



**Online PSEO Courses**  
(Provided through Lancaster Bible College)

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**BUS 102-3 Introduction to Business**

This introductory course investigates the role business plays in society, and the importance of integrating a career in business with ministry. This course also examines the various functional areas of a business to enable students to understand areas of personal interest and of possible future career options.

**BUS 113-3-L Foundations of Accounting**

Foundations of Accounting is used for decision making, product management and product design and pricing. This course will outline the process used to make decisions using accounting systems data. The viewpoint of this course is from the interpreter's perspective rather than the one who prepares data. Techniques studied will include budgeting, cost accounting, decision making, planning and process control. The use of cost as a decision-maker is emphasized.

**BUS 201-3-L Business Ethics**

Using case studies, readings and group projects, students will explore the challenges inherent in creating and leading organizations in light of biblical principles. Examination of financial, social, and environmental issues will occur from a variety of perspectives: corporate management, shareholders, employees, customers, suppliers, community and ecosystems.

**BUS 204-3-L Managerial Economics**

This course will focus on the application of economic and accounting information to a business setting. The ultimate goal will be to teach the students to use data to increase profitability. The focus will be microeconomic theory in a practical setting and will include forecasting of demand, supply, and production. Students will learn how to develop costs and utilize them in making pricing and production decisions.

**BUS 205-3-L Finance**

This course will examine how an organization operates financially, how money flows through an organization and how to develop successful financial business strategies. How to use financial statements to make business decisions will be presented. This course is business-oriented with a particular emphasis on practical applications and problem-solving techniques.

**COM 102-3-L Introduction to Communication**

This course will introduce students to the field of communication. Students will be exposed to the landmarks in communication history and be introduced to the basics of communication theory. Additionally, students will explore a range of career options within the field.

**COM 110-3-L Principles and Practices**

This course will provide students with techniques for criticism, analysis, and interpretation of communication messages. Also, the elements of a specific communication emphasis, regarding its history, appreciation and impact, will be investigated. This course will address the relationship between the impact of a biblical worldview and the

development of a communication field. Finally, students will be introduced to standard industry practices of their field.

**COM 212 Media: Conveyor of Cultural Ideas**

An examination of media as tools to convey cultural ideas (including religious ideas, philosophical ideas, world views, persuasive messages, and culture itself). This course develops a Christian lens for consumers and producers of media to evaluate mass media on behalf of church and society. The student will investigate how the mass media both reflect and shape cultural ideas. Students will apply critical skills to learn how to analyze all forms of media communication. (This course is cross-listed as [HUM 212](#).)

**CRJ 101-3-L Intro to Criminal Justice**

This course will give a general overview of the Criminal Justice system in the United States. It will focus primarily on the role of law enforcement, the court system and the correctional industry. The course will examine how each phase of the system currently works, or does not work, from the point of initially reported crime, to possible arrest and prosecution, to case resolution and ultimately through the arrestee's outcome at sentencing. As an introductory course, its primary goal is to help prepare the student majoring in Criminal Justice with a broad foundation of knowledge from which to pursue more comprehensive and rigorous analysis in advanced courses.

**CRJ 102 Introduction to Law Enforcement**

This course will examine critical issues faced by American police through analyses of research relating to historical, sociological, and legal bases for policing with an emphasis on contemporary trends in law enforcement.

**CRJ 203-3-L American Judicial System**

This course will survey the function and process of courts in the U.S. from low-level district courts through appeal filings all the way to the United States Supreme Court. It will outline the history of the U.S. system and examine changes made in an increasingly technological society. Finally, the course will address current issues within the judicial system and suggest reforms and improvements.

**CRJ 211 Ethical Issues in Criminal Justice**

This course will relate the foundations of ethical thought to everyday practice among criminal justice professionals. Police, prosecutors, probation and parole officials, prison staff, attorneys, and judges all have a tremendous amount of discretion as to how they perform their various duties (i.e., who to arrest, who to prosecute, who to release early, how harshly to punish, on whom to spend the most time defending, etc.) The course will examine the biblical foundations of ethics and investigate case studies on which students can reflect as they prepare to engage in their own style of practice.

