submitted by the due date listed on the Payment Plan Agreement. Deposits will also need to be paid by the respective dates. Students with unusual circumstances will be permitted to file an appeal with the Business Office.

By the 20th school day of the semester students must complete their financial aid application process as deemed "completed" by the Director of Financial Aid This date will be exactly 10 school days after the "add/drop" date for the semester. This includes (but is not limited to) verifications, accepting/declining loans, completing the Master Promissory Note and Entrance Counseling for Federal Loans as needed.

Students who have not completed their financial aid application process will not be allowed to attend classes or extra curricular activities until they have completed their financial aid application process as deemed by the Director of Financial Aid. The Director of Financial Aid reserves the right to make exceptions for special circumstances. The student may appeal their financial aid status with the Dean of the College

By the last day of Mid-terms: Students that have chosen a payment plan must have their remaining balance paid to zero unless an approved appeal is on file with the Business Office. Students failing to meet this requirement will not be allowed to return the following semester.

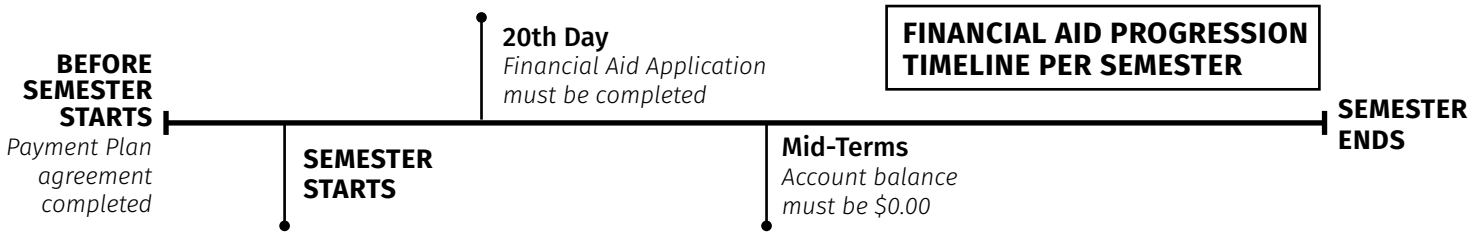
OHCC FINANCIAL AID FORMS

Please contact the Financial Aid Office for the OHCC Financial Aid Application, the OHCC Scholarship Application, and the OHCC Student Employment Application.

SATISFACTORY ACADEMIC PROGRESS

Federal and state regulations require all institutions of higher education to establish standards of Satisfactory Academic Progress (SAP) for students receiving financial aid. The intent of the regulation is to encourage student receiving financial aid to make satisfactory progress toward their certificate or degree.

- All federal and state aid is governed by this policy.
- All programs are governed by this policy. (Traditional and Online programs)



- Satisfactory Academic Progress is reviewed at the end of each semester/term.
- To be making Satisfactory Academic Progress (SAP), all students must declare a program of study, so their progress can be measured.
- Students must meet the standard consisting of minimum grade point average, minimum pace-of-progression, and maximum time frame.

The complete Satisfactory Academic Progress policy is found on pages 13 and 14 of the Academic Catalog.

FINANCIAL AID PROGRAMS AVAILABLE

Federal Pell Grants: These are need-based grants. Eligibility is determined by the Free Application for Federal Student Aid (FAFSA). All FAFSA applicants will receive a Student Aid Report that clarifies eligibility and award requirements.

Federal Supplemental Educational Opportunity Grants (FSEOG): These are need-based grants. Eligibility is determined by the FAFSA.

Minnesota State Grants: These are need-based grants for eligible Minnesota residents. Eligibility is determined by the FAFSA and a supplemental OHCC Financial Aid Application. In order to receive a full Minnesota State Grant, a student must be registered for 15 semester credits. Awards will decrease accordingly for 14 credits down to 3 credits.

William D. Ford Direct Loans (Subsidized): Eligibility is a determined by the FAFSA. These Loans are interest-free while the student is enrolled and until six months after graduation or withdrawal. Loan amounts are dependent upon financial need and grade level.

William D. Ford Direct Loans (Unsubsidized): These are non need based loans for students who need additional funding.

Direct PLUS Loans: These loans are available for parents to borrow for the education of their dependent children. The yearly limit is based on the cost of education minus any financial aid for which the student is eligible.

Private Loans: These programs are designed to supplement existing loan programs. They provide long-term, low interest loans for students who cannot obtain financing form traditional financial aid programs. The yearly limit is based on the cost of education minus any financial aid for which the student is eligible.

Oak Hills Scholarship and Grants: There are many memorial and special scholarships and grants available at OHCC. Eligibility is determined by the FAFSA and the OHCC Scholarship Application (available from the Financial Aid Office.

On Campus Employment: Part-time jobs and work study options are available on campus. The basis for hiring is financial need (determined) by the FAFSA and the skill to preform the job. OHCC Student Employment Applications are available from the Financial Aid Office.

FINANCIAL POLICIES

ENROLLMENT DEPOSIT

After a student has been accepted for admission, and enrollment deposit of $100 is due. This will be applied in full to the student's fees upon enrollment. The enrollment deposit is nonrefundable.

PAYMENT SCHEDULE

Full semester expenses are payable following the schedule outlined in financial aid deadlines.

- **Prior to semester start** - Payment Plan Agreement must be submitted and deposit paid.
- **10th school day of semester** - expenses are calculated after the add/drop deadline.
- **20th day of the semester** - financial aid application process must be completed.
- **Last day of Midterms** - account balance must be zero.

Students with unusual circumstances will be permitted to file an appeal with the Business Office. Students failing to meet this requirement, or otherwise who have been denied an appeal, will not be allowed to return the next semester. Grades, transcripts and diplomas will not be released until the students account is paid in full, as is the statement about Veteran policies on page 20: Oak Hills Christian College complies with MN Laws 2021, 1st Special Session, Chapter 2, Sec.44 and United States Code, Title 11, Sec. 523(a)(8)(b).

PAYMENT METHODS

Students may pay their accounts by grants, scholarships, student loans, private loans, cash, check, credit or debit card.

COURSE FEES

Some classes require additional course fees due to conference costs, meals, mileage, special speakers, etc. Notification will be the course description and on student course registrations.

DEPARTURE PROCESS

Every student ceasing enrollment during the school year or leaving at the close of the school year must complete the official departure form. The purpose of the form is to indicate that obligations to the Business Office and other school departments have been properly discharged. Transcripts and other records will be issued when financial debt and other

obligations to the College have been satisfactorily met, as outlined in Minnesota Laws 2021, 1st Special Session, Chapter 2, Article 2, Sec. 44.

REFUND POLICY

For students fully withdrawing from Oak Hills Christian College before the end of the semester, tuition, room, and board are refunded pro-rata according to federal and state financial aid refund policies. There are no refunds after 60% of the semester has been completed. Institutional charges that were previously paid by Federal, State, and Institutional funds might become a debt that the student would be responsible for repaying.

If a student withdraws from a course (or courses) after the tenth day of the semester, but does not totally withdraw from OHCC then their financial aid package is NOT re-calculated. The only exception is when a student drops a course prior to the start of said course. An example would be an online course that begins mid-way through the semester.

By End	% Refund	By End	% Refund
Week 1-2	100%	Week 7	54%
Week 3	80%	Week 8	47%
Week 4	74%	Week 9	40%
Week 5	66%	Week 10-16	0%
Week 6	60%		

VETERANS FINANCIAL RIGHTS AND RESPONSIBILITIES

Oak Hills Christian College permits any "covered individual" (i.e. a person using Chapter 31 or Chapter 33 benefits) to attend a course of education if they present the school a copy of their Certificate of Eligibility, Statement of Benefits and ending on the earlier of the following dates:

1. The date on which payment for VA is made to the institution.
2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

Oak Hills Christian College will not impose any penalty whatsoever on the VA beneficiary student, or require that such a student borrow additional funds because of their inability to meet financial obligations to the institution due to the delayed disbursement of Chapter 31 or 33.

In addition, statue 38 USC 3679(e) allows OHCC to require the covered individual to take the following additional actions:

1. Submit a Certificate of Eligibility or Statement of Benefits for entitlement to educational assistance no later than the first day of a course of education.
2. Submit a written request to use such entitlement.
3. Provide additional information necessary to the proper certification of enrollment by the educational institution.
4. Pay an additional payment or fee for the amount that is the difference between the amount of the student's financial obligation and the amount of the VA education benefit disbursement.

Oak Hills Christian College complies with MN Statute 197.775 and Title 38 United States Code Section 3679(e)

MILITARY DEPLOYMENT RETURN POLICY

Refunds are available to those who are called to active duty. Reservists have 3 options:

1. Receive a pro-rata return. A copy of the military deployment order must be given to the Registrar.
2. Make arrangements with the faculty to complete course work if at least 75% has already been completed.
3. Receive a full tuition credit for a future semester. Admission requirements must be met at the time of readmittance.

MILITARY WITHDRAWAL RETURN POLICY

Military Tuition Assistance (TA) is awarded to a student under the assumption that if the student withdraws, the student may no longer be eligible for the full amount of TA funds originally awarded. To comply with Department of Defense policy, Oak Hills Christian College will return any unearned TA funds on a prorated basis through 60% of the period for which the funds were provided. TA funds are earned proportionally during an enrollment period, with unearned funds returned based upon when a student stops attending our school

EVALUATION OF APPLICATION TO RECEIVE CREDIT FOR PRIOR LEARNING

The cost to evaluate a request for Credit for Prior Learning is $50 per credit for which the student applies. Therefore, if you apply for three credit hours, your cost for those credits will be $150. Please note that receiving all three credits is not automatic. It is much like enrolling in a course. You pay the tuition for it regardless of whether you earn a passing grade. The grade is based upon evaluation by a faculty member in the field for which credit for prior learning is requested.

TUITION WAIVER FOR STUDENT SPOUSES

The spouse of a full-time, certificate or degree-seeking student may take one course each semester and have the tuition fee waived (parking fees, course fees, and textbook costs still apply). A non-degree application is required.*

**Due to the nature of the Online Education programs, there will be no tuition waivers for pastors, spouses of full-time students, or family members of college faculty and staff. Waiver may apply to CRLM courses with permission from CRLM Program director.*

ON CAMPUS COSTS 2024-2025

ADVANCE FEES	
Enrollment Deposit [a]	$100
SEMESTER FEES	
Full-time Tuition: 12-18 credits [b]	$9,360
Part-time Tuition: 1-11 credits [b]	$780/credit hour
PSEO student taking non-PSEO approved class ($236.30)	$250/credit hour
Non-degree Seeking: 1-6 credits, for credit [b]	$390/credit hr
Non-degree seeking online course fee	$495/credit hour
Auditing [b]	$115/credit hour
Overload Charge: over 18 credits [c]	$390/credit hr
Thompson Hall Single Occupancy	$2,365
Acorn Hall Room Fee	$2,365
Thompson & Acorn Hall Double Occupancy	$1,965
Full Meal Plan [d]	$2,798
Student Activity Fee [e]	$210
Technology Fee	$150/semester
SPECIAL FEES	
Credit for Prior Learning Evaluation Fee	$50/credit
Room Deposit [f]	$300/year
Parking Fee [g]	$75/semester
Private Music Instruction [b]	varies
Camp Forest Springs Administration Fee (Camp Ministry)	$600/year
Graduation Fee (in absentia $45)	$95
Study Abroad Fee	$300/sem. min.
Transcript Fee [h]	$10
Laundry Fee [i]	$100/semester
Traditional Student Online Course Penalty Fee [j]	$495/course
ANNUAL SUMMARY (for 2 semesters)	
Tuition	$18,720
Thompson & Acorn Hall Single Occupancy	$4,730
Thompson & Acorn Hall Double Occupancy	$3,930
Student Activity Fee	$420
Tech Fee	$300
Full Meal Plan	$5,596
APPROXIMATE ANNUAL TOTAL *(does not include special fees, books, or personal expenses)*	$29,766

[a] Nonrefundable. Applied in full toward OHCC expenses upon enrollment.

[b] After the 10th class day of a semester, tuition and fees will not be reduced even if the course load decreases.

[c] Student Outreach credits will not be considered an overload.

[d] Full meal plan required 1st semester, 1st time students in Thompson Hall 3/4 and 1/2 meal plans available. Meal cards carry over to next semester with purchase of any meal plan. Refer to Student Life/Food Service at oakhills.edu

[e] Charged to all students living on campus and/or taking 6 or more credits on campus.

[f] Charged to all resident students. Refundable at end of school year, less any charges for loss or damage to facilities.

[g] Charged to all students bringing vehicles to campus. Heater service available at designated lots only.

[h] Charged for each transcript. Transcripts issued only when student's account is in satisfactory condition.

[i] Charged to all students living in the dorms or Acorn Apartments.

[j] Traditional students taking an online class who fail to complete at least 50% of the course or who withdraw after the drop date will be charged.

SUBJECT TO CHANGE

The cost information listed here applies to the 2024-2025 school year and is subject to change.

CURRICULUM

Each academic program of the college provides the context for whole life transformation through biblical life preparation. Students come to learn, learn to serve, and serve to change lives. Through the courses offered in each program, students will develop a Christ-centered worldview and be prepared to make a difference in the world through their lives, work and service to others.

The courses of study in each degree proceed from foundational to exploratory to immersion courses. Areas of study for each degree will include general education, biblical studies, Christian ministry and service, and core courses in the major.

Students will be challenged to grow in their knowledge of self, others, the world and the Bible. They will be challenged to grow in their critical thinking, development of a biblical worldview and the integration of their faith and learning.

BIBLICAL STUDIES

We believe the Bible is God's written word and is His clearest revelation of spiritual truth. The Bible functions as our final authority for matters of faith and practice. Consequently, we make the study of the Bible the focal point of our curriculum.

We teach careful and thoughtful interpretation of the Bible based on the historical, cultural, and literary contexts. Surveys of the entire Bible, as well as in-depth studies of particular parts of it, provide knowledge of its content and give opportunity for assessing its meaning and application for today's world.

The biblical studies curriculum includes both biblical studies courses and interdisciplinary studies where biblical or theological study is embedded within core courses in a major, Christian ministry or general studies. Biblical studies courses can be identified in the course listing as:

BOT – Old Testament
BNT – New Testament
BSA – Biblical Studies Approaches
TH – Theology

INTERDISCIPLINARY BIBLE-RELATED COURSES

For all BA/BS degrees 30 Credits of Biblical Studies are required. Any Old Testament, New Testament, Theology or interdisciplinary Bible courses may be taken as Bible electives. If interdisciplinary courses are used as Bible electives, students will choose additional courses to meet total degree requirements.

The following courses are interdisciplinary Bible courses. General Education (30) and Biblical Studies (30) minimum credit requirements and overall credit requirements for a degree (Bachelor – 120, Associate – 60) must be met.

Family Life and Ministry
Foundations of Addiction
Foundations of Ministry (online)
Fundamentals of Leadership (online)
History & Theology of Worship
Human Sexuality
Integration of Business and Ministry
Integration of Psychology and Theology
Introduction to Counseling
Introduction to Preaching
Introduction to Psychology
Mentoring & Leadership in Ministry
Personal Finance & Applied Math
Senior Seminar
Social Psychology
Spiritual Formation I
Spiritual Formation II
Spiritual Formation of Ministry Leaders (online)
Sports as a Ministry
Strategic Ministry of Leadership (online)
Teaching in Ministry
Teaching Skills (online)
The Mission of God and His People

*Lancaster Online courses will be decided on a case by case basis.

CHRISTIAN SERVICE AND MINISTRY

We are committed to the biblical truth that we should love God with our whole being and love others as ourselves. Through our Christian Ministry courses, students will learn to serve God through meeting human needs. The Christian Ministry courses seek to develop students who are followers of Christ and able to reach out to others. These courses seek to provide the necessary knowledge and skills to serve effectively.

Student Outreach and Intercultural Student Outreach programs are an important part of each major. Students will be involved throughout their time at Oak Hills in supervised ministry, outreach and service projects in Bemidji, surrounding communities or further abroad for some intercultural outreach. Outreach programs bridge into practicums and internships in junior or senior years at the college.

Christian Ministry courses can be identified in the course listing as:

CA – Camp Ministry
CM – Christian Ministry (general)
CO – Counseling
IS – Intercultural Studies
PM – Pastoral Ministry
WA – Worship Arts
YM – Youth Ministry

PROFESSIONAL SERVICE MAJORS

Bachelor of Science degrees prepare students for careers in:

- business
- sports management
- addiction counseling
- applied psychology
- accounting
- criminal justice
- healthcare administration & services
- marketing

Courses not identified within Biblical Studies, Christian Ministry or General Education fall here.

GENERAL EDUCATION

In addition to the Bible, God has also revealed knowledge through His created order. In our general education courses we study the nature of being human, human society across time and space, communication, music, art, social and physical sciences and math. General education builds knowledge of the world and our place in it, leading to more meaningful worship of our Creator God and more effective service.

There are a wide variety of courses in the general education curriculum in the domains of communication, humanities, social science, history and science/math. All our general education courses are taught by Christian instructors who are committed to a biblical worldview, who hold appropriate credentials and are experienced in their academic fields.

ACADEMIC PROGRAMS

BACHELOR OF ARTS

Biblical Studies 26

BACHELOR OF ARTS—DOUBLE MAJORS

Camp Ministry and Biblical Studies 27
Christian Ministry and Biblical Studies 28
Communication 29
Pastoral Ministry and Biblical Studies 31
Youth Ministry and Biblical Studies 32

BACHELOR OF SCIENCE—DOUBLE MAJORS

Accounting 32
Addictions Counseling 33
Applied Psychology 34
Business 35
Criminal Justice 36
Healthcare Administration & Services 37
Marketing 36
Sports Management 37

BACHELOR DEGREE—DOUBLE MAJORS

Business Administration (online) 61
Leadership and Ministry (online) 65
Worship Arts and Biblical Studies 38

ASSOCIATE OF ARTS

Associate of Arts (General) 40
Associate of Arts in Biblical Studies 38

ASSOCIATE DEGREE

Biblical Studies and Ministry (online) 67
Worship Arts and Biblical Studies 45

ASSOCIATE OF SCIENCE

Business Administration 44

CERTIFICATE IN BIBLICAL STUDIES

Certificate in Biblical Studies 46
Certificate in Rural Leadership & Ministry (distance) 65

PUBLIC DISCLOSURE INFORMATION

EMPLOYMENT

In a survey of OHCC students who graduated between 2011 and 2018, 73.39% of those desiring employment indicated that they are employed full-time. 28.69% of graduates indicate that their jobs are closely related to their major field of study. 7.29% indicated part-time employment and 8.9% were pursuing graduate studies.

RETENTION

Data from the 2018 - 2023 academic years indicate a fall to fall retention rate for all first time students and transfer students to Oak Hills was 51%. 51% of residential (on campus) during this period returned. 59% of online students returned. Further retention data may be found on the website or by request to the Registrar or Dean of the College.

GRADUATION

32% of students entering during the fall semesters 2016-2020 completed their bachelor's degree within six years. 40% of students entering during the fall semesters 2016-2020completed their associate's degree within three years. 75% of certificate students completed their certificate within one and a half years. Many students opt to extend their length of study due to employment needs, family issues or academic achievement goals. The college has no statute of limitations on completing undergraduate programs.

Outcomes and Institutional Assessment results are available upon request to the office of the registrar or Dean of the College.

ACADEMIC CALENDAR

Please check www.oakhills.edu for updates to the calendar.

FALL SEMESTER 2024

August 21-23	Fall Orientation
August 22-23	Registration
August 26	Fall Semester Classes Begin
September 2	Labor Day (no classes)
October 24-27	Fall Break
November 27-31	Thanksgiving Break
December 16-19	Fall Semester Finals
December 19-January 12	Semester Break
December 20	End of Semester

SPRING SEMESTER 2025

January 9-10	Spring Orientation: New Students
January 9-10	Registration
January 13	Spring Semester Classes Begin
January 20	Martin Luther King Jr. Day (Mon. evening classes meet)
March 10-14	Spring Break
April 19-21	Easter Break (Monday evening classes will meet)
April 5-May 8	Spring Semester Finals
May 8	End of Semester
May 10	Commencement

EMPHASIS OPTIONS

In each major at the bachelor level (Bachelor, Bachelor of Arts, Bachelor of Science) there are a number of elective courses. Students may choose their own preferred use of electives within their degree to explore a variety of other areas or to select a group of courses as an emphasis. The purpose of an emphasis is to provide students with a block of foundational courses in another area of ministry in addition to their major. The emphasis will consist of four or more courses totaling between 9 and 15 credits. Students are encouraged to discuss their career interests and goals with their faculty advisor or member of the Student Success team as they choose an emphasis path. In order to insure the availability of courses not offered on a yearly basis, students will need to select their emphasis in their sophomore year and no later than the beginning of their junior year.

Addictions Counseling (13)
Introduction to Counseling (3 credits)
Psychopharmacology (3 credits)
Foundations of Addiction Counseling (2 credits)
Introduction to Psychology (3 credits)
Chemical Dependency Counseling (2 credits)

Applied Psychology (13)
Introduction to Counseling (3 credits)
Introduction to Psychology (3 credits)
Abnormal Psychology (3 credits)
Research and Statistical Methods (4 credits)

Business (15)
Introduction to Business (3 credits)
Personal Finance & Applied Math (3 credits)
Integration of Business and Ministry (3 credits)
Managerial Economics (3 credits)
Marketing (3 credits)

Business Administration (Online) (15)
Introduction to Business (3 credits)
Business Ethics or Business Law (3 credits)
Finance or Foundations of Accounting (3 credits)
Marketing (3 credits)

Intercultural Studies (9)
Regional Cultural Studies Seminar (3 credits)
Patterns for International Work (3 credits)
The Mission of God and His People (3 credits)

Leadership & Ministry (online) (15)
Strategic Ministry Leadership (3 credits)
Fundamentals of Leadership (3 credits)
Spiritual Formation of Ministry Ldsp (3 credits)
Teaching Skills (3 credits)

Pastoral Ministry (12)
Teaching in Ministry (3 credits)
Foundations of Christian Ministry (3 credits)
Introduction to Counseling (3 credits)
Preaching & Teaching (3 credits)

Sports Management (12)
Introduction to Sports Management (3 credits)
Principles of Management (3 credits)
Marketing (3 credits)
Sports as Ministry (3 credits)

Worship Arts (10)
Music Theory I (3 credits)
Worship Arts Practicum (2 credits)
Planning and Leading Worship (3 credits)
Use of Technology in Worship (3 credits)

Youth Ministry (12)
Foundations of Christian Ministry (3 credits)
Programming Skills in Youth Ministry (3 credits)
Mentoring & Leadership in Ministry (3 credits)
Organizational Skills in Christian Ministry (3 credits)

B.A. IN BIBLICAL STUDIES

PROGRAM DIRECTOR: Dr. Gale Struthers

PURPOSE: To provide the student with extensive knowledge and understanding of the Bible and its application to the world in which we live. This degree may be used to prepare students for positions in church and/or para-church agencies, as preparation for seminary or graduate education in biblical studies, theology and related disciplines, or for entrance into the workplace where a B.A. degree is appropriate.

OBJECTIVES: The student will demonstrate fulfillment of the five OHCC objectives (page 6), and the student will:

1. Understand the basics of a biblical world view.
2. Be exposed to the body of knowlege connected to biblical studies.
3 Be prepared for graduate school.

Who? Those who are passionate about studying the Bible in an in-depth manner. Those seeking a Bachelor of Arts degree for future employment opportunities.

Career Possibilities: You'll be prepared for employment in churches, para-church organizations, or other workplaces in which a Bachelor degree is necessary. This program also provides a strong foundation for those wanting to go on to seminary or graduate school.

CURRICULUM PLAN

General Education		**(30 Credits)**
ENG 1000	College Writing I	3
ENG 1001	College Writing II	3
COM 2007	Intercultural Communications	3
HUM 2007	Worldviews	3
HI ____	History Elective	3
MAT/SCI__	Math/Science Elective	3
HUM 4001	Senior Seminar	3
_____	General Education Electives	9
Biblical Studies		**(36 Credits)**
BOT 1000	Old Testament Survey	3
BNT 1000	New Testament Survey	3
BSA 2001	Interpretation of Biblical Literature	3
TH 2005	Christian Faith	3
BOT____	Old Testament Elective	6
BNT____	New Testament Elective	3
BOT 3203	Torah	3
3009/3006	Romans or Hebrews	3
TH 4005	Biblical Theology	3
_____	Bible/Theology Elective (UL)	6
Christian Ministry		**(18 Credits)**
CM 1000	Spiritual Formation I	3
CM 1002	Spiritual Formation II	3
CM ____	Christian Ministry Elective	3
CM 1004	Faith & Life	2
CM 2200	Student Outreach	2
CM 3202	Intercultural Student Outreach	2
BSA 4010	Biblical Studies Internship	3
Free/Emphasis Electives (13 UL)		**(36 Credits)**
Community Life Hour (CLH) (P/NP) 8 needed		
Total		**120 Credits**

B.A. IN CAMP MINISTRY & BIBLICAL STUDIES

PROGRAM DIRECTOR: Scott Buchan, Director of Camp Oak Hills

PURPOSE: To prepare the student for effective ministry in a Christian camp or related field. Emphasis is placed on the development of Christian leadership qualities in addition to an overall exposure to the operation of a year-round Christian camp.

OBJECTIVES: In addition to demonstrating fulfillment of the five OHCC objectives (page 6), the student will demonstrate the skills necessary for a career in the field of camp administration and operation.

This could be the major for you: Individuals with previous camp ministry experience who are pursuing a career in Christian camping. Individuals who have a desire to make a difference in the lives of youth.

Career Possibilities: Graduates can expect to find positions that vary from entry level internships to administrative leadership positions in camps around the United States and throughout the world. Camp jobs are available both as salaried and missionary support based.

This is a cooperative program with Camp Forest Springs in Westboro, Wisconsin. Students complete three years of biblical studies, Christian ministry, and general education at Oak Hills, then spend a year at Camp Forest Springs. Applications to Camp Forest Springs must be submitted by November 1 of the year prior to expected attendance at the camp. Course completion at Camp Forest Springs normally requires 11 months.

CURRICULUM PLAN

General Education		**(30 Credits)**
ENG 1000	College Writing I	3
ENG 1001	College Writing II	3
COM 2007	Intercultural Communications	3
HUM_____	Humanities Elective	3
HUM 2007	Worldviews	3
HI ____	World or Church History	3
MAT/SCI__	Math/Science Elective	3
HUM 4002	Camp Assessment	0
_____	General Education Electives	9
Biblical Studies		**(30 Credits)**
BOT 1000	Old Testament Survey	3
BNT 1000	New Testament Survey	3
BSA 2001 (also ENG 2001)	Interpretation of Biblical Literature	3
TH 2005	Christian Faith	3
_____	Bible Electives	9
BNT 3009	Romans or Hebrews (UL)	3
BOT____	Old Testament Elective (UL)	3
BNT____	New Testament Elective (UL)	3
Christian Ministry		**(15 Credits)**
CM 1000	Spiritual Formation I	3
CM 1002	Spiritual Formation II	3
CM 2009	Teaching in Ministry	3
CM 1200	Faith & Life	2
CM 2200	Student Outreach	2
CM 3202	Intercultural Student Outreach	2
Camp Ministry–Camp Forest Springs		**(33 Credits)**
CA 3004	Camp Counseling	3
CA 3008	Camp Safety	1
CA 3009	Families in Ministry	1
CA 3001	Camp Maintenance	3
CA 3003	Food Service Management	3
CA 3002	Promotion/Public Relations	3
CA 3007	Camp Teaching	1
CA 3006	Camp Programming	4
CA 3005	Camp Organization	6
CA 3000	Camp Administration	5
CA 3010	Camp Management	3
Free/Emphasis Electives		**(12 Credits)**
Community Life Hour (CLH) (P/NP) 8 needed		
Total		**120 Credits**

B.A. IN CHRISTIAN MINISTRY & BIBLICAL STUDIES

PROGRAM DIRECTOR: Matt Graf

PURPOSE: To prepare the student with the biblical and theological foundations for service and to promote increased proficiency in an area of service in response to God's calling. The student will have the flexibility to customize coursework to reach a variety of goals in vocational service.

OBJECTIVES: In addition to demonstrating fulfillment of the five OHCC objectives, the student will:

1. Be prepared with the biblical and theological foundations for service in response to God's calling.
2. Demonstrate an increased proficiency in a chosen area of service.
3. Gain significant experience in a chosen area of service in response to God's calling. The student will have the flexibility to customize coursework to reach a variety of goals in vocational service.

This could be the major for you if you have a love for God and for the Word of God, and you have a desire and calling to serve Christ through work in a ministry setting or a workplace setting. In addition, this major could be for you if you desire to go to seminary for further training. This degree combines strong academic preparation with significant practical experience.

Career possibilities: Church ministry, leadership in denominational and para-church ministries, service in non-profit organizations, and employment in any field in which a Bachelor's degree is appreciated.

CURRICULUM PLAN

General Education		**(30 Credits)**
ENG 1000	College Writing I	3
ENG 1001	College Writing II	3
COM 2007	Intercultural Communications	3
HUM ____	Humanities Elective	3
MAT/SCI__	Math/Science Elective	3
HUM 2007	Worldviews	3
HI ____	History Elective	3
HUM 4001	Senior Seminar	3
_____	General Education Electives	6

Biblical Studies		**(30 Credits)**
BOT 1000	Old Testament Survey	3
BNT 1000	New Testament Survey	3
BSA 2001	Interpretation of Biblical Literature	3
TH 2005	Christian Faith	3
_____	Bible Electives	9
BOT____	Old Testament Elective (UL)	3
BNT____	New Testament Elective (UL)	3
CM 3003	Mentoring & Leadership in Ministry	3

Christian Ministry		**(36 Credits)**
CM 1000	Spiritual Formation I	3
CM 1002	Spiritual Formation II	3
CM 2001	Foundations of Christian Ministry	3
CM 1004	Faith & Life	2
CM 2200	Student Outreach	2
CM 3202	Intercultural Student Outreach	2
CM ____	Christian Ministry Electives	9
CM 3920	Organization Skills in CM	3
CM ____	Christian Ministry Electives (UL)	3
CM 4010	CM Internship	6

Free/Emphasis Electives (10 UL)	**(24 Credits)**
Community Life Hour (CLH) (P/NP) 8 needed	
Total	**120 Credits**

The following credits may replace 9 of the CM electives and the 6 CM internship credits to provide an Intercultural Studies focus.

Intercultural Studies Focus		**(15 Credits)**
CUL 2004	Regional Cultural Studies	3
IS 3001	Patterns for Internatural Work	3
IS 4735	Mission of God & His People	3
IS 4010	Intercultural Studies Internship	6

B.A. IN COMMUNICATION

PROGRAM DIRECTOR: Dr. Sherry Shindelar

PURPOSE: To produce skilled communication professionals rooted in Christian values who are prepared to influence the media and culture from a relevant and biblical worldview.

OBJECTIVES: In addition to demonstrating fulfillment of the five OHCC objectives, the student will:

1. Articulate and evaluate the significance of culture on message design, delivery, and impact.
2. Identify and differentiate the major communication theories and describe the relevance of appropriate theories to their chosen communication field.
3. Participate in a communication career field to further develop skills, knowledge, and experience.
4. Appropriately apply ethical principles and professional codes of ethics to the practice of communication.
5. Integrate a biblical worldview into the practice and evaluation of communication.

This could be the major for you if you love to live in the world of words and visual arts – written, spoken, visualized, if you love storytelling, this degree will help you develop as a communicator.

Career Possibilities: social media specialist, journalist, reporter, web content manager, marketing professional, publications writer, publications manager, commentator

CURRICULUM PLAN

General Education		**(30 Credits)**
ENG 1000	College Writing I	3
ENG 1001	College Writing II	3
COM 2007	Intercultural Communications	3
HUM 2007	Worldviews	3
HI ____	History Elective	3
MAT/SCI	Math/Science Electives	3
_____	General Education Elective	12
Biblical Studies		**(30 Credits)**
BOT 1000	Old Testament Survey	3
BNT 1000	New Testament Survey	3
BSA 2001	Interpretation of Biblical Literature	3
TH 2005	Christian Faith	3
_____	Bible Electives	6
BOT/BNT 3019	Interpretation & Integration	3
_____	Bible Electives (UL)	6
HUM 4001	Senior Seminar	3
Christian Ministry		**(12 Credits)**
CM 1000	Spiritual Formation I	3
CM 1002	Spiritual Formation II	3
CM 1004	Faith & Life	2
CM 2200	Student Outreach	2
CM 3202	Intercultural Student Outreach	2
Communications		**(36 Credits)**
COM 102	Introduction to Communications	3
COM 110	Principles & Practices	3
COM 201	Communication Ethics	3
COM 203	Writing for Social Media	3
COM 212	Media: Conveyor of Cultural Ideas	3
COM 311	Writing for News Media	3
COM 320	Marketing Communication	3
COM 330	Survey of Web Design	3
COM 342	Writing on Social Issues	3
COM 350	Writing for Publication	3
COM ____	Communication Internship	3
COM ____	Communications Sr. Project	3
Free/Emphasis Electives		**(12 Credits)**
Community Life Hour (CLH) (P/NP) 8 needed		
Total		**120 Credits**

B.A. IN PASTORAL MINISTRY & BIBLICAL STUDIES

PROGRAM DIRECTOR: Randy McKain

PURPOSE: To provide the student with biblical, theological, and practical foundations for pastoral ministry. The student will be prepared to pastor small churches or to continue education at graduate school or seminary.

OBJECTIVES: In addition to demonstrating fulfillment of the five OHCC objectives (page 6), the student will:

1. Demonstrate a familiarity with and a broad understanding of the various aspects of pastoral ministry.
2. Demonstrate skills and gifting appropriate to the pastoral role.
3. Be prepared with the biblical and theological foundations for service in the local church.

This could be the major for you if you love God's word and love people, or have been called into ministry, this program is for you.

Career Possibilities: You will be prepared to enter a preaching pastorate in a local church, to serve as an associate pastor in a church, or to attend seminary very well prepared. You will also be prepared to serve in a variety of capacities in other church or para church ministries that value visionary and biblical leadership.

CURRICULUM PLAN

General Education		**(30 Credits)**
ENG 1000	College Writing I	3
ENG 1001	College Writing II	3
COM 2007	Intercultural Communications	3
HUM ____	Humanities Elective	3
MAT/SCI__	Math/Science Elective	3
HUM 2007	Worldviews	3
HI ____	History Elective	3
_____	Social Science Elective	3
HUM 4001	Senior Seminar	3
_____	General Education Electives	3
Biblical Studies		**(30 Credits)**
BOT 1000	Old Testament Survey	3
BNT 1000	New Testament Survey	3
BSA 2001	Interpretation of Biblical Literature	3
TH 2005	Christian Faith	3
_____	Bible Electives	6
BOT____	Old Testament Elective (UL)	3
BNT____	New Testament Elective (UL)	3
CM 3003	Mentoring & Leadership in Ministry	3
_____	Bible Electives (UL)	3
Christian Ministry		**(12 Credits)**
CM 1000	Spiritual Formation I	3
CM 1002	Spiritual Formation II	3
CM 1004	Faith & Life	2
CM 2200	Student Outreach	2
CM 3202	Intercultural Student Outreach	2
Pastoral Ministry		**(29 Credits)**
CM 2001	Foundations of Christian Ministry	3
CO 2001	Introduction to Counseling	3
CM 2009	Teaching in Ministry	3
WA 2013	Planning & Leading Worship	3
PS 3003	Professional Ethics	2
PM 302	Intro to Preaching or Preaching & Teaching	3
CM 3920	Organizational Skills in CM	3
PM 331	Pastoral Theology or Rural Pastor Ldsh & Practicum	3
PM 4010	Internship	6
Free/Emphasis Electives (2 UL)		**(19 Credits)**
Community Life Hour (CLH) (P/NP) 8 needed		
Total		**120 Credits**

B.A. IN YOUTH MINISTRY & BIBLICAL STUDIES

PROGRAM DIRECTOR: Randy McKain

PURPOSE: To prepare the student for effective ministry to youth and their family with an emphasis on youth, youth and family or worship arts in youth ministry. The student will be prepared to work effectively with youth and/or family in a church or para-church organization. This degree may also be applicable for employment in other youth service organizations.

OBJECTIVES: In addition to demonstrating fulfillment of the five OHCC objectives (page 6), the student will:

1. Formulate a biblically based philosophy of youth and family ministry.
2. Demonstrate the ability to relate to youth and family in a theologically informed and culturally relevant manner.
3. Demonstrate the skills necessary for serving in a vocational youth, youth and family ministry or worship leadership position.
4. Understand and practice mentoring and leadership skills in a ministry setting.

This could be the major for you if you have a passion for youth, young adults and families. If you believe that God has called you to serve this population. And, if you have a God Given desire to make a difference in the lives of youth, young adults and their families, this program is for you.

Career Possibilities: effective ministry to youth, young adults and families in the church or a para church setting.

CURRICULUM PLAN

General Education		**(30 Credits)**
ENG 1000	College Writing I	3
ENG 1001	College Writing II	3
COM 2007	Intercultural Communications	3
HUM 2007	Worldviews	3
HI ____	History Elective	3
MAT/SCI__	Math/Science Elective	3
PS 2007	Adolescent Psychology	2
HUM 4001	Senior Seminar	3
_____	General Education Electives	7
Biblical Studies		**(30 Credits)**
BOT 1000	Old Testament Survey	3
BNT 1000	New Testament Survey	3
BSA 2001	Interpretation of Biblical Literature	3
TH 2005	Christian Faith	3
_____	Bible Elective	3
BOT____	Old Testament Elective	3
BNT____	New Testament Elective	3
_____	Bible/Theology Elective (UL)	9
Christian Ministry		**(27 Credits)**
CM 1000	Spiritual Formation I	3
CM 1002	Spiritual Formation II	3
CM 2009	Teaching in Ministry	3
CM 3901	Family Life & Ministry	3
CM 1004	Faith & Life	2
CM 2200	Student Outreach	2
CM 3202	Intercultural Student Outreach	2
CM ____	Christian Ministry Electives	9
Youth Ministry		**(23 Credits)**
CM 2001	Foundations of Christian Ministry	3
CO 2001	Introduction to Counseling	3
YM 3002	Programming Skills in Youth Ministry	3
PS 3003	Professional Ethics	2
YM 3003	Mentoring & Leadership in Ministry	3
CM 3920	Organizational Skills in CM	3
YM 4010	Internship	6
Free/Emphasis Electives (3 Upper Level)		**10**
Community Life Hour (CLH) (P/NP) 8 needed		
Total		**120 Credits**

B.S. IN ACCOUNTING

PROGRAM DIRECTOR: Tom Haldeman

PURPOSE: To provide a strong biblical context and practical training, preparing students for entry-level business accounting positions. Graduates will have marketable skills to enter the work force immediately or enter into a graduate studies (MBA) program.

OBJECTIVES: In addition to demonstrating fulfillment of the five OHCC objectives, the student will:

1. Demonstrate basic features of emotional intelligence, including delegation, collaboration, motivation, and candor.
2. Engage in the preparation and analysis of accounting. Students will compute debits and credits, create balanced ledgers, interpret data, and make recommendations to business accordingly.
3. Gain knowledge of United States accounting practices and understand how to apply accounting practices in a business environment, in the United States. The student will be able to determine the current and future financial impact of actual and proposed transactions. The student will also be able to calculate the financial impact of changes to the business environment.
4. Apply key accounting disciplines with an emphasis on critical thinking. Students will know the purpose of and be able to compute the balance sheet, income statement, and statement of cash flows for companies.

This could be the major for you if you are detail oriented, love to work with and balance numbers, love to analyze data – you can make a difference to the success of companies, organizations or individuals in tracking, reporting and using financial data.

Career Possibilities: bookkeeper, accountant, auditor, treasurer, personal tax accountant

*This program does not fulfill all the requirements for CPA certification. Students aiming to become a Certified Public Accountant (CPA) should check their home state requirements. The MN licensure exam will require a minimum of 30 additional credits and no fewer than 2,000 hours of accountancy experience in full or part-time employment over no less than one year and no more than three years.

CURRICULUM PLAN

General Education		**(30 Credits)**
ENG 1000	College Writing I	3
ENG 1001	College Writing II	3
LAN 340	Business Writing	3
COM 2007	Intercultural Communications	3
HUM 2007	Worldviews	3
HI ____	History Elective	3
BUS 1003	Personal Finance & Applied Math	3
PS 3004	Research & Statistical Methods	4
_____	General Education Electives	5

Biblical Studies		**(30 Credits)**
BOT 1000	Old Testament Survey	3
BNT 1000	New Testament Survey	3
BSA 2001	Interpretation of Biblical Literature	3
TH 2005	Christian Faith	3
_____	Bible Electives	6
BOT ____	OT Elective (UL)	3
BNT ____	NT Elective (UL)	3
THE 314	Theology of Work & Wealth	3
HUM 4001	Sr. Seminar	3

Christian Ministry		**(12 Credits)**
CM 1000	Spiritual Formation I	3
CM 1002	Spiritual Formation II	3
CM 1004	Faith & Life	2
CM 2200	Student Outreach	2
CM 3202	Intercultural Student Outreach	2

Accounting		**(36 credits)**
BUS 1004	Foundations of Accounting	3
BUS 3011	Business Law & Ethics	3
BUS 3004	Finance	3
_____	Leadership Elective	3
(Choose 1: BUS 2014, SOC 251, CML 210)		
BUS 204	Managerial Economics	3
ACC 200	Managerial Accounting	3
ACC 205	Financial Accounting	3
ACC 300	Intermediate Accounting I	3
ACC 301	Intermediate Accounting II	3
ACC 310	Cost Accounting	3
ACC 315	Taxation	3
ACC 415	Auditing	3

Free/Emphasis Electives **(12 Credits)**

Community Life Hour (CLH) (P/NP) 8 needed

Total	**120 Credits**

B.S. IN ADDICTIONS COUNSELING

PROGRAM DIRECTOR: Randy McKain

PURPOSE: To prepare the student for human services employment or graduate work in counseling. The program consists of a major in biblical studies in addition to meeting all of the educational and fieldwork requirements to become a Licensed Drug and Alcohol Counselor (LADC) in the state of Minnesota. Graduates must also pass a state-administered exam to earn licensure.

OBJECTIVES: In addition to demonstrating fulfillment of the five OHCC objectives (page 6), the student will:

1. Understand the body of knowledge pertinent to the field of addictions counseling.
2. Demonstrate the skills necessary to serve as a professional Licensed Alcohol and Drug Counselor.
3. Be prepared to take the licensing exam to become an LADC.

Being a student in the Addiction Counseling Program at Oak Hills will provide you with an understanding of the biological, psychological, sociological and spiritual dimensions of addiction. As a result, students will be prepared to help those who are struggling with addiction find hope and recovery.

This could be the major for you: Addiction can devastate individuals, families and communities. If you desire to participate in God's redemptive work liberating people enslaved to destructive behaviors and healing the relationships damaged by those behaviors, this program is for you.

Career Possibilities: Graduates will meet all educational and experiential requirements to become a Licensed Drug and Alcohol Counselor (LADC) in Minnesota. This requires the completion of the course work, passing a background check, the student practicum, and the state licensing exam. Upon licensure the student will be eligible to work in counseling centers, out-patient treatment, and in-patient treatment centers.

*This program meets the Minnesota Board of Behavioral Health and Therapy requirements to apply for the state licensing exam to become a licensed alcohol and drug counselor (LADC). Students are also required to pass a background check in order to complete this program.

CURRICULUM PLAN

General Education		**(30 Credits)**
ENG 1000	College Writing I	3
ENG 1001	College Writing II	3
COM 2007	Intercultural Communications	3
HUM 2007	Worldviews	3
HI_____	World or Church History	3
MAT/SCI__	Math/Science Elective	3
PS 1001	Introduction to Psychology	3
PS 3002	Abnormal Psychology	3
HUM 4001	Senior Seminar	3
_____	General Education Electives	3
Biblical Studies		**(30 Credits)**
BOT 1000	Old Testament Survey	3
BNT 1000	New Testament Survey	3
BSA 2001	Interpretation of Biblical Literature	3
TH 2005	Christian Faith	3
_____	Bible Electives	9
BOT____	Old Testament Elective (UL)	3
BNT____	New Testament Elective (UL)	3
_____	Bible/Theology Elective (UL)	3
Christian Ministry		**(10 Credits)**
CM 1000	Spiritual Formation I	3
CM 1002	Spiritual Formation II	3
CM 1004	Faith & Life	2
CM 2200	Student Outreach	1
CM 3202	Intercultural Student Outreach	1
Additions Counseling		**(46 Credits)**
AD 1010	Foundations of Addiction Counseling	2
CO 2001	Introduction to Counseling	3
AD 2000	Theories of Chemical Dependency	3
AD 2001	Chemical Dependency Counseling	2
AD 2003	Psychopharmacology	3
AD 3000	Professional Issues in CD	2
AD 3001	Adult Children of Dysfunctional Families	3
PS 3003	Professional Ethics	2
AD 4000	Diagnosis, Intervention & Trtmt of CD	3
PS 4004	Integration of Psychology & Theology	3
AD 4010	CD Practicum	20
Free/Emphasis Electives		**(4 Credits)**
Community Life Hour (CLH) (P/NP) 8 needed		
Total		**120 Credits**

B.S. IN APPLIED PSYCHOLOGY

PROGRAM DIRECTOR: Derrick Houle

PURPOSE: To prepare the student for immediate human services employment or graduate work in counseling. The program consists of a major in Biblical Studies, core courses in psychology, and the opportunity to pursue an area of interest within the field of psychology through the choice of a senior project.