**HCM 105-3-L Introduction to Health Sciences**

This course will equip the student with a widespread knowledge of healthcare careers as they develop the basic skills required in all health and medical sciences. In addition to learning the key elements of the U.S. healthcare system, students will be exposed to pathologies; diagnostic and clinical procedures; therapeutic interventions; and the fundamentals of medical emergency care. Throughout the course, instructional activities emphasize safety, professionalism, accountability, and efficiency for workers within the healthcare field.

**HCM 110 Medical Terminology**

This course will equip the student with a knowledge of the language of healthcare. The student will learn to define medical terms by using the root, prefix and suffix of the word as well as the main vocabulary, diagnostic tool and pharmacology for each body system including; neurological, respiratory, cardio-vascular, hematological, endocrine, gastro-intestinal, genital-urinary, muscular-skeletal and skin.

**HCM 115 Nutrition and Wellness**

This course will equip the student with knowledge of human nutrition, exercise, disease prevention and mental health as it relates to healthy nutrition and life-style choices. This course will focus on current health issues including obesity, food deserts and the controversy of marketed foods that lack nutritional value.

**HIS 204-3-L The Modern World: WWI to the Present**

World War I challenged the political, social, economic, and cultural constructs of the western world. Since its end, both eastern and western civilizations have faced changing realities causing a Second World War, a Cold War, and then a globalized market place. This class analyzes the changing face of the world as it emerged from the 1920s then transformed through conflagration, poverty, and prosperity for the rest of the century. The class focuses on the first world powers but offers explanations of developments in less developed parts of the world as well.

**HIS 205-3-L Greece, Rome, and the Early Church**

Greek democracy and the Roman Empire together launched philosophical schools, artistic styles, political innovations, and military successes which would set the stage for the coming of Christ, the birth of the Church, and the development of western culture. This class traces the historical moments, innovative ideas, and key individuals that defined the Mediterranean world from 1200 BC to AD 500.

**HUM 101-3-L Human Thought and the Humanities**

The humanities have been the foundation of learning in the West for more than three millennia as people have sought to better understand themselves and their world. Whereas sciences and math examine the facts of human experience, the humanities allow thinkers to explore the meaning of those experiences through the tools of literature, art, history, and philosophy. This class will introduce students to the humanities both as the foundation for education and as a human pursuit of meaning. This class will also evaluate the nature and methods of the humanities in light of a biblical worldview.

**HUM 102 Human Thought in Math and Science**

Human beings explore, navigate, examine and analyze the natural world in imitation of their Creator even if they do not acknowledge Him. This course will explore the academic disciplines which people have developed to understand and engage with the natural universe: mathematics, science, and the social sciences. It will also study the method employed by each discipline so that students can better understand how it helps us make sense of the universe we live in as the arena of God's government.

**HUM 204 Cultural Diversity**

This course is designed to expand knowledge, awareness, and skills that will enable the social work student to interact successfully and respectfully with people of different backgrounds, viewpoints, and values. Students will be exposed to the need for a culturally sensitive perspective to social service delivery and explore intervention differences based on culture, race, ethnicity and socioeconomic status. They will analyze perspectives on culture, race and ethnicity as they apply to a diverse group of clients in the United States. The course will focus on people from oppressed or disadvantaged minority groups and recognize the role and influence of the majority culture on these groups. Attention will be given to recognizing the particular strengths and vulnerabilities of populations viewed as minorities. This class is designed to challenge the social work student to identify personal beliefs and biases which would prove detrimental in their work with people from groups different than their own.

**LAN 100-3-L Foundations for Effective College Writing**

This course serves as an introduction to college writing and basic research strategies. In this foundational course, students will refine their writing processes by being introduced to the habits of effective academic writers, which include understanding writing as a process and as a conversation. They will also be introduced to the basic strategies for college research.