PROGRAM OBJECTIVES: In addition to demonstrating fulfillment of the five OHCC objectives (page 6), the student will:

1. Understand the body of knowledge pertinent to the field of psychology.
2. Demonstrate the skills necessary to work in the helping profession field.

This could be the major for you: Suffering and sorrow is a reality of living outside of the Garden. If you have a heart for God and the people and want to be a part of redemptive work in the lives of others, this program will prepare you to become a person of hope, faith and love.

Career Possibilities: Graduates will be prepared for immediate employment in human services agencies such as group homes and shelters. This program will also prepare you for graduate work in counseling and mental health facilities, schools, churches and government agencies.

CURRICULUM PLAN

General Education		**(30 Credits)**
ENG 1000	College Writing I	3
ENG 1001	College Writing II	3
COM 2007	Intercultural Communications	3
HUM 2007	Worldviews	3
HI 2003	World History	3
PS 3004	Research & Statistical Methods	4
PS 1001	Introduction to Psychology	3
PS 2006	Human Sexuality	3
_____	General Education Elective	2
HUM 4001	Senior Seminar	3
Biblical Studies		**(30 Credits)**
BOT 1000	Old Testament Survey	3
BNT 1000	New Testament Survey	3
BSA 2001	Interpretation of Biblical Literature	3
TH 2005	Christian Faith	3
_____	Bible Electives	6
BOT ____	OT Elective (UL)	3
BNT ____	NT Elective (UL)	3
_____	Bible Electives (UL)	6
Christian Ministry		**(12 Credits)**
CM 1000	Spiritual Formation I	3
CM 1002	Spiritual Formation II	3
CM 1004	Faith & Life	2
CM 2200	Student Outreach	2
CM 3202	Intercultural Student Outreach	2
Psychology		**(35 credits)**
CO 2001	Introduction to Counseling	3
PS 2004	Lifespan Development	3
PS 2007	Adolescent Psychology	2
CO 1010	Foundations of Addictions Counseling	2
PS 3006	Social Psychology	3
PS 3000	Group Process	3
PS 3002	Abnormal Psychology	3
PS 3005	Psychology Measurement & Testing	3
CO 3003	Marriage & Family Counseling	2
PS 3003	Professional Ethics	2
PS 4004	Integration of Psych & Theology	3
PS 4010	Psychology Internship	6
Free/Emphasis Electives		**(13 Credits)**
Community Life Hour (CLH) (P/NP) 8 needed		
Total		**120 Credits**

B.S. IN BUSINESS

PROGRAM DIRECTOR: Tom Haldeman

PURPOSE: To prepare students with the tools necessary to thrive and serve in the business world. Curriculum has been divided into four different areas of emphasis: General Business Administration, Entrepreneurship/Small Business Administration, Management, and Marketing.

PROGRAM OBJECTIVES: In addition to demonstrating fulfillment of the five OHCC objectives (page 6), the student will:

1. Understand and explore business principles in main business career tracks.
2. Demonstrate skill in their career interest.
3. Be prepared for successful employment in business (profit or non-profit business).

WHO SHOULD APPLY: Motivated individuals with an interest in business, and those who value an education rooted in a biblical worldview.

CAREER PATHS: This degree will assist your entry into the workforce. Graduates of business programs often seek employment in administration, managerial, marketing, and entry level corporate environments. This degree can also assist you in developing your very own business idea into a viable plan that leads to running your own business. Virtually every organization (even your local church) has a need for the skills that you will learn.

CURRICULUM PLAN

General Education		**(30 Credits)**
ENG 1000	College Writing I	3
ENG 1001	*College Writing II or	
LAN 340	Business Writing UL (online)	3
COM 2007	Intercultural Communications	3
BUS 2012	Intro to Economics	3
HUM 2007	Worldviews	3
HI_____	History Elective	3
BUS 1003	Personal Finance & Applied Math	3
PS 3006	Social Psychology	3
_____	General Education Elective	6
Biblical Studies		**(30 Credits)**
BOT 1000	Old Testament Survey	3
BNT 1000	New Testament Survey	3
BSA 2001	Interpretation of Biblical Literature	3
TH 2005	Christian Faith	3
_____	Bible Electives	6
BOT ____	OT Elective (UL)	3
BNT ____	NT Elective (UL)	3
THE 314	Theology of Work & Wealth (online)	3
HUM 4001	Senior Seminar	3
Christian Ministry		**(12 Credits)**
CM 1000	Spiritual Formation I	3
CM 1002	Spiritual Formation II	3
CM 1004	Faith & Life	2
CM 2200	Student Outreach	2
CM 3202	Intercultural Student Outreach	2
Business		**(36 credits)**
BUS 1002	Introduction to Business	3
BUS 1004	Foundations of Accounting	3
BUS 2011	Integration of Business & Min	3
_____	Leadership Elective	3
	(Choose 1: BUS 2014, BUS 230, CML 210)	
BUS 204	Managerial Economics	3
BUS 2013	Marketing	3
BUS 3004	Finance	3
BUS 3007	Operations Management	3
BUS 3011	Business Law & Ethics	3
BUS 3012	Human Resource Management	3
BUS 402	International Business	3
BUS 4002	Business Seminar	3
Free/Emphasis Electives (*4 UL)		**(12 Credits)**
Community Life Hour (CLH) (P/NP) 8 needed		
Total		**120 Credits**

B.S. IN CRIMINAL JUSTICE

PROGRAM DIRECTOR: Derrick Houle

PURPOSE: To equip students to be a redemptive presence in a broken world. This program will prepare students rooted in a biblical worldview to identify and explain patterns of criminal behavior. The student will understand crime and the criminal justice system and be prepared to work in the criminal justice system. The student will be prepared for advanced training necessary for specific fields in corrections, law enforcement and the legal system.

OBJECTIVES: In addition to demonstrating fulfillment of the five OHCC objectives, the student will:

1. Articulate and evaluate the significance of the individual, culture, and the society in patterns of criminal behavior.
2. Identify the three major components of the criminal justice system – law enforcement, courts, and corrections, and evaluate how they contribute to ensure equal justice and humane treatment.
3. Appropriately apply ethical principles and professional codes of ethics in fields of practice in criminal justice.
4. Integrate a biblical worldview into the practice of criminal justice in pursuit of restorative justice.

This could be the major for you if you are passionate about restorative justice and loving God through loving people in society. If you desire to understand social and cultural issues to serve others, then study criminal justice at OHCC.

Career Possibilities: corrections positions in juvenile rehabilitation centers (including Native American centers); victim advocates and support in non-profit organizations for battered women, sex traffic recovery, juvenile and/or homeless centers; bailiff or other entry positions in the corrections systems; or administrative support for law enforcement agencies; private security.

* This program is not designed or advertised as meeting educational requirements for Peace Officer/Police Officer licensure requirements. This program does not prepare students for police officer or law enforcement positions. OHCC is not accredited by an accreditor recognized by the MN Post Board for licensing as a Peace Officer/Police Officer. Credits earned from this program may not be transferable to a program that is eligible for licensure by the MN Post Board as a Peace Office/Police Officer.

CURRICULUM PLAN

General Education		**(30 Credits)**
ENG 1000	College Writing I	3
ENG 1001	College Writing II	3
COM 2007	Intercultural Communications	3
HUM 2007	Worldviews	3
HI ____	History Elective	3
PS 1001	Introduction to Psychology	3
PS 3006	Social Psychology	3
CRJ 211	Ethical Issues in CJ	3
PS 3004	Research & Statistics	4
_____	General Education Electives	2

Biblical Studies		**(30 Credits)**
BOT 1000	Old Testament Survey	3
BNT 1000	New Testament Survey	3
BSA 2001	Interpretation of Biblical Literature	3
TH 2005	Christian Faith	3
_____	Bible Electives	6
BOT ____	OT Elective (UL)	3
BNT ____	NT Elective (UL)	3
HUM 4001	Sr. Seminar	3

Christian Ministry		**(12 Credits)**
CM 1000	Spiritual Formation I	3
CM 1002	Spiritual Formation II	3
CM 1004	Faith & Life	2
CM 2200	Student Outreach	2
CM 3202	Intercultural Student Outreach	2

Criminal Justice		**(30 Credits)**
CO 2001	Introduction to Counseling	3
CRJ 101	Introduction to Criminal Justice	3
CRJ 202	Corrections and Punishment	3
CRJ 203	American Judicial System	3
CRJ 304	Criminology	3
CRJ 310	Constitutional Law and Criminal Procedure	3
PS 3002	Abnormal Psychology	3
CRJ 422	Race, Class and Criminal Justice	3
CRJ ___	CJ Internship	6

Free/Emphasis Electives	**(18 Credits)**
Community Life Hour (CLH) (P/NP) 8 needed	
Total	**120 Credits**

B.S. IN HEALTHCARE ADMINISTRATION & SERVICES

PROGRAM DIRECTOR: Tom Haldeman

PURPOSE: To equip students with a fundamental knowledge of all aspects of healthcare administration and services. Graduates will be prepared to integrate their faith and servant leadership in meeting present and future needs in the healthcare profession. Graduates will have marketable skills to enter the work force immediately or to pursue further studies.

OBJECTIVES: In addition to demonstrating fulfillment of the five OHCC objectives, the student will

1. Develop an understanding of the healthcare needs and services within the community, with a focus on rural or multicultural communities.
2. Demonstrate skills and abilities to be employed in healthcare administration and service positions.
3. Articulate medical terminology and communication skills in a healthcare setting.
4. Apply a biblical world view with a Christ-centered, moral and ethical foundation for making necessary healthcare policy decisions that are righteous, legal and culturally competent.
5. Demonstrate the ability to provide education and support services to those accessing healthcare services.
6. Apply disciplinary knowledge and Christ-centered values to leadership, management, and administrative situations in a healthcare setting.
7. Apply knowledge from an emphasis discipline (science, business, pastoral, addictions, etc.) in a healthcare service environment.

This could be the major for you if you care about health and desire to serve in the healthcare field in administrative, educational, and supportive roles – you have many career options with this degree.

Career Possibilities: office administrator in medical practices; public health educator; medical facilities administrator, behavioral health administrator, hospital office manager, social services manager, home healthcare administrator

CURRICULUM PLAN

General Education		**(30 Credits)**
ENG 1000	College Writing I	3
ENG 1001	College Writing II	3
COM 2007	Intercultural Communications	3
HUM 2007	Worldviews	3
HI ____	History Elective	3
PS 1001	Introduction to Psychology	3
PS 2004	Lifespan & Development	3
PS 3006	Social Psychology	3
SCI 201/201L	Human Anatomy & Physiology	4
_____	General Education Electives	2
Biblical Studies		**(30 Credits)**
BOT 1000	Old Testament Survey	3
BNT 1000	New Testament Survey	3
BSA 2001	Interpretation of Biblical Literature	3
TH 2005	Christian Faith	3
_____	Bible Electives	6
BOT ____	OT Elective (UL)	3
BNT ____	NT Elective (UL)	3
YM 3002	Mentoring & Discipleship	3
HUM 4001	Sr. Seminar	3
Christian Ministry		**(12 Credits)**
CM 1000	Spiritual Formation I	3
CM 1002	Spiritual Formation II	3
CM 1004	Faith & Life	2
CM 2200	Student Outreach	2
CM 3202	Intercultural Student Outreach	2
Healthcare Admin.		**(39 Credits)**
HCM 105	Intro to Health Sciences	3
HCM 110	Medical Terminology OR	
AD 2003	Psychopharmacology	3
HCM 115	Nutrition & Wellness	3
HCM 205	Professionalism & Ed in HC	3
HCM 210	Ethical/Legal Issues in HC	3
HCM 215	HC Policy & Economics	3
HCM 301	Healthcare Management I	3
HCM 302	HC Management II	3
HCM ____	Community Health in Rural Contexts	3
HCM 310	Evidence-based Practice Research/ Analytical Writing	3
HCM____	HC services Practicum	3
HCM____	HC Admin/Services Internship	6
Free/Emphasis Electives		**(9 Credits)**
Community Life Hour (CLH) (P/NP) 8 needed		
Total		**120 Credits**

B.S. IN MARKETING

PROGRAM DIRECTOR: Tom Haldeman

PURPOSE: To provide a strong biblical context and practical training, preparing students for successful entry-level business marketing positions. Graduates will have marketable skills to enter the work force immediately into a graduate studies (MBA) program.

OBJECTIVES: In addition to demonstrating fulfillment of the five OHCC objectives (page 6), the student will:

1. Develop a Christ-centered work ethic – working with excellence, flexibility, self-motivation, and ethical actions.
2. Demonstrate emotional intelligence, including skills in delegation, collaboration, motivation, and candor.
3. Develop marketing strategies, create marketing plans, execute the plan on a timeline and planned schedule, and assess the effectiveness of those plans.
4. Use a variety or appropriate means to communicate marketing strategy and ideas clearly and coherently.
5. Apply key marketing disciplines with an emphasis on critical thinking – including skills in market analysis, financial analysis, and product management.

WHO SHOULD APPLY: If you want to learn all about business and be involved in the creative side of promoting the business and mission of organizations – all with the integrity and ethics of a biblical worldview, this marketing degree will develop your skills.

CAREER PATHS: Marketing specialist, digital media specialist, advertising specialist or manager, marketing executive.

CURRICULUM PLAN

General Education		**(30 Credits)**
ENG 1000	College Writing I	3
ENG 1001	College Writing II	3
LAN 340	Business Writing UL (online)	3
COM 2007	Intercultural Communications	3
HUM 2007	Worldviews	3
HI_____	History Elective	3
BUS 1003	Personal Finance & Applied Math	3
_____	General Education Elective	9
Biblical Studies		**(30 Credits)**
BOT 1000	Old Testament Survey	3
BNT 1000	New Testament Survey	3
BSA 2001	Interpretation of Biblical Literature	3
TH 2005	Christian Faith	3
_____	Bible Electives	6
BOT ____	OT Elective (UL)	3
BNT ____	NT Elective (UL)	3
THE 314	Theology of Work & Wealth (online)	3
HUM 4001	Senior Seminar	3
Christian Ministry		**(12 Credits)**
CM 1000	Spiritual Formation I	3
CM 1002	Spiritual Formation II	3
CM 1004	Faith & Life	2
CM 2200	Student Outreach	2
CM 3202	Intercultural Student Outreach	2
Marketing		**(39 Credits)**
COM 110	Principles & Practices	3
BUS 1004	Foundations of Accounting	3
_____	Leadership Elective	3
	(Choose 1: BUS 2014, BUS 230, CML 210)	
BUS 2011	Integration of Business & Ministry	3
BUS 2013	Marketing	3
BUS 3004	Finance	3
BUS 305	Strategic Marketing	3
BUS 3011	Business Law & Ethics	3
BUS 3012	Human Resource Management	3
BUS 310	Digital Marketing	3
BUS 315	Consumer Behavior	3
BUS 405	Marketing Research	3
BUS 4010	Marketing Practicum/Internship	3
Free/Emphasis Electives		**(9 Credits)**
Community Life Hour (CLH) (P/NP) 8 needed		
Total		**120 Credits**

B.S. IN SPORTS MANAGEMENT

PROGRAM DIRECTOR:

PURPOSE: To prepare students for service in the sports industry. This program is designed to develop students' business, management and coaching skills, enabling them to serve as leaders of sports management/ministry locally and internationally.

OBJECTIVES: In addition to demonstrating fulfillment of the five OHCC objectives (page 6), the student will:

1. Understand the essential knowledge in the area of sports management, and making explicit connections with its use as a ministry tool.
2. Demonstrate skills in coaching, marketing, management and ministry.

WHO SHOULD APPLY: Motivated individuals with an interest in management, leadership, and coaching; and those who value an education rooted in a biblical worldview.

CAREER PATHS: This degree will allow you to get an entry-level position in the workforce. Graduates of Sports Management programs often seek employment in sports administration, managerial, marketing and entry-level corporate environments. This degree can also assist you in developing your very own coaching philosophy and lead to coaching opportunities in amateur sports.

CURRICULUM PLAN

General Education		**(30 Credits)**
ENG 1000	College Writing I	3
ENG 1001	College Writing II	3
COM 2007	Intercultural Communications	3
HUM 2007	Worldviews	3
HI_____	History Elective	3
PS 1000	Introduction to Psychology	3
BUS 2012	Intro to Economics	3
SCI 2003	Human Anatomy & Physiology	4
_____	General Education Elective	5
Biblical Studies		**(30 Credits)**
BOT 1000	Old Testament Survey	3
BNT 1000	New Testament Survey	3
BSA 2001	Interpretation of Biblical Literature	3
TH 2005	Christian Faith	3
_____	Bible Electives	6
BOT ____	OT Bible Elective (UL)	3
BNT ____	NT Elective (UL)	3
_____	Bible Elective (UL)	3
HUM 4001	Senior Seminar	3
Christian Ministry		**(12 Credits)**
CM 1000	Spiritual Formation I	3
CM 1002	Spiritual Formation II	3
CM 1200	Faith & Life	2
CM 2200	Student Outreach	2
CM 3202	Intercultural Student Outreach	2
Sports Management		**(38 Credits)**
SM 2000	Introduction to Sports Management	3
SM 2001	Sports as Ministry	3
_____	Leadership Elective	3
	(Choose 1: BUS 2014, BUS 230, CML 210)	
SM 2002	Sports Psychology	3
BUS 2013	Marketing	3
SM 3000	Principles of Coaching	3
SM 3001	Facilities & Event Management	2
BUS 3001	Human Resource Management	3
SM 3002	Administration of Sports & Athletics	3
BUS 3003	Marketing Communication	3
BUS 3004	Finance	3
BUS 3011	Business Law & Ethics	3
SM 4010	SM Internship	3
Free/Emphasis Electives		**(10 Credits)**
Community Life Hour (CLH) (P/NP) 8 needed		
Total		**120 Credits**

BACHELOR OF WORSHIP ARTS & BIBLICAL STUDIES

PROGRAM DIRECTOR: Matt Graf

PURPOSE: To prepare the student to serve as a worship leader in the church. This program will provide hands on, experiential training in several areas important to the planning and implementing of contemporary worship.

OBJECTIVES: In addition to demonstrating fulfillment of the five OHCC objectives (page 6), the student will:

1. Understand the role music, the arts, drama, and technology have played in the worship of God throughout the history of the church up to and including today's contemporary worship.
2. Demonstrate the ability to plan and lead worship with sensitivity to changing styles and valued traditions.
3. Demonstrate proficiency in voice, keyboard, or guitar for effective use in worship.

This could be the major for you if you love the Word of God and how it impacts our times of corporate and individual worship. If you love to explore how God can speak through multiple instruments, if you love to use technology to guide people closer to the Lord, than this degree is for you.

Career Possibilities: The worship arts degree prepares students to lead worship with theological depth, musical and technological excellence, and pastoral wisdom. Students will explore the biblical and historical foundations of Christian worship and how it impacts our churches today. Oak Hills creates the atmosphere for students to develop their skills and grow as worship arts team leaders.

CURRICULUM PLAN

General Education		**(30 Credits)**
ENG 1000	College Writing I	3
ENG 1001	College Writing II	3
COM 2007	Intercultural Communications	3
MAT/SCI__	Math/Science Elective	3
HUM 2007	Worldviews	3
MU 2000	Music Theory I	3
HI 2003/3150	World History or Church History	3
HUM 4001	Senior Seminar	3
_____	General Education Electives	6

Biblical Studies		**(30 Credits)**
BOT 1000	Old Testament Survey	3
BNT 1000	New Testament Survey	3
BSA 2001	Interpretation of Biblical Literature	3
TH 2005	Christian Faith	3
_____	Bible Electives	6
BOT____	Old Testament Elective (UL)	3
BNT____	New Testament Elective (UL)	3
CM 3003	Mentoring & Leadership in Ministry	3
_____	Bible Electives (UL)	3

Christian Ministry		**(18 Credits)**
CM 1000	Spiritual Formation I	3
CM 1002	Spiritual Formation II	3
CM 2009	Teaching in Ministry	3
CM 2001	Foundations of Christian Ministry	3
CM 1004	Faith & Life	2
CM 2200	Student Outreach	2
CM 3202	Intercultural Student Outreach	2

Worship Arts		**(25 Credits)**
MU 1/2/3005	Private Music Lessons (2 UL)	6
WA 2013	Planning & Leading Worship	3
WA 2/3025	Worship Arts Practicum (2UL)	4
WA 3051	Use of Technology in Worship	3
CM 3920	Organizational Skills in CM	3
WA 4010	Worship Arts Internship	6

Free/Emphasis Electives **(17 Credits)**

Community Life Hour (CLH) (P/NP) 8 needed

Total **120 Credits**

A.A. IN BIBLICAL STUDIES

PROGRAM DIRECTOR: Dr. Gale Struthers

PURPOSE: To provide the student with a broad knowledge and understanding of the Bible and its application to the world in which we live. This program is for the student who desires a two-year concentration in Biblical Studies. The student will be prepared for further education or to serve in churches, para-church agencies, and/or personal ministries.

PROGRAM OBJECTIVES: The student will demonstrate fulfillment of the five OHCC objectives (page 6) and:

1. Understand the basics of a biblical world view.

2 Be prepared for further education.

WHO SHOULD APPLY: Those who are passionate about studying the Bible in an in-depth manner. Those who want an Associate degree for future employment opportunities.

If you want to deepen your knowledge of the Bible and sharpen your ministry skills, this program is for you!

CAREER PATHS: You will be prepared to serve in churches, para-church agencies, and/or personal ministries. You'll also be prepared for employment in secular organizations where a 2-year degree is required. The credits from this degree can be applied toward an Oak Hills Bachelor degree or be transferred to another college.

CURRICULUM PLAN

General Education		**(15 Credits)**
ENG 1000	College Writing I	3
COM 2007	Intercultural Communications	3
MAT/SCI	Math/Science Elective	3
HUM 2007	Worldviews	3
HI ____	History Elective	3
HUM 2006	Sophomore Seminar	0
Biblical Studies		**(24 Credits)**
BOT 1000	Old Testament Survey	3
BNT 1000	New Testament Survey	3
BSA 2001	Interpretation of Biblical Literature	3
TH 2005	Christian Faith	3
BOT ____	OT Elective	3
BNT ____	NT Elective	3
_____	Bible/Theology Electives	6
Christian Ministry		**(13 Credits)**
CM 1000	Spiritual Formation I	3
CM 1002	Spiritual Formation II	3
CM 1004	Faith & Life	2
CM 2202	Student Outreach	2
CM____	Christian Ministry Elective	3
Free/Emphasis Electives		**(8 Credits)**
Community Life Hour (CLH) (P/NP) 4 needed		
Total		**60 Credits**

A.A. IN COMMUNICATION

PROGRAM DIRECTOR: Dr. Sherry Shindelar

PURPOSE: To produce skilled communication professionals rooted in Christian values who are prepared to influence the media and culture from a relevant and biblical worldview. This degree equips the student to either seek an entry-level job in communications or to pursue a Bachelors in Communication or other field.

OBJECTIVES:

1. Explore communications history and career options.
2. Identify and differentiate the major communication theories and describe the relevance of appropriate theories.
3. Develop skills in written, social media, and intercultural communication.
4. Appropriately apply ethical principles to the practice of communication.
5. Integrate a biblical worldview into the practice and evaluation of communication.

WHO SHOULD APPLY: Individuals with an interest in communication, and those who value an education rooted in a biblical worldview.

CAREER PATHS: You will be prepared for employment at organizations that require a 2-year degree. Many AA students transfer to other institutions in programs like education, nursing/health care, mass communications, social work, history, English, criminal justice, engineering, and many others.

CURRICULUM PLAN

General Education		**(30 Credits)**
ENG 1000	College Writing I	3
ENG 1001	College Writing II	3
COM 2007	Intercultural Communications	3
ENG 2001	Interpretation of Biblical Literature	3
COM 102	Introduction to Communications	3
HUM 2007	Worldviews	3
HI ____	History Elective	3
MAT/SCI	Math/Science Electives	3
SOC_____	Social Science Electives	3
_____	General Education Elective	3
HUM 2003	Sophomore Assessment	0
Biblical Studies		**(12 Credits)**
BOT 1000	Old Testament Survey	3
BNT 1000	New Testament Survey	3
TH 2005	Christian Faith	3
CM 1000	Spiritual Formation I	3
Christian Ministry		**(6 Credits)**
CM 1002	Spiritual Formation II	3
CM 1004/2200	Faith & Life and/or Student Outreach	3
Communications		**(12 Credits)**
COM 110	Principles & Practices	3
COM 201	Communication Ethics	3
COM 203	Writing for Social Media	3
_____	Communication/Free Elective	3
Community Life Hour (CLH) (P/NP) 4 needed		
Total		**60 Credits**

ASSOCIATE OF ARTS - GENERAL

PROGRAM DIRECTOR: Derrick Houle

PURPOSE: The Associate in Arts is designed as a transfer degree so that students can pursue God's call in areas for which OHCC does not have a program. Transferability is determined by the receiving institution.

OBJECTIVES: In addition to demonstrating fulfillment of the five OHCC objectives (page 6), the student will be prepared to complete a bachelor's degree at OHCC or another college.

Who should apply? Those seeking a Christian education, but wishing to complete a major not offered at Oak Hills.

What careers will I be prepared for? You will be prepared for employment at organizations that require a 2-year degree. Many AA students transfer to other institutions in programs like education, nursing/health care, mass communications, social work, history, English, criminal justice, engineering, and many others.

CURRICULUM PLAN

General Education		**(30 Credits)**
ENG 1000	College Writing I	3
ENG 1001	College Writing II	3
COM 2007	Intercultural Communications	3
ENG 2001	Interpretation of Biblical Literature	3
HUM____	Humanities Elective	3
MAT/SCI	Math/Science Electives	3
SOC_____	Social Science Electives	3
HUM 2007	Worldviews	3
HI 2003	World History	3
_____	General Education Elective	3
HUM 2003	Sophomore Assessment	0
Biblical Studies		**(9 Credits)**
BOT 1000	Old Testament Survey	3
BNT 1000	New Testament Survey	3
TH 2005	Christian Faith	3
Christian Ministry		**(8 Credits)**
CM 1000	Spiritual Formation I	3
CM 1002	Spiritual Formation II	3
CM 1004/2200	Faith & Life and/or Student Outreach	2
Free Electives		**(13 Credits)**
Community Life Hour (CLH) (P/NP) 4 needed		
Total		**60 Credits**

A.S. IN BUSINESS ADMINISTRATION

PROGRAM DIRECTOR: Tom Haldeman

PROGRAM PURPOSE: To prepare graduates with a broad range of general business skills and a demonstrable knowledge of business from a biblical perspective. Graduates will be prepared to serve with integrity in areas of business administration, accounting, marketing, management, retail or non-profit organizations. Students may apply the Associate's degree toward the Bachelor's in Business Administration or other bachelor's programs.

PROGRAM OBJECTIVES: Upon completion of the Associates of Science in Business Administration program of study, graduates will:

1. Understand and apply the principles (management, marketing, finance) by which an organization operates.
2. Understand and function from solid legal and ethical bases.
3. Understand people and processes within an organization.

WHO SHOULD APPLY: Motivated individuals with the desire to be trusted and skilled to work in business settings, and those who value an education rooted in a biblical worldview.

CAREER PATHS: You will be prepared to enter the workforce in areas of business administration, accounting, marketing, and management in retail or nonprofit organizations. Students who desire to go further in their knowledge and business skills may apply this degree toward the Bachelor in Business Administration or other bachelor programs.

CURRICULUM PLAN

General Education		**(15 Credits)**
ENG 1000	College Writing I	3
COM 2007	Intercultural Communications	3
MAT 1003	Personal Finance & Applied Math	3
HUM 2007	Worldviews	3
HI _____	History Elective	3
HUM 2006	Sophmore Assessment	0
Biblical Studies		**(15 Credits)**
BOT 1000	Old Testament Survey	3
BNT 1000	New Testament Survey	3
BSA 2001	Interpretation of Biblical Literature	3
TH 2005	Christian Faith	3
_____	Bible Elective	3
Christian Ministry		**(9 Credits)**
CM 1000	Spiritual Formation I	3
CM 1001	Spiritual Formation II	3
CM ____	Faith & Life and/or Student Outreach	3
Business		**(18 Credits)**
BUS 1002	Intro to Business	3
BUS 1004	Foundations of Accounting	3
BUS 2012	Intro to Economics	3
BUS 2013	Marketing	3
BUS 2014	Organizational Leadership	3
BUS/COM	Business or Communications Elective	3
Free Electives		**(3 Credits)**
Community Life Hour (CLH) (P/NP) 4 needed		
Total		**60 Credits**

ASSOCIATE OF WORSHIP ARTS & BIBLICAL STUDIES

PROGRAM DIRECTOR: Matt Graf

PURPOSE: This program is designed for the student who desires a position of leadership in worship ministry. The student will gain both a foundational knowledge of the Bible as well as a strong set of music skills. Students in this program will be prepared for entry into a church music/worship ministry. Students will also be positioned to continue their education for a Bachelor degree.

OBJECTIVES: In addition to demonstrating fulfillment of the five OHCC objectives (page 6), the student will be prepared to serve the local church through worship ministry or continue their education in a music/worship arts related field.

Private music lessons or Music Ensemble are Performance & Participation liberal education electives for Minnesota State colleges.

This could be the major for you: Those who are seeking a biblical foundation for the understanding of worship. If you desire to strengthen your musical or technological skills for ministry then this degree is for you.

What careers will I be prepared for? This program is designed for students to gain leadership skills within the scope of worship arts. At its core is a biblical foundation view of worship and how it interacts with the entire local church. This degree can also serve as a launchpad to other bachelor degrees or completion of studies at another institution.

CURRICULUM PLAN

General Education		**(18 Credits)**
ENG 1000	College Writing I	3
COM 2007	Intercultural Communications	3
BSA 2001	Interpretation of Biblical Literature	3
MAT/SCI__	Math/Science Elective	3
HUM 2007	Worldviews	3
HI ____	World History or Church History	3
HUM 2006	Sophomore Assessment	0
Biblical Studies		**(15 Credits)**
BOT 1000	Old Testament Survey	3
BNT 1000	New Testament Survey	3
TH 2005	Christian Faith	3
BOT____	Old Testament Elective	3
BNT____	New Testament Elective	3
Christian Ministry		**(8 Credits)**
CM 1000	Spiritual Formation I	3
CM 1002	Spiritual Formation II	3
CM ____	Faith & Life and/or Outreach	2
Worship Arts		**(16 Credits)**
MU 2000	Music Theory I	3
MU 1/2005	Private Music Lessons	2
WA 2013	Planning & Leading Worship	3
WA 2025	Worship Arts Practicum	2
WA 3051	Use of Technology in Worship	3
Free Electives		**(6 Credits)**
Community Life Hour (CLH) (P/NP) 4 needed		
Total		**60 Credits**

CERTIFICATE IN BIBLICAL STUDIES

PROGRAM DIRECTOR: Dr. Gale Struthers

PURPOSE: To provide the student with an introductory knowledge and understanding of the Bible and its application to the world in which we live. The student will lay a foundation for further study of the Bible. The student will be prepared for further education or to serve in churches, para-church agencies, and/or personal ministries.

OBJECTIVES: The student will demonstrate fulfillment of the five OHCC objectives (page 6) and will be exposed to the basics of a biblical world view.

The certificate program is available as a stand-alone program or as an element embedded in any of our Bachelor of Arts or Bachelor of Science programs. Students who select the certificate as their official program may participate in the annual commencement exercises. Students who have met the certificate requirements as part of the requirements for their BA or BS programs may initiate the application process through their academic advisor and will participate in graduation only after they have completed their declared program.

Who is this program for? This course of study is valuable for anyone who wants to increase their knowledge of Scripture and deepen their walk with God.

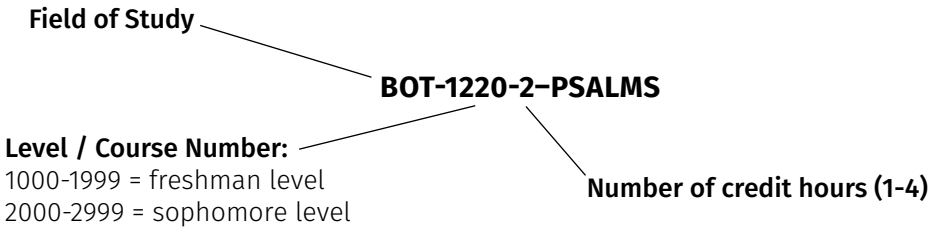
What will I be prepared for? You will be prepared for further education or to serve in churches, para-church agencies and/or personal ministries.

CURRICULUM PLAN

Biblical Studies		**(18 Credits)**
BOT 1000	Old Testament Survey	3
BNT 1000	New Testament Survey	3
BSA 2001	Interpretation of Biblical Literature	3
TH 2005	Christian Faith	3
BOT ____	OT Elective	3
BNT ____	NT Elective	3
Christian Ministry		**(8 Credits)**
CM 1000	Spiritual Formation I	3
CM 1002	Spiritual Formation II	3
CM ____	Faith & Life and/or Student Outreach	2
Free Electives		**(4 Credits)**
Community Life Hour (CLH) (P/NP) 2 needed		
Total		**30 Credits**

CAMPUS COURSE DESCRIPTIONS*

**Students should refer to the 'Online Course Descriptions' on pages 54-59 for a complete list of available online courses.*



Courses with two numbers may be taken as a lower OR upper division class.

ADDICTIONS COUNSELING

AD-1010-2 Foundations of Addiction Counseling (Also CO-1010)
Course examines the roots of addictions, including substance abuse and addictions to gambling, sex, overeating, and other behaviors. Major approaches to counseling people with addictions will be considered. Attention will be paid to issues of co-existing conditions and disorders and how they complicate the healing process.

AD-2000-3 Theories of Chemical Dependency
Course examines the causes, social implications, and prevention of chemical dependency. Different theories which focus on particular populations and demographic groups will be considered.

AD-2001-2 Chemical Dependency Counseling
Course examines the effects of chemical use and presents effective strategies for chemical dependency counseling.

AD-2003-3 Psychopharmacology
Course examines the physiological and neurological bases of drug-induced changes in mood, thinking and behavior, as well as their effects on physical and mental health.

AD-3000-2 Professional Issues in Chemical Dependency
Course examines assessment, treatment planning, case management, crisis intervention, and education with different populations. [course fee]

AD-3001-3 Adult Children of Dysfunctional Families (Also PS-3001)
Course examines the differences between healthy and unhealthy family patterns, with particular attention paid to assessment and treatment of adults from families affected by chemical dependency.

AD-4000-3 Diagnosis, Intervention & Treatment of Chem. Dep.
Course examines in depth the process of chemical dependency counseling, from initial and ongoing assessment, to strategies for intervention, to the development and implementation of effective treatment plans.
[course fee]

AD-4010-4, 8 or 12 Chemical Dependency Practicum
The practicum is a senior capstone course focused on the integrating of practice and experience with theory. Students are expected to demonstrate their knowledge, values, and skills through a hands-on experience in a context of supervised fieldwork with a recognized provider of chemical dependency treatment. A minimum of 880 contact hours is required for completion.

BIBLE: NEW TESTAMENT

BNT-1000-3 New Testament Survey
Course presents an overview of New Testament history and literature. Emphasis will be given to the major themes, persons, events/passages of each book, and maps of Bible lands. How the New Testament relates to the Old Testament will be examined. Application to our current culture will also be discussed.

BNT 2016/3016-3 John
A detailed study of the Gospel of John, including its historical and cultural context, and focusing particularly on its theology, spirituality, and contemporary application in the life of God's people.

BNT 2018/3018-3 Revelation
This course will introduce students to the strange and fascinating nature of apocalyptic writing and provide an understanding of various interpretive methods of the book of Revelation.

BNT-2002/3002-3 Acts
A study focusing on the spread of Christianity beginning in Jerusalem and moving into the Gentile world. The class will look at the struggles and triumphs experienced by the early church. Attention will be given to the major themes in Acts. Application to our current culture will also be addressed.

BNT-2003/3003-3 Corinthians
Detailed study of 1 and 2 Corinthians focusing attention on the major theological themes and their application to the individual believer and local congregation.

BNT-2005/3005-3 Matthew
Detailed study of the basic message Gospel of Matthew, including the importance of its historical setting and its literary structure. Special attention is devoted to integration and application for today.

BNT-2006/3006-3 Hebrews
Detailed study of Hebrews with special attention given to its argument and major theological themes. Includes application for the present day.

BNT-2007/3007-2 General Epistles
Detailed study of James, 1, 2 Peter, and Jude with special attention given to their background, structure, main message, and theological themes.

BNT-2011/3011-3 Historical Geography (Also BOT-2011/3011 & HI-2011/3011)

BNT 2017/3017-3 Luke
This course will examine the life of Jesus through the eyes of Luke, focusing on the interest in people (individuals, social outcasts, women), prayer and the Holy Spirit shown in this gospel. We will also examine the culture and geography found in Luke. Attention will be given to application to our times.

BNT-2050/3050-3 Use of the Old Testament in the New Testament (Also BOT-2050/3050)

BNT-2061/3061-3 Women in Biblical Times (Also BOT-2061/3061)

BNT-2999/3999-2 Israel Study Tour (Also BOT-2999/3999)

BNT-2009/3009-3 Romans

BNT-3013-4 Koine Greek I (Also LA)

BNT-3014-4 Koine Greek II (Also LA)

BIBLE: OLD TESTAMENT

BOT-1000-3 Old Testament Survey
This class presents an overview of the chronological unfolding of Old Testament history and literature beginning with Genesis and continuing through Malachi. Emphasis will be given to the major themes, persons, events/passages of the Old Testament literature. We will also study the geography of the biblical lands.

BOT-1220-2 Psalms
Study of the historical background, content, and historical flow of Psalms. Includes application for believers today.

BOT-2001/3001-3 Genesis
Study of the background, structure, content, and significance of Genesis, focusing on who God is, the significance of the creation narrative, how God works with people, and the giving and carrying out of His promise in redemption.

BOT-2002/3002-3 Exodus, Leviticus, Numbers, Deuteronomy
A study of the content, background and theological significance of these books. Attention will be given to themes such as the Exodus event, purpose of the law and wilderness wanderings. Attention will also be given to their application in the current culture.

BOT-2004/3004-3 Saul, David, Solomon
Study of Israel's history beginning with the prophet Samuel. Samuel, Saul, David and Solomon will be examined in detail. Emphasis will also be placed on the historical and cultural background of this period.

BOT-2005/3005-3 Divided Monarchy
A study of Israel's history beginning with the division of the kingdom under Rehoboam and Jeroboam through the Babylonian exile. Emphasis will be given to the historical and cultural background of this era. Attention will also be given to application for today.

BOT-2008/3008-3 Minor Prophets
Detailed study of the books of Hosea through Zephaniah concentrating on the history, culture, authorship, and message of each book. Attention given to the application of the prophets' message for today.

BOT-2009/3009-2 Jeremiah, Lamentations
This course will examine the books of Jeremiah and Lamentations with regard to their background, historical setting, structure and content. Emphasis will be placed the difficulties experienced by the prophet Jeremiah and the portrayal of God's character in Lamentations.

BOT-2010/3010-3 Job
A study of the content, background and theological significance will be the main thrust of this class. Attention will be given to themes of Job. Attention will also be given to the application in the current culture.

BOT-2011/3011-3 Historical Geography (Also BNT-2011/3011 & HI-2011/3011)
This course will study the historical geography of the biblical world with an emphasis on the land of Israel. We will examine biblical history in conjunction with geography and archaeological finds associated with the biblical events. Attention will also be given to the significance of Israel's location within the biblical world.

BOT 2013/3013-3 Daniel
This course will explore the historical setting of the Book of Daniel and analyze its prophetic and Apocalyptic principles while comparing and contrasting this text with other prophetic and ancient Near-Eastern literature.

BOT-2050/3050-3 Use of the Old Testament in the New Testament (Also BNT-2050/3050)
Examination of the use of the Old Testament in the New Testament. This course will focus on Old Testament themes/concepts found in the New Testament. An examination of Old Testament quotes found in the New Testament will also be undertaken.

BOT-2061/3061-3 Women in Biblical Times (Also BNT-2061/3061)
This course will examine the various roles women had in both the Old and New Testament, female imagery used in various biblical texts, and the broader cultural understanding of women during both the Old and New Testament eras. We will also discuss the issue of women's roles in ministry.

BOT-2800/3800-3 Joshua, Judges, Ruth
A study of Israel's history during the time of Joshua and the period of the Judges. Themes relevant to today will also be examined.

BOT-2999/3999-2 Israel Study Tour (Also BNT-2999/3999)
An opportunity to experience the land of Israel. Emphasis on understanding the geographical, cultural and theological importance of various biblical sites. Takes place every other year between Fall and Spring semesters.

BOT-3003-4 Classical Hebrew II (Also LA-3003)
Prerequisite: LA-3002

BOT-3203-3 Torah (Concurrent or Subsequent with BSA-3019 Advanced Interpretation)
This course will examine the first five books of the Old Testament looking at the major themes: Creation, Fall, Covenant, Exodus event, Law; main characters, geography and cultural background. This course will also explore how these five books lay the foundation for the rest of the Bible. Attention will also be given to applying the message of these books to the current culture.

BOT-3400-3 Hebrew Exegesis I
Students will further their study of Classical Hebrew by translating various passages in the Hebrew text with a focus on semantics, syntax and structure. Narrative literature will be the primary concentration with a brief introduction into poetic literature. The course will also explore how exegetical insights inform the interpretation of the texts.

BIBLICAL STUDIES APPROACH

BSA-2001-3 Interpretation of Biblical Literature (Also ENG-2001)
Introduction to the principles of biblical interpretation in order to better understand the Bible. Emphasis placed on the application of these principles.

BSA-2002-1 Introduction to Biblical Hebrew
Introduction to Hebrew and the many tools and resources available to the student possessing a limited knowledge of the language.

BOT-BNT-3019-3 Interpretation & Integration
Study of various interpretive issues including the canon, translation issues, text criticism, and contemporary methods of interpretation.

BSA-4010-3 Biblical Studies Internship
Internship designed to give the student practical experience in ministry opportunities such as being a teaching assistant, teaching Bible studies or Sunday School, or another area of interest to the student.

BUSINESS

BUS-1002-3 Introduction to Business
The purpose of this class is the study of the foundations of starting and running a business. Topics include business organization, business environment, management, human resources, marketing, finance, ethics, culture/ mission, and social responsibility.

BUS-1003-3 Personal Finance & Applied Math (Also MTH)
The purpose of this class is the study of business and consumer financial matters, as well as the mathematic components that are applied in business and personal finance. Topics include financial planning, preparing budgets, managing assets, use of debt, charitable giving, developing investment portfolios, insurance planning, retirement planning, consumer credit, and applied math.

BUS-1004-3 Foundations of Accounting
Basic accounting course emphasizes double entry bookkeeping. By building practical accounting skills and developing an understanding of concepts, students will be prepared for success in a small office or business.

BUS-2011-3 Integration of Business and Ministry
Consideration of the positive impacts business has on and in ministry. Students will examine biblical perspectives on wealth creation, business practices, and strategies for using business as ministry in cross-cultural and local contexts. Case studies of successful business ministries will be examined. A significant portion of the course will be devoted to studying the fundamental principles of non-profit management.

BUS-2012-3 Introduction to Economics
Covers the basics of both micro and macroeconomics: circular flow model, demand and supply, various market structures, money, Federal Reserve, income expenditure model, classical economics, economic policies, international trade, and political factors in economic policy.

BUS-2013-3 Marketing
This course studies the business function of Marketing. Students will learn how marketers deliver value in satisfying customer needs and wants, determine which target markets the organization can best serve, and decide upon appropriate products, services, and programs to serve these markets. Topics include branding and product development, pricing strategies, marketing research, promotion, supply chain management and service marketing.

BUS 2014-3 Organizational Leadership
This course presents a survey of leadership theories and competencies for the private and nonprofit sectors. Students will explore the different leadership theories, develop their own personal leadership style, learn about the difficulties that come from being a leader, prepare both strategic, and organizational plans, and learn methods of motivating others to achieve those plans.

BUS-3004-3 Finance
Introduction to financial concepts and issues within the context of the small business. Topics include analysis of financial statements, budgeting leverage, working capital management, time value of money, capital budgeting, and other topics relating to overall financial policy.

BUS 3007-3 Operations Management
The purpose of this class is to expose students to the concepts of Operations management. This course will introduce managerial issues and problems arising in the operations function of both service and manufacturing-oriented organizations.

BUS-3011-3 Business Law and Ethics
This course explores the relationship that exist between ethical decision making, business management, and organizational success. The course will focus on areas where ethics and law overlap. Studies will include contracts, consumer law, property law, employment law, environmental law and international law.

BUS 3012 Human Resources Management
The purpose of this class is to introduce the management of human resources for the effective support and achievement of an organization's strategies and goals. This course examines the major functions of planning and staffing, training, compensation, promoting, disciplining, evaluating, and employee relations.

BUS-4002-3 Business Seminar
Designed to be taken the final year of the bachelor's degree at OHCC. Students will examine case studies of both small and non-profit business with regard to finance, management, marketing, and leadership. Includes involvement with a local small or non-profit business.

CAMP MINISTRY

Courses taught at Camp Forest Springs in Westboro, Wisconsin.

CA-3000-5 Camp Administration
Study of the administrative structure and principles for camping leadership from a biblical perspective. Covers issues such as finance/business procedures, legislation/legal matters, insurance/personnel management, long-range planning, site selection/development, facilities/equipment.

CA-3001-3 Camp Maintenance
Course provides theoretical and practical approaches to maintenance of grounds, equipment, and facilities. Topics include maintenance schedules, priority of the program, service and public image, record systems, inventory, special projects, and standards of excellence.

CA-3002-3 Promotion and Public Relations
Study of methods and techniques of publicity used to gather a constituency and/or keep it informed. Topics include publications, types of printing, layout and design, media presentations, public image, personal contact, and mailings.

CA-3003-3 Food Service Management
Course provides experiential and classroom exposure to menu planning, nutrition, food purchasing, preparation of food, systems of serving, sanitation, budgeting, cost controls, standards, and supervision of personnel.

CA-3004-3 Camp Counseling
Includes preparing counselors, counseling skills and techniques, scriptural support, areas of counseling need, spiritual perspectives, camper characteristics, role playing, and individual conferences. (Two hours for married students.)

CA-3005-6 Camp Organization
Course focuses on development of operating philosophy and organizational system. Includes camper/staff organization and program supervisory techniques. Students present a model of camp organization. Also includes a review of camping and its accrediting agencies.

CA-3006-4 Camp Programming
Course provides programming experience and theory for youth camps, family camps, retreats, trip/travel camps, outdoor education, and special events. Involvement in training and instructing campers in a variety of program areas: Bible lessons, archery, air rifles, waterfront crafts, camping skills, and winter sports. (Five hours for married students.)

CA-3007-1 Camp Teaching
Course presents principles for becoming an organized and effective life-style teacher: making use of teachable moments, incorporating the relevancy of Scripture to day-to-day living, as well as more formal teaching situations.

CA-3008-1 Camp Safety
Course stresses importance of a continual attitude of safety consciousness in all areas of work or program planning and implementation. Includes a multimedia first aid course.

CA-3009-1 Families in Ministry
This course provides discussion about the relationship and balance of family life and the work of the ministry. Topics include healthy communication, family relationships, consistent discipline of children, and handling the demands of being an example to others.

CA-3010-3 Camp Management
This course overviews the managerial responsibilities of a camp administrator, contrasting God's plan for leadership with that offered in secular society. Site selection and development, facilities and equipment are also discussed.

CHRISTIAN MINISTRY

CM-1000-0 Community Life Hour (CLH)
CLH meets three times each week as a part of the required curriculum. Students will experience worship, discipleship, evangelism, and ministry. Some sessions may be utilized for special emphases.

CM-1001-3 Spiritual Formation I
Course focuses on developing a Christ-centered life and awareness of ministry avenues. Special emphases on spiritual gifts, missions, and submitting each area of life to God.

CM-1002-3 Spiritual Formation II
Course introduces the basic concepts and skills needed for evangelism and discipleship. Emphases include understanding the world around us while communicating one's faith, exploring one's role as a disciple, and effective ways to disciple other followers of Christ.

CM-1004-1 Faith & Life
Faith and Life seeks to engage students in a program of discovery, exploration, celebration, service and adventure which will lead the student to integrate their faith in Jesus Christ with all aspects of their life.

CM-2200-1 Student Outreach
Includes weekly volunteer experiences under the direction of the Student Outreach Director. Ministry areas include evangelism, discipleship, and social concern. Students' experiences are facilitated by qualified supervisors who provide accountability and feedback.

CM-3202-1 Student Intercultural Outreach
This course provides an intercultural learning and service opportunity. Students will participate in structured and guided learning and service/ministry projects that address multicultural issues relevant to American and global societies. [course fee]

CM-2001-3 Foundations of Christian Ministry
This course is an introduction to the fundamentals of Christian Ministry. A variety of topics and Instructors will collaborate to help the student gain an understanding of multiple foundations of church ministry ranging from children to adult as well as self-care and professional development.

CM-2009-3 Teaching in Ministry
This course is a down-to-earth investigation of the concepts, influences implications, methods and management of the skills and resources necessary for teaching in children, youth or adult ministry settings. Students will survey these skills, assess their mastery of these skills and practice these skills in real-world situations.

CM-3003-3 Mentoring & Leadership in Ministry (Also YM-3003)
This course will explore the practical tools, structures and philosophy to create a youth ministry that integrates the emerging generation into the local and global faith family. Focus will be placed on establishing a firm ministry foundation, building upon this foundation, programming to meet goals and developing an intergenerational and/or adoptive approach to youth ministry. [course fee]

CM-3008-2 Special Topics
Provides opportunities for students to participate in events, conferences, classes, or teaching assistantships. [course fee]

CM-3901-3 Family Life and Ministry
This course is designed to help the student understand the history and sociological impact of family in biblical and cultural settings and to help the student discover how to support the family unit in being a resource in the passing of our faith to future generations.

CM-3920-3 Organizational Skills

COMMUNICATIONS

COM-2007-3 Intercultural Communications (Also CUL-2007)

COM-3003-3 Marketing/Business Communication (Also BUS-3003)
The purpose of this class is the study of both marketing and business communication functions. Topics include business communication applications, promotional strategies, role and limitations of advertising and promotion, preparing and delivering messages in a variety of situations.

COUNSELING

CO-1010-2 Foundations of Addictions Counseling (Also AD-1010)

CO-2001-3 Introduction to Counseling
Course introduces basic counseling skills. Primarily focuses on skill development with some class time devoted to counseling theory. Includes learning and practicing counseling skills in the classroom setting. Christian perspectives of counseling presented in order for students to integrate newly acquired skills into a variety of contexts.

CO-2007-2 Adolescent Psychology (Also PS-2007)
Prerequisite: CO-2001

CO-3000-3 Group Process (Also PS-3000)

CO-3003-2 Marriage and Family Counseling
Prerequisite: CO-2001
Presents a view of the contemporary family and strategies in counseling them. Gives an understanding of how families work as systems and how therapy is effective. Information based upon clinical reports, social science research, and biblical perspectives.

CULTURAL STUDIES

CUL-3004-3 Regional Cultural Studies Seminar
Students will develop a regional survey of a chosen region based on a model framework covering cultural, historical, social, political, economic and religious developments of the region from ancient civilizations to modern nations.

CUL-2007-3 Intercultural Communications (Also COM-2007)
The Intercultural Communications course introduces students to the theory of communication and the personal, interpersonal and cultural factors that affect the communication process. Particular emphasis will be placed on developing the knowledge, skills and attitudes needed to communicate effectively across cultures. Interpersonal and group communication processes will be addressed. [course fee]

ENGLISH

ENG-0990-2 Basic Writing
Designed to help students improve their writing skills. Covers basic principles of grammar and composition to meet college-level writing standards. Includes focus on reading strategies and the mechanics of writing. Special emphasis on sentence, paragraph, and essay construction. *(Credits do not apply toward graduation.)*

ENG-1000-3 College Writing I

Prerequisite: acceptable placement score or ENG-0990
Emphasis on improving skills and effectiveness in written communication through critical reading of diverse literary genres and extensive writing. Course deals with developing authorial voice and adapting that voice to academic audiences.

ENG-1001-3 College Writing II
Prerequisite: ENG-1000
Continued emphasis on composition with concentration on critical and creative thinking. Includes use of sources, research methods, and preparation of college-level research papers.

ENG-2001-3 Interpretation of Biblical Literature (Also BSA-2001)

HISTORY

HI-2003-3 World History
A study of the ancient Middle Eastern, Mediterranean, and European roots of modern Western civilization through the Renaissance/Reformation era.

HI-2011-3 Historical Geography (Also BNT-2011/3011 & BOT-2011/3011)

HI-3150-3 Church History
Prerequisite: HI 2003
Study of the history of the Christian church from its founding to the present. Special emphasis on the people, events, and doctrinal controversies significant in the growth of Christianity. Includes exploration of the interplay of Christianity with politics, the great church councils, the crises that emerge, divisions and alliances, and confluence of forces that determine the complexity of the Christian church today.

HUMANITIES

HUM-1000-3 Living By Design I and II
These courses are designed to provide emerging young adults with direction and purpose in life. The classes introduce students to worldviews and a sociological understanding of emerging adults. Special attention is given to understanding one's unique design and making wise decisions in one's vocation and life based on one's unique abilities and worldview.

HUM-2006-0 Sophomore Assessment
Designed to be taken in the final year of a two-year program at OHCC. Provides a variety of feedback activities regarding academic progress while an OHCC student.

HUM-2007-3 Worldviews
This Worldviews course examines various major worldviews that have influenced modern society – considering questions about the nature of reality, the nature and significance of human kind, the basis for knowledge and ethics, and life commitments. Students will explore current worldviews in American or global society and will seek to articulate their own current worldview understanding.

HUM-4001-3 Senior Seminar
Designed to be taken in the final year of a Bachelor's degree at OHCC. Course features reflection on one's college experience, practical preparation for the next steps beyond college, and integration of faith and theology with contemporary issues.

HUM-4002-0 Assessment–Camp Ministry
Designed to be taken in the final year of the Camp Ministry program. Provides a variety of feedback activities regarding academic progress while an OHCC student.

INTERCULTURAL STUDIES

IS-3001-3 Patterns for Internatural Work
In the Patterns course students explore avenues of international engagement including humanitarian relief, development, 'Business as Mission', TESL, education, student outreach, short term missions, or career missions. Practical areas such as international travel, security, personal and family well-being, and cultural adjustments are covered.

IS-4735-3 The Mission of God and His People (Also TH-4735)
Students will examine the biblical, theological and historical basis for understanding God's actions in the world as the basis for the engagement of God's people in the world. This course applies the Word of God to the purposes, nature and scope of Christian global involvement.

LANGUAGE

LA-3002-4 Classical Hebrew I
Study of the basic grammar of the Hebrew noun system and introduction to the strong verb system. Includes introduction to basic lexical and grammatical tools.

LA-3003-4 Classical Hebrew II (Also BOT-3003)
Prerequisite: LA-3002
This course will complete the study of the strong verb system, examine the weak verb system, and equip the student to use the basic lexical and grammatical tools of Classical Hebrew. The student will also translate selected passages of the Hebrew Old Testament.

LA-3013-4 Koine Greek I (Also BNT 3013)
Study of the basic grammar of the Koine Greek noun system, the present tense verbal system. Includes introduction to basic lexical and grammatical tools.

LA-3014-4 Koine Greek II (Also BNT-3014)
Prerequisite: LA-3009
Completes the study of the Koine Greek verbal system. Includes translating of various New Testament passages.

MATH

MTH-1003-3 Personal Finance & Applied Math (Also BUS-1001)

MTH-3004-4 Research & Statistical Methods (Also PS-3004)

MUSIC

MU-1005/2005-1 Private Music Lessons
One-half hour of instruction per week. Open to all qualified students with consent of the instructor. Daily practice required. Refer to financial information for fee. ***Instructor's signature required.***

MU-2000-3 Music Theory I
Study of music theory within the contemporary worship context. This will include tonal, harmonic, notation and rhythmic structures.

MU-2011-1 Music Ensemble
Performance group will prepare and present programs for campus and local churches. Includes instruction in singing techniques and note reading.

MU-3005-1 Private Music Lessons
This is a capstone music project. Student will demonstrate their gained skills and talents in a recital setting.

PASTORAL MINISTRY

PM-3002-3 Introduction to Preaching
Prerequisite: BSA-2001
Appreciation for preaching developed with exposure to various historical and modern-day models. Introduces methods of gathering, arranging, and delivering sermonic materials. Includes experience in preaching sermons.

PM-3003-3 The Practice of Preaching
Prerequisite: PM-3002
Emphasizes sermon delivery. Skills refined by frequent practice of preaching with teacher and peer review. A variety of sermon types, settings, and problems explored. Narrative preaching considered. Some sermons video taped.

PM 4001–3 Pastoral Theology (Also TH-4001)
Emphasis is placed on developing a biblical model of a pastor/shepherd and a theology of ministry through an inductive study of the Pastoral Epistles. Devotes attention to the continuing development of ministry skills. Hands on projects and case studies are required. Special sessions on worship, pastoral counseling, and the importance of personal development and self–care.

PM-4010-6 Pastoral Ministry Internship
Intern gains practical experience in church-related work under supervision. Exposure given to a variety of aspects of ministry.

PHYSICAL EDUCATION

PE-2000-1 Fitness for Life
This course is designed to allow each student an opportunity to increase their physical fitness and exercise thus enabling them to develop patterns of lifelong fitness.

PE-2005-1 Athletic Student Manager
The Athletic Student Manager is a dedicated member of the intercollegiate athletic team and assists with tasks such as equipment maintenance, scoreboard and statistics, game media, details pertaining to travel, assisting the coaches as needed, and participating in practice with rebounding, team drills, and other activities as necessary. Registration for this class must be pre-approved by the Athletic Director.

PE-2006-1 Cross Country Running
A varsity level course that provides instruction, total fitness, and an opportunity to develop running skills and knowledge in the competitive atmosphere of intercollegiate sports.

PE-2007-1 Women's Volleyball
A varsity level course that provides instruction, total fitness, and an opportunity to develop volleyball skills and knowledge in the competitive atmosphere of intercollegiate sports.

PE-2008-1 Men's Soccer
A varsity level course that provides instruction, total fitness, and an opportunity to develop soccer skills and knowledge in the competitive atmosphere of intercollegiate sports.

PE-2009-1 Women's Soccer
A varsity level course that provides instruction, total fitness, and an opportunity to develop soccer skills and knowledge in the competitive atmosphere of intercollegiate sports.

PE-2222-1 Men's Basketball
A varsity level course that provides instruction, total fitness, and an opportunity to develop basketball skills and knowledge in the competitive atmosphere of intercollegiate sports.

PE-2223-1 Women's Basketball
A varsity level course that provides instruction, total fitness, and an opportunity to develop basketball skills and knowledge in the competitive atmosphere of intercollegiate sports.

PSYCHOLOGY

PS-1001-3 Introduction to Psychology
Introduction to the methods and major theoretical approaches of modern psychology. Students develop the ability to critically evaluate and apply the findings of psychology to their lives and Christian ministry.

PS-2004-3 Lifespan Development Psychology
Survey of human development and change throughout the lifespan. Covers developmental theories and research. Concept application emphasized.

PS-2006-3 Human Sexuality
Course offers information in the areas of anatomy, cultural and historical factors that affect present views of sexuality, sexual dysfunction, sexual behavior, and current issues and research in human sexuality. Students explore and develop their own theology of human sexuality.

PS-2007-2 Adolescent Psychology (Also CO-2007)
Prerequisite CO-2001
Provides a study of family and adolescent development. Surveys basic approaches to counseling adolescents, including family therapy. Topics include: substance abuse, eating disorders, running away, suicide, adjustment problems, self-esteem, peer pressure, pregnancy, and spiritual issues.

PS-3001-3 Adult Children of Dysfunctional Families
(Also AD-3001)

PS-3002-3 Abnormal Psychology
Study of the present psychological definitions, classifications, and indicated treatment procedures for mental or emotional illness. Brief history of mental illness included.

PS-3000-3 Group Process (Also CO-3000)
Course covers understanding and application of principles underlying group processes. Includes group development, process of interaction, and effects of group membership. Experiential learning through participation in group assignments will help the student gain an understanding of group dynamics in work, civic, and church settings.

PS-3003-2 Professional Ethics
Provides an introduction to legal responsibilities and liabilities, state mental health laws, family law, confidentiality, codes of ethics among various professional organizations, licensure and certification, mandatory reporting, and professional identity. Application of ethical behavior in one's vocation emphasized.

PS-3004-4 Research and Statistical Methods (Also MTH-3004)
Introduces student to the principles and scientific methods of social science research. Includes study of descriptive and inferential statistics. Acquaints the student with knowledge and skills in hypothesis testing, sampling methods, statistical analysis and the interpretation of results. Provides opportunity to acquire skills and knowledge in research by doing research.

PS-3005-3 Psychological Measurement and Testing
Introduction to psychological and educational tests and assessment procedures. Students gain an understanding of the philosophical and ethical principles that relate to the field of testing, and recognize when and why tests should be used. Interpretation and reporting of tests and assessment results included. [course fee]

PS-3006-3 Social Psychology
Will study human behavior in a social context. It is interested in how the individual is affected by others.

PS-4004-3 Integration of Psychology and Theology
(Also TH-4004) Prerequisite: TH-2005
Traces the historical development of psychology from ancient Greek thought to the present. Special emphasis placed on the development of psychology as a science. Systems of psychology compared. Explores various attempts to integrate psychology and theology.

PS-4010-6 Psychology Internship
Student develops an internship site with the help of his/her advisor. Placement to be consistent with the career objectives and interests of student. Internship site provides practical experience and an opportunity to apply skills acquired in the classroom.

SCIENCE

SCI-2010-3/4 Integrated Science
Overview of the physical, geological, and biological sciences, the current understandings in the sciences, and how they interface with a Christian worldview.

SCI-2003-4 Human Anatomy & Physiology
This course is designed to study the 12 systems of the body and how God formed these systems to allow for human thought and movement. This lab course enables students to take an inside look at how many of these systems and body parts function.

SPORTS MANAGEMENT

SM-2000-3 Intro to Sports Management
This course will lay the foundation for all of the Sports Management program. It will be a basic overview of the proper use of management skills within amateur and corporate sports.

SM-2001-3 Sports as a Ministry
Sports is used in a wide variety of avenues. This course will spotlight how sports can be used as a tool for ministry throughout the world.

SM-2002-3 Sports Psychology
This course is designed to show that psychological factors play a huge role in amateur and professional sports. It will give us a clear understanding of the ways people use psychology to compete at the highest level possible.

SM-3000-3 Principles of Coaching
This course will help develop a coaching philosophy and teach the fundamentals needed to be an effective coach at the amateur, collegiate, or professional level.

SM-3001-2 Facilities & Event Management
The purpose of this course is to give a detailed overview of the planning, implementing, and follow up stages to an event and how to best utilize the facilities we have available.

SM-3002-3 Administration of Sports & Athletics
This course will prepare students on the administrative side of the sports industry. It will teach skills needed to become an effective member of an amateur or collegiate administrative team.

SM-4010-3 Sports Management/Coaching Internship

THEOLOGY

TH-2005-3 Christian Faith
An introduction to the main people, events, and theological positions of the Christian Tradition. Contents will focus on the doctrine of the Bible, God, humankind, the person and work of Christ, the Holy Spirit, salvation, the Church, and the last days.

TH-4001-3 Pastoral Theology (Also PM-4001-3)

TH-4004-3 Integration of Psychology & Theology (Also PS-4004)

TH-4005-3 Biblical Theology
Study of the major biblical themes in the Old and New Testaments including the kingdom of God, covenants, temple, law, and people of God. Designed to be taken in the final year of a Bachelor's degree program.

TH-4735-3 The Mission of God and His People (Also IS-4735)

WORSHIP ARTS

WA-2013-3 Planning and Leading Worship
Covers a wide variety of topics such as the role of the worship leader, keys to effective worship planning, team building, teaching new songs, the leader as a servant, and the visual presentation of the worship leader and team.

WA-2025/3025-1 Worship Arts Practicum
Team preparation to lead worship in the CLH program. Includes the development of vocal and instrumental proficiencies and the development of understanding the forms and role of worship in the church. May be taken as a stand-alone course.

WA-3051-2 Use of Technology in Worship
Exposure to many forms of technology necessary for contemporary worship planning and leading. Includes sound systems, PowerPoint, and media resources available to enhance worship.

WA-4010-6 Worship Arts Internship
Students will gain practical ministry experience in a local ministry setting. Student will work with advisor and supervisor to integrate skills learned during the course study.

YOUTH MINISTRY

YM-3002-3 Programming Skills in Youth Ministry
Prerequisite: CM-2001 or instructor's permission, PM-3002
This course will explore the practical tools, structures and philosophy to create a youth ministry that integrates the emerging generation into the local and global faith family. Focus will be placed on establishing a firm ministry foundation, building upon this foundation, programming to meet goals and developing an intergenerational and/or adoptive approach to youth ministry.

YM-3003-3 Mentoring & Leadership in Ministry (Also CM-3003)
This course is designed to help the student learn the skills of discipleship, mentoring and leadership. Students will learn discipleship and mentoring skills in the classroom and practice these in their current ministry setting. Students will also investigate and discuss leadership skills in the classroom, again with the goal of integrating these skills in their current ministry setting. Journaling of one's use of these skills in current ministry settings is an expectation of this course.

YM-4010-6 Youth Ministry Internship
Prerequisites: CM-2001, YM-3002, and YM-3920
In the internship, the student will see firsthand how academics, biblical study, and the skills learned through various courses are incorporated into the daily functioning of ministry. The internship experience is intended to help the student blend the academic world with the practical world as the student experiences ministry under the supervision of an experience pastor in a church or para-church ministry.

ONLINE COURSE DESCRIPTIONS

**Students should refer to the 'Course Descriptions' on pages 44-50 for a complete list of available on-campus courses.*

BIBLE

BIB 103-3-L Creation & Covenants: OT I
This course surveys the books of the Pentateuch placing special emphasis on biblical beginnings and the development of the covenants as foundational for God's working in the rest of Scripture. Attention is given to background matters, and critical and theological issues.

BIB 104-3-L Israel's Life & Literature: OT II
This course surveys the Historical books of the Old Testament from Joshua to Esther. Visibility is given to the poetic and prophetic books as they intersect Israel's history. Attention is given to background matters, and critical and theological issues.

BIB 106-3-L Interpreting the Bible
This course is an introduction to the principles and practices of an inductive interpretation of Scripture. It uses an historical, grammatical, literary, theological method to provide guidelines to deliver the author's originally intended meaning and how to implement that meaning in the contemporary context.

BIB 203-3-L Life of Christ: NT I
This course surveys the life of Jesus Christ as presented in the four Gospels. Special emphasis is given to the chronology of events, the major discourses, the important critical issues, and present-day applications.

BIB 204-3-L Early Church: NT II
This course traces the development of the Church from its inception to the end of the 1st century AD. Particular attention is given to the growth and development of the early church as recorded in the Book of Acts, the exposition of the Book of Acts, and the historical contexts and themes of the New Testament writings.

NEW TESTAMENT

BNT 210-3-L Pastoral Epistles
A study of 1 2 Timothy and Titus is pursued in view of the light they shed on the qualifications, responsibilities, and function of church leaders. Practical application for ministry today is included in this course.

OLD TESTAMENT

BUSINESS

BUS 102-3-L Introduction to Business
This introductory course investigates the role business plays in society, and the importance of integrating a career in business with ministry. This course also examines the various functional areas of a business to enable students to understand areas of personal interest and of possible future career options.

BUS 113-3-L Foundations of Accounting
Foundations of Accounting is used for decision making, product management and product design and pricing. This course will outline the process used to make decisions using accounting systems data. The viewpoint of this course is from the interpreter's perspective rather than the one who prepares data. Techniques studied will include budgeting, cost accounting, decision making, planning and process control. The use of cost as a decision-maker is emphasized.

BUS 204-3-L Managerial Economics
This course will focus on the application of economic and accounting information to a business setting. The ultimate goal will be to teach the students to use data to increase profitability. The focus will be microeconomic theory in a practical setting and will include forecasting of demand, supply, and production. Students will learn how to develop costs and utilize them in making pricing and production decisions.

BUS 205-3-L Finance
This course will examine how an organization operates financially, how money flows through an organization and how to develop successful financial business strategies. How to use financial statements to make business decisions will be presented. This course is business-oriented with a particular emphasis on practical applications and problem-solving techniques.

BUS 230-3-L Leadership
The purpose of this course is to help the students advance in their leadership journey and the incorporation of biblical principles and business practice. Through lectures, readings and outside speakers, the course is intended to illuminate the paths that others have taken and to provide a spark for the student's own leadership development. Students will explore new ways of leading today's younger generation. Prerequisite: BUS 102.

BUS 302-3-L Marketing
This course is an introduction to marketing and the role marketing has in a business. The components of the marketing mix and marketing environment will be examined. Emphasis will be placed on marketing strategies, market segmentation, packaging and labeling, promotion, pricing decisions, and regulatory and competitive forces. Students will develop a marketing plan for an organization. Prerequisite: BUS 102 AND BUS 205.

BUS 305-3-L Operations Management
This course will focus on operations in an actual business setting. Topics discussed will include strategy, process flow, forecasting, scheduling and planning, and inventory management. At the end of the course the student will be able to understand execution of an operations strategy and be able to create a plan to organize and improve operations within a company. Prerequisite: BUS 302.

BUS 307-3-L Business Law
This course is conducted using case law and hypothetical business scenarios in order to observe the application of legal concepts in a business environment. The student will gain an understanding of the legal framework in which a business must operate. Subjects studied will include contracts, torts, uniform commercial code, ethical and criminal components of business decisions, and organization of business entities. Students will apply a biblical worldview and appropriate business ethics when considering and applying law to business. Prerequisite: BUS 205.

BUS 402-3-L International Business
This course will provide an introduction to global markets and how global competition affects the world in which we live. Global markets can even affect businesses that operate solely in the US when those global markets begin to sell products in the US. The focus will be on globalization of cultures, economics, politics, and law as well as reviewing the risks, challenges, and opportunities associated with globalization. Prerequisite: BUS 205.

BUS 425-3-L Personal Finance and Investment
This course will examine personal financial management, consumer decision-making, and investments while applying biblical principles. The course covers topics such as the financial planning process, debt, saving, retirement planning, taxes, estate planning, behavioral finance and risk management. Specific investment products studied include individual equities, bonds, mutual funds, exchange-traded funds, alternative investments (including hedge funds, private equity funds, and commodities), annuities, and insurance products. Prerequisite: BUS 305 AND BUS 402.

BUS 430-3-L Solution Selling
This course provides an overview of professional selling environments and their role in taking new products and services to market. The emphasis is on establishing high level relationships, strategic selling, account planning and management, forecasting, and garnering necessary resources to be successful in competitive selling situations. Using biblical principles of integrity, honesty, and open communication will be integral to coursework.

Advocate for financing arrangements such as fee-for-service, managed care, capitation, deductibles, and co-payments and teach the client about these issues.

CHURCH & MINISTRY LEADERSHIP

CML 102-3-L Foundations of Ministry
This course introduces students to biblical and philosophical foundations of ministry by examining God's global mission and our place as individuals and communities within His work. Particular attention will be given to how God's people join with the Mission of God both locally and globally. Students will examine both their personal call to fulltime vocational ministry and healthy habits of discipleship and spiritual formation.

CML 201-3-L Teaching Skills
This course is designed to develop your skills in communicating biblical truth in various ministry contexts. The course addresses theories of effective teaching, inductive Bible study, issues in applying Scripture to life, and components of learning. The second segment of the course will focus on structural elements in designing lesson plans and the creative use of learning activities.
Prerequisite: BIB105.

CML 210-3-L Fundamentals of Leadership
Building on a foundation of personal character development, this course will overview theological and philosophical essentials for effective leadership. Students will learn how God has uniquely created them for leadership and how to utilize strategies for team building, conflict management and leading change.

CML 324-3-L Spiritual Formation of Ministry Leaders
This course explores the goals and processes of spiritual formation in the life of ministry leaders from personal, biblical, theological, and historical perspectives. A theological and experiential exploration of various factors related to spiritual growth introduces the student to historic disciplines and practices of the Christian faith. Students will examine the unique challenges and dangers commonly faced by ministry leaders, and develop intentional practices and disciplines for their spiritual wellbeing.

CML 328-3-L Ministry Administration and Finance
This course examines the Biblical principles, leadership theory, and practical skills necessary for the effective administration of ministry staff, programming, and finances. Students will apply Biblical principles to the management of ministry staff, programming, and finances. Additionally, they will evaluate various management styles and fundraising strategies as they apply to specific ministry contexts.

COMMUNICATION

COM 102-3-L Introduction to Communication
This course will introduce students to the field of communication. Students will be exposed to the landmarks in communication history and be introduced to the basics of communication theory. Additionally, students will explore a range of career options within the field.

COM 110-3-L Principles and Practices
This course will provide students with techniques for criticism, analysis, and interpretation of communication messages. Also, the elements of a specific communication emphasis, regarding its history, appreciation and impact, will be investigated. This course will address the relationship between the impact of a biblical worldview and the development of a communication field. Finally, students will be introduced to standard industry practices of their field.

COM 201-3-L Communication Ethics
This course will explore the process of ethical decision making. A variety of ethical typologies will be explored for the purpose of describing motivating factors from both a Christian and secular worldview. A variety of ethical issues inherent in communication will be discussed. Finally, professional codes of ethics and communication law will be surveyed. Prerequisite: COM 103 or permission of instructor.

COM 203-3-L Writing for Social Media (Also LAN)
This course will give students a broad overview of social media within an overall marketing strategy. It will equip them with entry-level skills utilizing social media as an extension of a brand. Skills learned will include: identifying an audience, curating content for various platforms, building an audience, and understanding analytics.

COM 212-3-L Media: Conveyor of Cultural Ideas
This course is an examination of media as tools to convey cultural ideas (including religious ideas, philosophical ideas, worldviews, persuasive messages, and culture itself). A cultural lens for both consumers and producers of media to evaluate mass media on behalf of church and society will be developed. The student will investigate how the mass media both reflect and shape cultural ideas. Students will apply critical skills to learn how to analyze all forms of media communication. Prerequisite: COM 202 or permission of instructor. (This course is cross-listed as HUM 302.)

COM 311-3-L Writing for News Media
This course introduces students to the writing skills needed for today's converging news media environment. These skills will include: identifying, researching, observing, interviewing, evaluating, writing and editing news coverage. Students will write for various news outlets using industry-specific formats and style guides. Industry standards will be evaluated from a biblical worldview and adopted for practice. Prerequisite: COM202 or permission of the instructor.

COM 320-3-L Marketing Communications
This course will survey the history, key theories, core knowledge (concepts and terminology), and underling philosophies of marketing. Best practices, strategies, ethical and legal issues related to both advertising and public relations will be addressed through a biblical worldview. Persuasive skills informed by market analysis will be employed in the creation of a marketing strategy and campaign. Prerequisite: COM 202 or permission of instructor.

COM 330-3-L Survey of Web Design
This course will investigate various means of writing on the web. Analysis through a biblical worldview of web writing formats such as blogs, wikis, and social media will introduce students to specific writing conventions and their potential for social impact. Content creation, not computer programming or coding, will be stressed in this course. Web writing skills will be applied through message development, design, and publication for the web. Critical thinking will be applied to critique a variety of published web content based on how online communities create, disseminate, and evaluate messages. Prerequisite: COM 110 or permission of instructor.

COM 342-3-L Writing on Social Issues
This course is designed to give students a framework to study and to help them articulate a position on social issues and injustice, to evaluate and delineate a variety of worldviews on these topics, and to explore how an author's voice and bias can impact and persuade their audience. Prerequisite: COM 110 or permission of instructor.

COM 350-3-L Writing for Publication (Also LAN)
This course provides an opportunity for students to become disciplined writers of quality publishable materials. Students will learn to critique and edit their own work in light of the requirements of specific publishers. Students will analyze Christian and secular literary market needs and propose/prepare manuscripts to meet those needs. They will also explore the method of marketing work to publishers independently or through an agent. Prerequisite: COM 202 or permission of instructor.

CRIMINAL JUSTICE

CRJ 101-3-L Intro to Criminal Justice
This course will give a general overview of the Criminal Justice system in the United States. It will focus primarily on the role of law enforcement, the court system and the correctional industry. The course will examine how each phase of the system currently works, or does not work, from the point of initially reported crime, to possible arrest and prosecution, to case resolution and ultimately through the arrestee's outcome at sentencing. As an introductory course, its primary goal is to help prepare the student majoring in Criminal Justice with a broad foundation of knowledge from which to pursue more comprehensive and rigorous analysis in advanced courses.

CRJ 202-3-L Corrections and Punishment
This course will give an overview of the history of punishment of crime in the United States, whether through community sanctions (such as probation or restitution) or through community removal (incarceration in jails, prison, or community corrections facilities). It will examine theories of deterrence, behavior modification and recidivism rates. This course provides an in-depth introduction to the historical evolution and current state of incarceration and detention in the United States. Students will take a critical look at life in prison by exploring how incarceration affects the inmate and the potential consequences for society. Special emphasis is given to current controversies in jail and prison policy, such as family disruption, and physical and sexual violence. Finally, the course will address the causes that have led the United States to having the highest population of incarcerated persons in the world.

CRJ 203-3-L American Judicial System
This course will survey the function and process of courts in the U.S. from low-level district courts through appeal filings all the way to the United States Supreme Court. It will outline the history of the U.S. system and examine changes made in an increasingly technological society. Finally, the course will address current issues within the judicial system and suggest reforms and improvements.

CRJ 211-3-L Ethical Issues in Criminal Justice
This course will relate the foundations of ethical thought to everyday practice among criminal justice professionals. Police, prosecutors, probation and parole officials, prison staff, attorneys, and judges all have a tremendous amount of discretion as to how they perform their various duties (i.e., who to arrest, who to prosecute, who to release early, how harshly to punish, on whom to spend the most time defending, etc.) The course will examine the biblical foundations of ethics and investigate case studies on which students can reflect as they prepare to engage in their own style of practice.

CRJ 304-3-L Criminology
This course exposes the student to the scientific study of crime and criminal behavior. Where the study of criminal justice covers how the justice system investigates, prosecutes and controls or punishes those who commit crimes, the field of criminology explores why people commit crime and what got them entangled in the justice system. The class will examine basic concepts and terminology about theories of crime, victimology, and anti-social behavior. Prerequisite: CRJ 101 or SOC101 (3 credits)

CRJ 310-3-L Constitutional Law and Criminal Procedure
This course examines the origins and sources of criminal law as it has developed in the U.S. Students will gain an overview of the historical foundation of rights accorded those involved in the criminal process as well as the limitations placed on government actors.

CRJ 422-3-L Race, Class and Criminal Justice
This class will give an overview of the American Criminal Justice system from point of arrest and trial through sentencing and incarceration, and discuss the significant ways that race and class play some part in every step of the process. Specifically, we will discuss the different rates of arrest and incarceration for minority communities in comparison with the majority community in the United States, and examine various explanations given for this. Students will be exposed to different theories and learn to critically examine given information.

HEALTHCARE

HCM 105-3-L Introduction to Health Sciences
This course will equip the student with a widespread knowledge of healthcare careers as they develop the basic skills required in all health and medical sciences. In addition to learning the key elements of the U.S. healthcare system, students will be exposed to pathologies; diagnostic and clinical procedures; therapeutic interventions; and the fundamentals of medical emergency care. Throughout the course, instructional activities emphasize safety, professionalism, accountability, and efficiency for workers within the healthcare field.

HCM 110-3-L Medical Terminology
This course will equip the student with a knowledge of the language of healthcare. The student will learn to define medical terms by using the root, prefix and suffix of the word as well as the main vocabulary, diagnostic tool and pharmacology for each body system including; neurological, respiratory, cardio-vascular, hematological, endocrine, gastro-intestinal, genital-urinary, muscular-skeletal and skin.

HCM 115-3-L Nutrition and Wellness
This course will equip the student with knowledge of human nutrition, exercise, disease prevention and mental health as it relates to healthy nutrition and life-style choices. This course will focus on current health issues including obesity, food deserts and the controversy of marketed foods that lack nutritional value.

HCM 205-3-L Professionalism and Education in Healthcare
This course will equip the student with a knowledge of professionalism as the student transitions from the classroom to a healthcare work environment. The student will gain an understanding of "scope of practice" for a variety of healthcare disciplines and gain knowledge of what is expected from healthcare providers in many different situations. Students will learn to communicate verbally as well as improve their written skills while learning how to educate clients, their families, co-workers and staff and the community. Students will discuss the need for privacy for the client and gain an understanding of Health Insurance Portability and Accountability Act (HIPAA.) Prerequisite: Introduction to Health Sciences

HCM 210-3-L Ethical/Legal Issues in Healthcare
This course will equip the student with a knowledge of the legal and ethical issues facing healthcare professionals. Students will explore the basics of legal and ethical healthcare issues and decision-making from a biblical perspective. Prerequisite: Introduction to Health Sciences.

HCM 215-3-L Healthcare Policy and Economics
This course will equip the student with a knowledge of the US healthcare delivery system; address the social, political, and economic context of US healthcare and the distribution of medical care and pharmaceutical products and services, as well as the role of public and private insurers, pharmaceutical industry, and managed care organizations. Current policies as well as basic economics will be discussed within these systems. Prerequisites: Introduction to Health Sciences.

HCM 301-3-L Healthcare Management I
This course will equip the student with the knowledge and skills needed to address the full scope of responsibilities of healthcare managers. The customary activities of the healthcare manager including planning, organizing, leading and controlling will be discussed and applied to a variety of healthcare settings. Topics explored include organizational structure, authority and power relationships, compliance, quality assessment, performance improvement, and legal and ethical concerns as they relate to the healthcare industry. Students will learn to use proven management concepts, principles, and practices to serve their organizations by providing Christ-honoring, patient focused services.

HCM 302-3-L Healthcare Management II
Following Healthcare Management I, this course will further equip students with the essential tools and strategies to lead and manage the human resources within their healthcare setting. Topics discussed include staffing, training and development, employee relations, and strategic planning. Students will also explore principles and practices used to lead and motivate fellow employees. By developing their interpersonal leadership skills, students will learn how to communicate vision, provide a sense of direction, inspire excellence, and promote change.

HCM 310-3-L Evidence-Based Practice Research Analysis/Writing
This course will equip the student with skills to find and analyze evidence-based research, then use critical thinking skills to apply the research to change, create or negate current healthcare policy. The student will investigate multiple healthcare topics with the support of evidence-based research using health related databases. Students will enhance their writing skills and develop a suggested proposal for policy change and a research study to support that change. Prerequisite: Research Writing.

HISTORY

HIS 204-3-L The Modern World: WWI to the Present
World War I challenged the political, social, economic, and cultural constructs of the western world. Since its end, both eastern and western civilizations have faced changing realities causing a Second World War, a Cold War, and then a globalized market place. This class analyzes the changing face of the world as it emerged from the 1920s then transformed through conflagration, poverty, and prosperity for the rest of the century. The class focuses on the first world powers but offers explanations of developments in less developed parts of the world as well.

HIS 205-3-L Greece, Rome, and the Early Church
Greek democracy and the Roman Empire together launched philosophical schools, artistic styles, political innovations, and military successes which would set the stage for the coming of Christ, the birth of the Church, and the development of western culture. This class traces the historical moments, innovative ideas, and key individuals that defined the Mediterranean world from 1200 BC to AD 500.

HIS 301-3-L Arab-Israeli Conflict
During the second half of the 20th century the survival of the Israeli nation represented the cultural, political, religious, and economic clash between east and west. The Jewish people, granted a homeland by the United Nations, first fought military battles for survival against Arab nationalism from the 1950s to the 1960s, then Islamic radicalism in the 1970s and beyond. This class examines the historic conflict between the Jews and Arabs over the land of Israel; it will focus on the competing Jewish and Arab claims, the wars fought between them, the abuses committed by both sides, and the wider implications for western politics and world religion.

HIS 304-3-L American Religious History

HUMANITIES

HUM 101-3-L Human Thought and the Humanities
The humanities have been the foundation of learning in the West for more than three millennia as people have sought to better understand themselves and their world. Whereas sciences and math examine the facts of human experience, the humanities allow thinkers to explore the meaning of those experiences through the tools of literature, art, history, and philosophy. This class will introduce students to the humanities both as the foundation for education and as a human pursuit of meaning. This class will also evaluate the nature and methods of the humanities in light of a biblical worldview.

HUM 102-3-L Human Thought and Math and Sciences

HUM 212-3-L Media: Conveyor of Cultural Ideas
An examination of media as tools to convey cultural ideas (including religious ideas, philosophical ideas, world views, persuasive messages, and culture itself). This course develops a Christian lens for consumers and producers of media to evaluate mass media on behalf of church and society. The student will investigate how the mass media both reflect and shape cultural ideas. Students will apply critical skills to learn how to analyze all forms of media communication. (This course is cross-listed as COM 212.)

INTERCULTURAL STUDIES

ICS 331-3-L Cross Cultural Communications
This course focuses on verbal and nonverbal communication within and between cultures. Attention is given to the challenges of cross-cultural communication and the solutions necessary to ensure that one's intended meaning is received by those of another culture.

LANGUAGE ARTS

LAN 100-3-L Foundations for Effective College Writing
This course serves as an introduction to college writing and basic research strategies. In this foundational course, students will refine their writing processes by being introduced to the habits of effective academic writers, which include understanding writing as a process and as a conversation. They will also be introduced to the basic strategies for college research.

LAN 101-3-L Academic Writing, Research, and Rhetoric
Students are introduced to the culture of the academy, with a specific focus on both the habits and conventions of academic writing that will enable them to be successful writers in courses throughout their collegiate tenure. Through active engagement in the research and writing process, students will explore the power of language to shape cultural perceptions and communicate a biblical worldview.

LAN 104-3-L Public Speaking
This course is designed to enable students to speak effectively on selected subjects using various methods. Classroom practice is given in oral and interpretive readings. Study is given to the correct preparation and delivery of different kinds of speeches as well as the use of correct speech habits and behavior.

LAN 340-3-L Business Writing
Building on the rhetorical skills learned in LAN 101, this course helps students learn to write effectively for professional and business environments. Students will write letters, emails, reports, proposals, and other common forms of business communication to foster problem-solving communication in the workplace. The course helps students shape their business writing ethically, for multiple audiences, and in a variety of professional situations. Prerequisite: LAN 101.

LITERATURE

LIT 202-3-L World Literature
The best known works of major world writers are presented in a manner designed to enable the student to understand, to interpret, and to apply these works in their cultural significance. Selections read exhibit a range in subject, technique, and period of writing from early Greeks to twentieth-century authors.

LIT 240-3-L Literature for Children and Young Adults
This course will survey key writers and works in the history and development of literature for children and young adults. Students will examine the aesthetic features of different genres and identify thematic characteristics relevant to each age group.

LIT 321-3-L C.S. Lewis
This course encompasses selected writings, both fiction and nonfiction, of C.S. Lewis. Areas include autobiography, essays, Christian apologetics, fantasy, and science fiction.

MATHEMATICS

MAT 102-3-L Everyday Mathematics
This course examines quantitative information and mathematical principles that permeate everyday life. By studying mathematics in context, students will develop both foundational knowledge and practical skills for handling mathematics in their careers, ministries, and personal lives. Topics include logic and problem solving, use and abuse of numbers and percent, personal finance, statistical reasoning, probability and risk, and theories of voting and apportionment. This course fulfills the math requirement.

MARKETING

MKT 305-3-L Strategic Marketing
This course examines how a marketing strategy can lead to competitive advantage within an industry. The course will focus specifically on issues such as market segmentation, developing differentiation and positioning, allocating resources, designing products, setting and managing prices, developing and managing distribution strategies, and developing and managing promotion strategies. Biblical concepts will be interwoven with ideas such as information dissemination, spread of ideas, communication and branding.

MKT 310-3-L Digital Marketing
This course examines theories and concepts underlying the use of information and communication technology, while challenging students to critique and utilize digital tools and social media. The identification of critical success factors and best practices are central to the course, as are methods for analyzing marketing effectiveness. The theories and realities of digital marketing in both business-to-consumer (B2C) and business-to-business (B2B) markets are discussed. Particular interest will be paid to how to execute digital marketing in today's world from a Biblical stance.

MKT 315-3-L Consumer Behavior
This course examines the psychology of consumer behavior that underlies consumer purchases. Consumer behavior is based upon concepts and theories from the behavioral sciences including psychology and sociology; students will analyze these concepts while developing marketing strategies. The Bible will be studied for ideas on the Christian point of view of behavioristic and psychographic reasons for certain behavior. Students will capture and analyze data to better understand and utilize behavioral research. The course uses a mix of large cases, mini-cases, and lectures to advance these concepts.

MKT 405-3-L Marketing Research
Marketing research supports and validates the marketing strategy of a company. Product, price, place and promotions are all considered along with the appropriate demographic, geographic, psychographic and behavioristic segmentation. Students will take Biblical concepts learned in Consumer Behavior regarding the Christian point of view of behavioristic and psychographic reasons and further develop these in practicing marketing research. Students will learn and practice key concepts, techniques, and processes. Research design, qualitative vs quantitative data, and analysis are all covered in this course.

MINISTRY

MIN 201-3-L Strategic Ministry Leadership
Continuing the development of leadership skills, this course focuses on practical skills needed to be an effective leader, citing Biblical examples and principles. Students will learn how to utilize strategies for vision casting, strategic programming, leading change, and conflict management. Prerequisite: MIN 110.

PHILOSOPHY

PHI 201-3-L Introduction to Philosophy
This course is an introduction to the major classical problems contextualizing issues in philosophy and the relevance of these to the Christian faith. It will focus on major philosophical arguments within various worldviews and subsequently analyze them in light of a biblical worldview.

SCIENCE

SCI 101-3-L General Biology
This course introduces the student to the structure and function of biological systems through a selected survey of the various kingdoms within the biosphere.

SCI 101L-1-L General Biology Lab (one credit)
This course provides students the opportunity to practice scientific inquiry in the field of biology through participation in laboratory-style experiments. The intent is to support the knowledge and concepts gained in a general biology course. Thus, the laboratory course has a core science course prerequisite (SCI 101) or should be taken concurrently.

SCI 171-3-L Scientific Disciplines
Science is a unique means to gain knowledge and better understand the created universe while observing the glory of God in creation. This course will investigate scientific disciplines from a biblical perspective to promote critical thinking and scientific literacy. Studying core scientific fields, like Astronomy, Physics, Chemistry, and Biology, will provide opportunities to discuss issues related to society, ministry, and biblical faith.

SCI 171L-0-L Scientific Disciplines Lab (1 credit)
This course provides students the opportunity to practice scientific inquiry through participation in laboratory-style experiments. The intent is to support the knowledge and concepts gained in a discipline of science course. Thus, the laboratory course has a science core course prerequisite or should be taken concurrently.

SCI 201-3-L Human Anatomy & Physiology I
This course is designed to expand the student's knowledge and understanding of the organization, structure, and function of the human body. The course will focus on cells, tissues, the integumentary, skeletal, muscular, nervous, and endocrine body systems. Homeostatic mechanisms as related to human health will be emphasized along with the amazing interrelatedness in God's design. (3 credits)

SCI 201L-1-L Human Anatomy & Physiology I Lab (1 credit)
Laboratory for SCI 201

SCI 203-3-L Human Anatomy & Physiology II
This course will equip the student with further knowledge built upon the foundation achieved in previous course work. Basic anatomic terminology will be reinforced and utilized through the course. The student will learn how each body system works in its healthy, homeostatic state as well as its dysfunctional state. This course will require dissection.

SCI 203L-1-L Human Anatomy & Physiology II Lab (1 credit)
Laboratory for SCI 203.

SOCIAL SCIENCE

SOC 101-3-L General Psychology
This is a course designed to introduce the student to elementary concepts in psychology. The students pay particular attention to the interface between a biblical worldview and the propositions of contemporary psychology. Topics of discussion include the following: learning, memory, motivation, emotion, personality theories, etc. Students are better prepared for service as they integrate concepts from this class into their ministry endeavors.

SOC 203-3-L Principles of Sociology
This course will introduce the study of sociology. It is designed to equip students with sociological perspectives on human behavior and the basic tools of sociological analysis. Students will critically analyze how society shapes each individual and how individuals in turn shape society. Social institutions, social groups, social control, social inequality and social change will be assessed from secular and biblical perspectives.

SOC 251-3-L Organizational Leadership
There is a distinction between Leadership, Management, and Administration. Management and administration are activities of leadership. The strength and success of a society, an organization, ministry, and/or family rests squarely on leadership. This module is designed to develop the student's personal leadership abilities and qualities as well as enable the student to reproduce leadership abilities and qualities in their followers.

SOC 325-3-L Human Growth & Development
Students study human development throughout the entire life span, with its implications for effective communication and ministry with individuals of various ages. Designed to develop a sensitivity to people and their various needs, the course provides a study of the development of individual physical, social, mental, emotional, and spiritual characteristics and their relationship to a basic understanding of a professional ministry. Prerequisite(s): SOC 101. 3 credits.

THEOLOGY

THE 105-3-L Prelude to Biblical & Theological Studies
This course introduces students to theological and biblical thinking and studies. The course focuses on issues of methodology and approach (historically referred to as prolegomena). The doctrine of Scripture (bibliology) also receives attention. Students are introduced to major schools of theology and biblical interpretation both of the past and also the present.

THE 220-3-L Christian Ethics
This course will familiarize students with the discipline of ethics, including the nature of ethics, meta-ethics, and casuistry, or applied ethics. Students also evaluate ethical theories in the context of biblical standards in order to help them understand their own paradigms of ethical reasoning.

THE 223-3-L Christian Narrative I: Creation & Fall
This course explores the relationship of God to humanity from the vantage point of creation and fall. Attention is given to the nature, character, and work of God (trinitarinism) in creating and governing the universe, especially in his special relationship to humanity, creatures bearing the image of God (anthropology). Further attention is given to the issue of sin (hamartiology).
Prerequisite: THE105 OR FS106.

THE 224-3-L Christian Narrative II: Redemption
The course explores the relationship of God to humanity from the vantage point of redemption (soteriology), looking at the incarnation, the atonement, and the doctrine of regeneration (Christology and pneumatology). The course also explores the new community of the redeemed, the church (ecclesiology). The future dimension of redemption, entailing the events of the last days (eschatology), receives attention. Prerequisite: THE 105.

THE 314-3-L Theology of Work and Wealth
Students preparing to serve God in a vocation that takes them into the world of business need a firm understanding of the nature of work as designed by God for human flourishing. This course will consider how biblical teaching and theology regarding work, wealth, and productive endeavors relate to the purpose of humans in the original creation; how these purposes have been affected by the fall; how the concepts of scarcity, productivity, and wealth are understood from various Christian and non-Christian perspectives; various possibilities for redemptive Christian engagement in the world of commerce and business; and how the implications of human activity in the eternal state inform a Christian perspective on work and wealth in the present. Prerequisite(s): THE 105 THE 223.

THE 320-3-L Christianity & Culture
This course covers the history of thought of the Christian Church during the 20th and 21st centuries. Attention is given to the events of the recent past that have shaped current horizons, to challenges facing the contemporary church, and to trends concerning the church in the near future. While much of our focus will be on American Christianity, we will also explore issues that have impacted the global church. Analyses of the recent past, present, and emerging future will focus on the church's interaction with culture. Prerequisite: THE 105 or THE 106.

ONLINE COURSE LIST

CODE	NAME	CODE	NAME
BIB 103	Creation & Covenants: OT I	**CRJ 310**	Constitutional Law & Criminal Procedure
BIB 104	Israel's Life & Literature: OT II	**CRJ 422**	Race, Class and Criminal Justice
BIB 106	Interpreting the Bible	**HCM 105**	Introduction to Health Sciences
BIB 203	Life of Christ: NT I	**HCM 115**	Nutrition and Wellness
BIB 204	Early Church: NT II	**HCM 205**	Professionalism & Education in Healthcare
BNT 210	Pastoral Epistles	**HCM 210**	Ethical/Legal Issues in Healthcare
BNT 310	Romans	**HCM 215**	Healthcare Policy and Economics
BNT 352	Hebrews	**HIS 204**	The Modern World: WWI to the Present
BNT 433	Matthew	**HIS 205**	Greece, Rome and the Early Church
BOT 330	Wisdom Literature	**HIS 301**	Arab-Israeli Conflict
BUS 102	Intro to Business	**HUM 101**	Human Thought and the Humanities
BUS 113	Foundations of Accounting	**HUM 204**	Cultural Diversity (also SWK)
BUS 201	Business Ethics	**HUM 212**	Media: Conveyor of Cultural Ideas (also COM)
BUS 204	Managerial Economics	**LAN 100**	Foundations for Effective College Writing
BUS 205	Finance	**LAN 101**	Academic Research, Writing and Rhetoric
BUS 230	Leadership	**LAN 104**	Public Speaking
BUS 302	Marketing	**LAN 340**	Business Writing
BUS 305	Operations Management	**LIT 101**	Poetry, Fiction & Drama
BUS 307	Business Law	**LIT 202**	World Literature
BUS 402	International Business	**LIT 321**	C.S. Lewis
BUS 425	Personal Finance and Investment	**MAT 102**	Everyday Mathematics
CML 102	Foundations of Ministry	**MIN 201**	Strategic Ministry Leadership
CML 201	Teaching Skills	**MKT 305**	Strategic Marketing
CML 210	Fundamentals of Leadership	**MKT 310**	Digital Marketing
CML 324	Spiritual Formation of Ministry Leaders	**MKT 315**	Consumer Behavior
CML 328	Ministry Administration & Finance	**MKT 405**	Marketing Research
COM 102	Intro to Communications	**PHI 201**	Introduction to Philosophy
COM 110	Principles and Practices	**SCI 101/L**	General Biology & Lab
COM 201	Communication Ethics	**SCI 171/L**	Scientific Disciplines & Lab (Lab-16 wks)
COM 203	Writing for Social Media	**SCI 201/L**	Anatomy/Physiology I & Lab (L-16 wks)
COM 212	Media, Conveyor of Cultural Ideas	**SCI 203/L**	Anatomy/Physiology II & Lab (L-16 wks)
COM 311	Writing for News Media	**SOC 101**	General Psychology
COM 320	Marketing Communications	**SOC 203**	Principles of Sociology
COM 330	Survey Web Design	**SOC 325**	Human Growth & Development
COM 340	Writing for Social Issues	**SWK 102**	Introduction to Social Work
COM 350	Writing for Publication	**THE 105**	Prelude to Biblical & Theological Studies
CRJ 101	Intro to Criminal Justice	**THE 220**	Christian Ethics
CRJ 202	Corrections and Punishment	**THE 223**	Christian Narrative I: Creation & Fall
CRJ 203	American Judicial System	**THE 224**	Christian Narrative II: Redemption
CRJ 211	Ethical Issues in Criminal Justice	**THE 314**	Theology of Work and Wealth
CRJ 304	Criminology	**THE 320**	Christianity & Culture

ONLINE EDUCATION PROGRAMS AT OAK HILLS

PHILOSOPHY AND GOALS FOR ONLINE PROGRAMS

In keeping with the mission of Oak Hills Christian College to provide higher education that is scriptural, transformational, experiential and missional, the Online Education Department will provide online and non-traditional learning options to ensure that every Christian adult within our region and scope has access to quality biblical higher education.

The Online Education program at Oak Hills is designed to meet the needs of busy adult students. These students are typically interested in completing a degree while employed full-time and engaged in ministry activities. Online courses are scheduled year round; this allows students to complete a degree in less time than through traditional and part-time attendance.

Online degree seeking students should refer to the general information, policies and procedures in the first section of the Academic Catalog and on the college website at oakhills.edu.

Only information unique to online degree programs will be included here.

ONLINE ACADEMIC PROGRAMS

BACHELOR DEGREE

Leadership and Ministry 65
Business Administration 66

ASSOCIATE DEGREE

Biblical Studies and Ministry 67
Business Administration 68

2024-2025 ONLINE COURSE SESSION DATES

FALL 2024

Session 1: July 1 – August 25
Session 2: August 26 – October 20
Session 3: October 21 – December 15

SPRING 2025

Session 1: January 6 – March 2
Session 2: March 3 – April 27
Session 3: May 5 – June 29

ONLINE ACADEMIC POLICIES

ACADEMIC YEAR

SEMESTERS/TERMS

Oak Hills Online programs operate on 2 semesters per academic year. Each semester consists of three 8 week sessions. Courses are available year round. Courses are intensive and modular.

Fall Semester: July 7 – December 15
Spring Semester: January 6 – June 29

TIME OF ENTRANCE

Online degree seeking students may enter their program at any time during the year. Financial awards will be dependent upon the number of credits taken during the term.

COURSE LOAD

Courses are intensive and modular, generally eight weeks in duration and requiring approximately 16 hours/week per course. If students are working full-time, it is recommended that only one course be taken at a time.

STUDENT ATTENDANCE & PARTICIPATION

All online courses are instructor-led, with weekly assignments and due dates required. Students should meet assignment deadlines regularly and communicate with their instructor regarding any special circumstances. Participation in a class involves being interactive with fellow learners and the instructor, whether in discussion forums, activities or projects.

ACADEMIC INTEGRITY

Oak Hills Christian College stands on the principles of truth and honesty as essential biblical principles for life. It is expected that these principles will be followed in all academic activity. Academic Honesty is an important asset for both an institution of higher learning and an individual learner. A student must always submit work that represents his or her original words or ideas. If any words or ideas are used that do not represent the student's original words or ideas, the student must cite all relevant sources. "Any direct words from the text must also be enclosed in quotation marks." The student should also make clear the extent to which such sources were used. Words or ideas that require citations include, but are not limited to, all hard copy or electronic publications, whether copyrighted or not, and all verbal or visual communication when the content of such communication clearly originates from an identifiable source.

Academic dishonesty could involve:

- Having a tutor or friend complete a portion of your assignments.
- Having a reviewer make extensive revisions to an assignment.
- Copying work submitted by another student to a public class meeting.
- Using information from online information services without proper citation.
- Unauthorized collaborating or copying another's work.
- Violating copyright laws.
- Sabotaging another student's work.
- Submitting the same assignment for more than one course without prior consent of all instructors concerned.

Academic dishonesty has grave repercussions for the learner. The learner will receive a failed grade on the assignment depending on the severity, accompanied by a report to the academic administration of the college.

A second instance of academic dishonesty will result in a failure of the assignment and the course and a report to the administration. A third instance of academic dishonesty will result in failure of the course, reporting of the incident to the administration, and removal of the learner from the program. These consequences are cumulative throughout the student's entire Oak Hills experience, not just in an individual course.

RESIDENCE REQUIREMENT

In order to receive the following degrees, the student must complete the indicated hours in courses through OHCC, as opposed to transfer credits or Credit for Prior Learning (CPL). Online degree students should note that there is no requirements to reside physically or take courses on the OHCC campus.

Online Bachelor: 27 Credits (15 in major; 12 in biblical studies)

Online Associate: 21 Credits (6 in biblical studies)

Certificate in Rural Leadership & Ministry: 17 Credits (*specific courses)

TRANSFER OF CREDIT

Online degree-seeking students who have completed courses in other recognized colleges or universities may receive up to the number of remaining credits outside the residency requirements. The amount of credit, the courses to be accepted, and the method of evaluation will be determined by the nature of the courses and the type of institution. An applicant who has attended any college or university after graduation from

high school must submit an official transcript from each institution. Although the Director of Online Education will do preliminary transcript evaluations, all evaluations will become official when reviewed by the Registrar.

COURSE SUBSTITUTION/WAIVER

The college reserves the right to substitute or waive a course requirement. If initiated by student, the student must complete a Substitution Waiver Form and get approval from the Director of Online Education and the Registrar.

CREDIT FOR PRIOR LEARNING (CPL)

The faculty may substitute prior learning for academic credit. Students may earn Credit for Prior Learning (CPL) by submitting a petition for evaluation by faculty in the respective disciplines. Students must demonstrate they have met the objectives of the course/s to be substituted. The policy and procedures to apply for CPL are available upon request to the Director of Online Education or Registrar. There is no maximum limit on credit for prior learning for adult and online students, provided that students meet the residence requirement of the college. The Director of Online Education will advise students in evaluating and applying for CPL.

ADDING AND DROPPING CLASSES

Online students may not add an online class after the start date of the course. Students may drop an online course through the first four days of the course, beginning with the published start date of the course. The student's account will be credited 100% of the tuition.

Students may withdraw from a course anytime before the last week of the course. A "W" (withdraw) will appear on the student transcript and the course will be included in the annual calculation of satisfactory academic progress (SAP). There will be no refund on tuition.

All withdrawals must be documented in writing with the Director of Online Education or the Registrar. Undocumented withdrawals will result in failing grades and assessment of full tuition charges.

In all cases, the student's financial aid will be adjusted according to federal and state regulations. The student should contact the Financial Aid Director for further explanation.

WITHDRAWAL FROM THE PROGRAM

Online Education students who need to fully withdraw from their program must do so no later than the first week of their current course in order to maintain satisfactory academic progress and avoid tuition charges for the course. Students will be responsible for full tuition for courses completed prior to withdrawal. Any remaining courses in the term will be removed. The student's financial aid award will be adjusted according to federal and state regulations.

INCOMPLETES

If an Online Education student has legitimate reasons for needing an extension, he or she must request an extension with the instructor and the Director of Online Education before the end of a course. Reasons recognized include medical emergencies, physical and/or mental illness, or a family crisis.

Any incomplete must be completed within the time agreed upon when an extension is granted, unless a further written extension is allowed by the instructor and the Director of Online Education. Students requesting an incomplete will not be allowed to enroll in or start further courses after that time until the incomplete course is completed. Any incompletes remaining beyond the end of the agreed extension period will be graded an "F."

DISMISSAL GRADES

Any Online student dismissed from the college will have a withdraw (W) applied to the course in which they are currently enrolled. This grade does not affect a student's grade point average.

Students should refer to the general Admission Policies of the college (pg. 16-18) for more information.

Students may contact the Minnesota Office of Higher Education to file a grievance at 1450 Energy Park Drive #350, St. Paul, MN 55108, (651) 642-0567, or http://www.ohe.state.mn.us/mPg.cfm?pageID=1078

ONLINE FINANCIAL POLICIES

PAYMENT SCHEDULE

Online Education students will register and arrange payment for courses taken within a full 6-month term. Payment in full will be due at the time financial aid is given or an approved payment plan must be in place to attain a zero balance on account before the end of the term. Students will not be allowed to continue into a new term with an outstanding balance. Accounts not meeting this policy will be subject to late fees.

PAYMENT METHODS

Students may pay their accounts by grants, scholarships, student loans, cash, check, credit or debit card.

OUTSTANDING BALANCES

Students with outstanding account balances at the end of the term will not be allowed to re-enroll. Grades, official transcripts, and diplomas will not be released until the student's account is paid in full.

DEPARTURE PROCESS

Transcripts and other records will not be issued until all obligations have been satisfactorily met.

ONLINE FINANCIAL AID

Refer to pages 18 and 19.

ONLINE EDUCATION COST

ONLINE STUDENT COSTS 2024-2025

The following fees apply to the Online Education.

Tuition per credit	**$495**
Graduation Fee (final term only) (in absentia $45)	**$95**
Credit for Prior Learning Evaluation	**$50/credit**
Tech Fee	**$150/sem.**
SUMMARY – APPROXIMATE ANNUAL TOTAL	
Tuition at 30 credits per year (10 courses/12 months)	**$14,850**
Tuition at 24 credits per year (8 courses/12 months; minimum needed for full-time status)	**$11,880**
Course Fees are an estimated cost for books and materials (varies greatly by course as many resources are included in the course or e-books are available for purchase or rent)	**$400-$800**
OTHER STUDENT CATEGORIES	
PSEO students taking non pseo online courses	**$250/credit**

SUBJECT TO CHANGE

The cost information listed above applies to the 2024-2025 academic year and is subject to change.

BACHELOR IN LEADERSHIP & MINISTRY

ONLINE DEGREE

PROGRAM DIRECTOR: Dr. Sherry Shindelar

ONLINE FACULTY ADVISOR: Dr. Sherry Shindelar

PURPOSE: To provide Christian adults with the skills to lead and minister in a church ministry, church, or non-profit ministry or career.

PROGRAM OBJECTIVES: Upon completion of the Leadership and Ministry program of study, graduates will:

1. Understand the critical issues and dynamics involved in contemporary leadership and ministry.
2. Apply principles and practices appropriate to effective, ethical, and personal leadership and ministry as a Christian in today's world.

THIS COULD BE THE MAJOR FOR YOU: If you are a Christian adult with the desire to make a real impact for Christ in your home, church, community or business. If you need the flexibility of an online program, this degree is for you!

CAREER POSSIBILITIES: Graduates will be prepared to serve as ministerial or professional staff in churches, human service organizations, nonprofits or business organizations. You may have an existing career, may be looking to expand your career and ministry options, or may be seeking to complete a college education you began previously. This program is for "finishers!"

CURRICULUM PLAN

General Education		**(30 Credits)**
LAN 101	College Comp & Research	3
LAN 104	Public Speaking	3
PHI 201	Introduction to Philosophy	3
MAT/SCI___	Math/Science Elective	3
HIS___	History Elective	3
SOC 203	Principles of Sociology	3
SOC 101	General Psychology	3
LM 4701	Senior Seminar	3
_____	General Education Electives	6
Biblical Studies		**(30 Credits)**
BIB 103	Creation & Covenants	3
BIB 104	Israel's Life & Lit	3
BIB 203	Life of Christ	3
BIB 204	Early Church	3
BIB 106	Interpreting the Bible	3
THE 105	Prelude to Bibl & Theo Studies	3
BIB/THE____	Bible Electives	6
BIB_____	NT Elective - UL	3
BIB_____	OT Elective - UL	3
Christian Ministry		**(12 Credits)**
CML 102	Foundations of Ministry	3
CML 210	Fundamentals of Leadership	3
CML 201	Teaching Skills	3
CML 324	Spirit Form Min Leaders	3
Leadership & Ministry		**(21 Credits)**
MIN 201	Strategic Ministry Leadership	3
_____	Ethics Elective Choose 1: BUS201, THE220, or *PHI306 UL	3
MIN 301	Care & Counseling in Ministry	3
BUS 230	Leadership	3
THE 320	Christianity & Culture OR Cultural Elect	3
CML 328	Min Admin & Finance UL	3
COM____	Communication Elective	3
Free/Emphasis Electives		**(27 Credits)**
	(*10 Or 13) Upper Level	
Total Credits		**120**

BACHELOR IN BUSINESS ADMINISTRATION

ONLINE DEGREE

PROGRAM DIRECTOR: Tom Haldeman

ONLINE FACULTY ADVISOR: Dr. Sherry Shindelar

PROGRAM PURPOSE: The graduate will be prepared for effective service in society and will have the skills and knowledge necessary to manage an organization.

PROGRAM OBJECTIVES: Upon completion of the Business Administration program of study, graduates will:

1. Understand and apply the principles (management, marketing, finance) by which an organization operates.
2. Understand and function from solid legal and ethical bases.
3. Evaluate the financial condition and statements of a business and propose courses of action.
4. Develop, implement, and evaluate a business plan within an organization.
5. Manage people and processes within an organization.

THIS COULD BE THE MAJOR FOR YOU: If you are a motivated individual with the desire to be trusted and skilled to work in business settings.

CAREER POSSIBILITIES: You will be prepared to enter the workforce in areas of business administration, accounting, marketing, and management in retail or nonprofit organizations. Students who desire to go further in their knowledge and business skills may apply this degree toward the Bachelor in Business Administration or other bachelor programs.

CURRICULUM PLAN

General Education		**(30 Credits)**
LAN 100	College Comp & Research	3
LAN 340	Business Writing	3
LAN 104	Public Speaking OR COM Elec	3
SOC 101	General Psych	3
MAT 102	Everyday Math	3
PHI 201	Intro to Philosophy	3
HIS ____	History Elective	3
SOC 203	Principles of Sociology	3
_____	General Education Electives	6

Biblical Studies		**(30 Credits)**
BIB 103/104	Creation & Covenants OR Israel's Life & Lit	3
BIB 203/204	Life of Christ OR Early Church	3
BIB 106	Interpreting the Bible	3
THE 223/224	Christian Narratve I OR II	3
BIB/THE____	Bible Electives	6
BOT ____	Old Testament Elective - UL	3
BNT ____	New Testament Elective - UL	3
THE 314	Theology of Work & Wealth	3
HUM 4001	Senior Seminar	3

Christian Ministry		**(12 Credits)**
CML 102	Foundations of Ministry	3
CML 210	Fundamentals of Leadership	3
CML 201	Teaching Skills	3
CML 324	Spirit Form Min Leaders	3

Business Admin.		**(33 Credits)**
BUS 113	Foundations of Accounting	3
BUS 201	Business Ethics	3
BUS 204	Managerial Economics	3
BUS 205	Finance	3
BUS230	Leadership	3
BUS 302	Marketing	3
BUS 305	Operations Management	3
BUS 307	Business Law	3
BUS 402	International Business	3
BUS 425	Personal Finance & Invest	3
MKT____	Marketing Elective	3

Free/Emphasis Electives (3 Upper Level)	**(15 Credits)**
Total Credits	**120**

ASSOCIATE IN BIBLICAL STUDIES & MINISTRY

ONLINE DEGREE

PROGRAM DIRECTOR: Dr. Gale Struthers

ONLINE FACULTY ADVISOR: Dr. Sherry Shindelar

PURPOSE: To provide to the adult online student a broadly based program of study in general education, biblical studies, and ministry studies. This program will prepare the student to serve in churches or para-church organizations, engage in personal ministry or pursue further education.

OBJECTIVES: Upon completion of the program of study, graduates will:

1. DEMONSTRATE GROWTH IN FAITH AND WORSHIP: Students will be committed to continuous growth in their trust in, love for and worship of God, seeking to live lives pleasing to him.
2. UNDERSTAND THE BIBLE: Students will know the Bible and handle it rightly, interpreting it properly for personal and cultural application.
3. UNDERSTAND OUR WORLD: Students will have a knowledge of human thought, history and culture adequate to understand and critique worldviews, to communicate effectively a Christian worldview of others, and to interact meaningfully with their own and other cultures.
4. INTEGRATE FAITH AND LEARNING: Students will have a biblical worldview, integrating their understanding of Christianity and the world, providing the foundation for a lifetime of continued learning and growth in all areas of life.
5. SERVE OTHERS: Students will have and practice a servant theology of life and will have skills appropriate for effectively serving God through serving others in the home, the workplace, the church and the world.

THIS COULD BE THE MAJOR FOR YOU: You may be in ministry. You may be an older adult in a second or "finisher" career. You may be a young adult who wants to finish a degree and build toward further education. If you want to deepen your knowledge of the Bible and sharpen your ministry skills, this program is for you!

CAREER POSSIBILITIES: You'll be prepared to serve or lead ministries in churches, Christian nonprofits or service organizations. The Associate degree may be a stepping stone for continuing on to a Bachelor degree.

CURRICULUM PLAN

General Education		**(15 Credits)**
LAN 101	College Comp & Research	3
LAN 104	Public Speaking	3
PHI 201	Introduction to Philosophy	3
MAT/SCI___	Math/Science Elective	3
HIS___	History Elective	3
HUM 2006	Sophomore Assessment	0
Biblical Studies		**(24 Credits)**
BIB 103	Creation & Covenants	3
BIB 104	Israel's Life & Lit	3
BIB 203	Life of Christ	3
BIB 204	Early Church	3
BIB 106	Interpreting the Bible	3
THE 223	Christian Narrative I	3
THE 224	Christian Narrative II	3
_____	Bible Elective	3
Christian Ministry		**(12 Credits)**
CML 102	Foundations of Ministry	3
CML 210	Fundamentals of Leadership	3
CML 201	Teaching Skills	3
CML____	Christian Ministry Elective	3
Free Electives		**(9 Credits)**
Total		**60 Credits**

A.S. IN BUSINESS ADMINISTRATION

ONLINE DEGREE

PROGRAM DIRECTOR: Tom Haldeman

ONLINE FACULTY ADVISOR: Dr. Sherry Shindelar

PROGRAM PURPOSE: To prepare graduates with a broad range of general business skills and a demonstrable knowledge of business from a biblical perspective. Graduates will be prepared to serve with integrity in areas of business administration, accounting, marketing, management, retail or non-profit organizations. Students may apply the Associate's degree toward the Bachelor's in Business Administration or other bachelor's programs.

PROGRAM OBJECTIVES: Upon completion of the Associates of Science in Business Administration program of study, graduates will:

1. Understand and apply the principles (management, marketing, finance) by which an organization operates.
2. Understand and function from solid legal and ethical bases.
3. Understand people and processes within an organization.

THIS COULD BE THE MAJOR FOR YOU: If you are a motivated individual with the desire to be trusted and skilled to work in business settings, and value an education rooted in a biblical worldview.

CAREER POSSIBILITIES: You will be prepared to enter the workforce in areas of business administration, accounting, marketing, and management in retail or nonprofit organizations. Students who desire to go further in their knowledge and business skills may apply this degree toward the Bachelor in Business Administration or other bachelor programs.

CURRICULUM PLAN

General Education		**(15 Credits)**
LAN 101	Academic Writing, R & R	3
LAN 104	Public Speaking	3
MAT 102	Everyday Math	3
HIS ____	History Elective	3
PHI 201	Intro to Philosophy	3
HUM 2006	Sophomore Assessment	0
Biblical Studies		**(18 Credits)**
BIB 103	Creation & Covenants: OT I	3
BIB 104	Israel's Life & Literature: OT II	3
BIB 203	Life of Christ: NT I	3
BIB 204	Early Church: NT II	3
BIB 106	Interpreting the Bible	3
THE 105	Prelude to Bib & Theo Studies	3
Christian Ministry		**(6 Credits)**
CML 102	Foundations of Ministry	3
CML 210	Fundamentals of Leadership	3
Business		**(18 Credits)**
BUS 113	Foundations of Accounting	3
BUS 205	Finance	3
BUS 230	Leadership	3
BUS 302	Marketing	3
BUS 307	Business Law	3
LAN 340	Business Writing OR BUSCOM elective	3
Free Electives		**(3 Credits)**
Total		**60 Credits**

CERTIFICATE IN RURAL LEADERSHIP & MINISTRY

DISTANCE EDUCATION

PROGRAM DIRECTOR: Dr. Rick Weinert & Jim Hodgson

PROGRAM PURPOSE: This certificate program is designed to provide **foundational preparation and in-ministry training and mentorship to current lay and church leaders** who will provide pastoral leadership in rural town and country churches.

RATIONALE: Most rural or town and country churches are unable to afford a seminary graduate with student debt. Many denominations are uncertain how to assist their smaller, rural churches in finding pastoral leadership. In cooperation with mission agencies and denominational leaders, we believe that Oak Hills Christian College is in a position to service this need.

TARGET STUDENT PROFILE: Non-traditional age (over 25) mid-career or late-career 'finishers' who are prepared for a new phase in ministry; current lay leaders in the Church; prior college experience or life experience. Students with a desire to obtain the education needed to serve in ministry. Men and women identified by church leaders to have a desire to serve in rural ministry.

PROGRAM

- 48 credit program includes 2 years of course work followed by a one year internship.
- Students will be assigned an experienced pastor/teacher as a mentor throughout the program.
- Courses scheduled in two month blocks in a **hybrid online course format.**
- Online coursework, facilitated video-conferenced class time, and occasional face-to-face time on site.
- Courses require study of approximately 10-12 hours/week.
- Sessions arranged across two 6-month terms each year allowing students to seek financial aid.
- Courses will come from three areas: **Ministry Skills, Biblical Studies and Leadership Training.**
- Students with a desire to continue beyond the certificate program will have available options for associate and bachelor level degrees through Oak Hills.
- All coursework will be designed to meet current collegiate level educational standards.

COHORT #3 (2024-2026) COURSE SCHEDULE *(Subject to Revision)*

January 2024 - December 2024

		Credits
SPRING SEMESTER:	*Mentorship	(1)
Jan – Feb 2024	Program & Mentorship Orientation	(3)
	*Understanding Context	(3)
Mar – Apr 2024	Psalms	(2)
	Spiritual Formation	(3)
May – June 2024	Bible Interpretation	(3)
FALL SEMESTER:	*Mentorship	(1)
July – Aug 2024	Counseling & Emotional Health	(3)
	*Contemporary Issues in Ministry	(2)
Sept – Oct 2024	Preaching & Teaching	(3)
Nov – Dec 2024	Gospels & Acts	(3)

January 2025 – December 2025

SPRING SEMESTER:	*Mentorship	(1)
Jan – Feb 2025	*Rural Pastoral Leadership & Practice	(3)
Mar – Apr 2025	Christian Faith	(3)
	Children, Youth, & Adults in Rural Ministry	(2)
May – June 2025	Pentateuch	(3)
FALL SEMESTER:	*Mentorship	(1)
July – Aug 2025	Local/Regional Evangelism & Discipleship	(3)
Sept – Oct 2025	Romans	(3)
Nov – Dec 2025	*Missional Churches	(2)

January 2026 – December 2026

	*Internship	(3)
Total Credits		**48**

*Residency Requirement (17 Credits)

MENTORSHIP AND INTERNSHIP

In both year one and year two there will be one credit of mentorship each semester whereby each student maintains monthly contact with an assigned seasoned pastor/leader. In year three each student will be in an internship program guided by an assigned mentor.

CERTIFICATE IN RURAL LEADERSHIP & MINISTRY COURSE DESCRIPTIONS

BIBLE/THEOLOGY

BNT 201-3 Gospel & Acts
This course is a study of the Gospels and Acts, giving special attention to their history, literary structure, content, and theological themes. It includes application to current ministry settings.

BNT 309-3 Romans
This course is a detailed examination of Romans paying careful attention to its structure, argument, and theological emphases. Application is made to current ministry settings.

BOT 120-2 Psalms
This course focuses on the poetic features, content and historical/cultural setting of the Psalms as well as the personal use of the Psalms in the context of rural ministry and leadership.

BOT 305-3 Pentateuch
This course covers the content history, and literature of the Pentateuch, with special emphasis on the Abrahamic and mosaic covenants and the relevance of the Old Testament to the 21st century Christian community.

BSA 201-3 Interpretation of Biblical Literature
This course focuses on basic Bible study methods that move from exegesis to application. Cultural, historical and grammatical approaches to biblical study are practiced, with application to rural congregational audiences.

TH 205-3 Christian Faith
This course serves as an introduction to Christian theology. Participants explore key doctrines such as revelation (including the authority of Scripture), God, creation, humanity, sin, Christ, the Holy Spirit, salvation, and the church. The course is taught from a non-denominational base and allows individual participants to address topics from their own denominational setting.

CHRISTIAN MINISTRY – *w/ cross listings in Intercultural Studies (IS), Pastoral Ministry (PM)*

CM 101-3 Spiritual Formation
This course focuses on the call, character and spiritual readiness for rural ministry and leadership. Participants will have opportunity through dialogue, personal reflection, and interaction with the instructor to develop a personal growth plan in the context of this study program.

CM 201-3/PM 201 Local/Regional Evangelism & Discipleship
This course focuses on understanding and developing relevant evangelism and discipleship strategies in specific rural settings, both locally and regionally and in equipping local Christians for outreach.

CM 301-3/PM 301 Understanding Context
This course will focus on socio-cultural factors involved in rural ministry and will present a framework for each participant to analyze their context and build a network for effective rural ministry.

CM 302-3/PM 302 Preaching & Teaching
This course introduces the principles and skills necessary to effectively communicate Scripture through teaching and preaching delivery. The course allows for the development and application of skills learned in each participants' rural setting.

CM 331-3/PM 331 Rural Pastoral Leadership & Practice
This course is an introduction to the rural pastorate exploring qualifications, call to ministry and the work of pastoral ministry and leadership. Special attention is given to rural pastoral leadership principles, the pastor's job description, and general pastoral responsibilities including special services such as weddings and funerals.

PASTORAL MINISTRY – *w/ cross listings in Intercultural Studies (IS), Christian Ministry (CM), Psychology (PS) or Counseling (CO)*

PM 201-3/CM 201 Local/Regional Evangelism & Discipleship
See description above.

PM 204-2/PS 204 Children, Youth, & Adults in Rural Ministry
This course focuses not only on findings about lifespan development from the field of psychology, but on specific issues of the experiences of children, youth, and adults in rural contexts. The impact on families in ministry to children and youth will be considered. Application will be made to how ministry to all ages is developed in small rural settings.

PM 207-3/CO 207 Counseling & Emotional Health
This course focuses on specific mental and emotional health issues common to rural ministry settings. It prepares the participants to identify ministry strategies and the use of local networks in response to needs.

PM 302-3/CM 302 Preaching & Teaching
See description above.

PM 331-3/CM 331 Rural Pastoral Leadership & Practice
See description above.

PM 401-2 Contemporary Issues in Ministry
This course will be led by instructors with broad experience in rural ministry and will allow participants to address specific situations encountered in their rural ministry settings.

PM 402-2/IS 402 Missional Churches
This course addresses the necessity of rural churches stepping actively into mission (local, regional, international) to maintain congregational vitality. Theory and practice are both in focus.

PM 410-7 (A-E) Rural Ministry Mentorship & Internship
Throughout the certificate program, each participant will have an experienced rural church leader engage with them on a monthly basis as they develop ministry knowledge and skills and put these into practice. The final internship sessions will involve self-assessment as well as in-depth mentor evaluation.

PROGRAM CALENDAR AND COST

The Certificate in Rural Leadership & Ministry (CRLM) is on the same calendar as the online degree seeking students. The academic year will be Jan. 1 – June 30 and July 1 – Dec. 31.

TUITION & FEES

Tuition: Cost per Credit	$250
Technology Fee per Semester	$150
Graduation Fee (in absentia $45)	$95

TOTAL PROGRAM COST

Tuition	$12,000
Textbooks (estimate)	$500
Technology Fee	$300
Graduation Fee: (in absentia $45)	$95
Total	**$12,895**

ADMINISTRATION

Dr. Martin Giese
President

B.A. in Biblical Studies and Christian Education
- *Oak Hills Bible College, Bemidji, MN*

M.A. in Ministry Leadership
- *Moody Graduate School, Chicago, IL*

Doctor of Ministry in Executive Leadership
- *Bethel College, St. Paul, MN*

OHCC since 2017

Dr. Jeffrey Wisdom
Dean of the College

B.B.S. (Bachelor of Biblical Science)
- *Western Bible College, Morrison, CO*

M.Div. in Pastoral Ministry
- *Gordon-Conwell Theological Seminary, S. Hamilton, MA*

Ph.D. in New Testament
- *University of Durham, Durham, England*

Pastor
- *Sell Lake Community Church, Park Rapids, MN*

OHCC since 2004

Leesa Drury
Vice President of Advancement & Marketing

B.S. in Fashion Merchandising/ Home Economics
- *Baylor University, Waco, TX*

M.S. in Clothing, Textiles and Related Arts
- *University of Wisconsin-Stout, Menomonie, WI*

OHCC since 2019

Trevor Asher
Dean of Student Life

B.A. in Applied Psychology and Biblical Studies
- *Oak Hills Christian College, Bemidji, MN*

M.A. in Clinical Mental Health Counseling
- *Grace College, Winona Lake, IN*

OHCC Since 2022

Brad Spaulding
Director of Admissions

Bachelor of Leadership & Ministry
- *Oak Hills Christian College, Bemidji, MN*

M.A. in Spiritual Formation and Leadership
- *Spring Arbor University, Spring Arbor, MI*

OHCC since 2021

BOARD OF DIRECTORS

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Children's Pastor, Bethel Evangelical Free Church

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Executive Director, Youth for Christ

Mr. Steven King
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Mr. Virgil Bakken
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Professor at Bemidji State University

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Mesa, Arizona
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FACULTY

ADMINISTRATION / FACULTY

Dr. Jeffrey Wisdom
Dean of the College

B.B.S. (Bachelor of Biblical Science)
- *Western Bible College, Morrison, CO*

M.Div. in Pastoral Ministry
- *Gordon-Conwell Theological Seminary, S. Hamilton, MA*

Ph.D. in New Testament
- *University of Durham, Durham, England*

Pastor
- *Sell Lake Community Church, Park Rapids, MN*

OHCC since 2004

Jenny Hodgson
Registrar

B.A. in Biblical Studies
- *Oak Hills Christian College, Bemidji, MN*

OHCC since 2003

FULL-TIME FACULTY

Matt Graf
College Chaplain

Program Director: Worship Arts & Christian Ministry
Instructor: Christian Ministry, Worship Arts

B.A. Music and Worship
- *Ozark Christan College, Joplin, MO*

M.A. Christian Ministries
- *Northern Theological Seminary, Lombard, IL*

OHCC since 2017

Derrick Houle
Department Chair: General Education
Program Director: Applied Psychology, Criminal Justice
Instructor: Counseling, Psychology

B.A. in Social Science
- *Providence College, Otterburne, MB, Canada*

M.A. in Counseling and Psychology
- *Providence Seminary, Otterburne, MB, Canada*

Counselor
- *Clear Waters Life Center, Clearbrook, MN*

OHCC since 2000

Randy McKain
Department Chair: Christian Ministries
Program Director: Addictions Counseling, Youth Ministry and Pastoral Ministry
Instructor: Addictions Counseling, Christian Ministry and Youth Ministry

B.A. in Behavioral Science
- *Sterling College, Sterling, KS*

M.Ed. in Counseling and School Psychology
- *Wichita State University, Wichita, KS*

Further Coursework at
- *North Park Theological Seminary, Chicago, IL*

Licensed Staff Minister
- *Evangelical Covenant Church of America*

OHCC since 2007

Dr. Sherry Shindelar
Director of Online Education

Program Director: Communication
Instructor: English

B.F.A. in Creative and Professional Writing
- *Bemidji State University, Bemidji, MN*

M.A. in English
- *Bemidji State University, Bemidji, MN*

Ph.D. in Literature and Criticism
- *Indiana University of Pennsylvania, Indiana, PA*

OHCC since 2013

Dr. Gale Struthers
Program Director: Biblical Studies, Associate of Arts in Biblical Studies, Certificate in Biblical Studies
Instructor: Biblical Studies, Hebrew

B.A. in Biblical Studies
- *Oak Hills Bible College, Bemidji, MN*

Graduate Studies
- *Institute of Holy Land Studies, Jerusalem, Israel*

M.A. in Biblical Studies
- *Wheaton College Graduate School, Wheaton, IL*

Ph.D. in Biblical Theology
- *Trinity International University, Deerfield, IL*

OHCC since 1988

PART-TIME FACULTY

Micah Carpenter
Instructor: Pastoral, Bible

B.A. in Pastoral & Biblical Studies
- *Oak Hills Christian College, Bemidji, MN*

M.A. in Christian Thought
- *Bethel Seminary, St. Paul, MN*

M.Div. in Concentration in Greek
- *Bethel Seminary, St. Paul, MN*

FACULTY

ADJUNCT FACULTY

Richard Angelo
Instructor: Camp Ministry (Camp Forest Springs)

B.S. in Physical Education, Psychology, and Bible
- *Grace College, Winona Lake, IN*

M.S. in Recreation Administration and Camping
- *George Williams College, Grove, IL*

President at Camp Forest Springs
- *Camp Forest Springs, Westboro, WI*

Philip Bjorklund
Instructor: Intercultural Studies

B.A. in Ministries
- *University of Northwestern, St. Paul, MN*

M. Div.
- *Denver Seminary, Littleton, CO*

OHCC since 2018

Scott Buchan
Program Director: Camp Ministry

B.A. in Camp Ministry & Biblical Studies
- *Oak Hills Christian College, Bemidji, MN*

OHCC since 2004

Jim Hodgson
Interim VP of Administration
CoDirector: Cert of Rural Leadership & Ministry
Instructor: Rural Leadership & Ministry

B.A. in Biblical Studies
- *Oak Hills Bible College, Bemidji, MN*

M.A. in Educational Ministries
- *Wheaton College Graduate School, Wheaton, IL*

Director of Church & Ministry Relations
- *Oak Hills Christian College*

OHCC since 2002

Thomas Haldeman
Instructor: Business

B.A. in Business Administration
- *Oak Hills Christian College, Bemidji, MN*

Masters of Business Administration
- Western Governors University, Salt Lake City, Utah

Norm Hoyt
Instructor: Camp Ministry (Camp Forest Springs)

B.S. in Biblical Literature
- *Northeastern Bible College, Essex Falls, NJ*

M.A. in Educational Ministries
- *Wheaton College Graduate School, Wheaton, IL*

Educ. Ministries Director
- *Camp Forest Springs, Westboro, WI*

Randy McGuire
Instructor: History, Biblical Studies

B.S. in Teaching
- *Bemidji State University, Bemidji, MN*

M.A. in History
- *Bemidji State University, Bemidji, MN*

Ph.D. in Historical Theology
- *St. Louis University, St. Louis, MO*

Corban McKain
Instructor: Christian Ministry

B.A. in Biblical Studies
- *Oak Hills Christian College, Bemidji, MN*

M.A. in Interdisciplinary Studies
- *Regent College Grad School, Vancouver, BC*

M.A. in Theological Studies
- *Asbury Theolocial Seminary, Wilmore, KY*

Master of Sacred Theology *(in progress)*
- *Nashotah House Theological Seminary, Nashotah, WI*

Patrick Petkau
Instructor: Camp Ministry (Camp Forest Springs)

B.A. in Biblical Studies and Religious Education
- *Prairie Bible College, Three Hills, AB, Canada*

M.A. in Educational Ministries
- *Wheaton Graduate School, Wheaton, IL*

Executive Director
- *Camp Forest Springs, Westboro, WI*

Dr. Rick Weinert
Program Director: Certificate of Rural Leadership & Ministry
Instructor: Rural Leadership & Ministry

B.A. Biblical Studies
- *Oak Hills Bible College, Bemidji, MN*

M.A. Biblical Studies
- *Dallas Theological Seminary*

D. Min in Missional Leadership
- *Houston Graduate School of Theology*

OHCC since 2016

FACULTY EMERITI

Kenneth Wold

NOTES

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