**LAN 101-3-L Academic Writing, Research, and Rhetoric**

Students are introduced to the culture of the academy, with a specific focus on both the habits and conventions of academic writing that will enable them to be successful writers in courses throughout their collegiate tenure. Through active engagement in the research and writing process, students will explore the power of language to shape cultural perceptions and communicate a biblical worldview.

**LAN 104-3-L Public Speaking**

This course is designed to enable students to speak effectively on selected subjects using various methods. Classroom practice is given in oral and interpretive readings. Study is given to the correct preparation and delivery of different kinds of speeches as well as the use of correct speech habits and behavior.

**LIT 101-3-L Poetry, Fiction & Drama**

This course instructs students in reading poetry, short fiction, and drama, emphasizing the critical analysis of each of these genres and the application of literary terminology.

**LIT 202-3-L World Literature**

The best known works of major world writers are presented in a manner designed to enable the student to understand, to interpret, and to apply these works in their cultural significance. Selections read exhibit a range in subject, technique, and period of writing from early Greeks to twentieth century authors.

**LIT 240-3-L Literature for Children and Young Adults**

This course will survey key writers and works in the history and development of literature for children and young adults. Students will examine the aesthetic features of different genres and identify thematic characteristics relevant to each age group.

**MAT 102-3-L Everyday Mathematics**

This course examines quantitative information and mathematical principles that permeate everyday life. By studying mathematics in context, students will develop both foundational knowledge and practical skills for handling mathematics in their careers, ministries, and personal lives. Topics include logic and problem solving, use and abuse of numbers and percent, personal finance, statistical reasoning, probability and risk, and theories of voting and apportionment. This course fulfills the math requirement.

**PHI 201-3-L Introduction to Philosophy**

This course is an introduction to the major classical problems contextualizing issues in philosophy and the relevance of these to the Christian faith. It will focus on major philosophical arguments within various worldviews and subsequently analyze them in light of a biblical worldview.

**POL 100-3-L Introduction to Political Science**

This course will introduce students to the field of political science. It will review the political theories, institutions, and practices that have most influenced the world's political systems. This class will also help students develop the tools necessary to investigate and understand political problems as well as historic solutions to those problems in the light of a biblical worldview.

**POL 202 Intro. to American Government**

America was created by a people from literally dozens of religious, national, and ethnic backgrounds, fashioning the World's first written Constitution that stands to this day. From colonies to the Constitution and President Washington to the current president, the United States has developed one of the most unique governing systems in western history. This class will survey the creation of the American government, its development from creation to the present, and its present structure. This class will briefly contrast and compare this government with other national governments, past and present.

**PSY 143 History and Systems of Psychology**

This course will equip students with a comprehensive survey of the history of psychology from the early philosophers to present day. Various schools of psychology covered include voluntarism, structuralism, functionalism, behaviorism, Gestalt psychology, psychoanalysis, and current developments in the field. Students will be encouraged to examine each of these through the lens of a biblical worldview and postulate implications for current and future work in the field.

**SCI 101-3-L General Biology**

This course introduces the student to the structure and function of biological systems through a selected survey of the various kingdoms within the biosphere.

**SCI 101L-1-L General Biology Lab (one credit)**

This course provides students the opportunity to practice scientific inquiry in the field of biology through participation in laboratory-style experiments. The intent is to support the knowledge and concepts gained in a general biology course. Thus, the laboratory course has a core science course prerequisite (SCI 101) or should be taken concurrently.

**SCI 171-3-L Scientific Disciplines**

Science is a unique means to gain knowledge and better understand the created universe while observing the glory of God in creation. This course will investigate scientific disciplines from a biblical perspective to promote critical thinking and scientific literacy. Studying core scientific fields, like Astronomy, Physics, Chemistry, and Biology, will provide opportunities to discuss issues related to society, ministry, and biblical faith.

**SCI 171L-1-L Scientific Disciplines Lab**

This course provides students the opportunity to practice scientific inquiry through participation in laboratory-style experiments. The intent is to support the knowledge and concepts gained in a discipline of science course. Thus, the laboratory course has a science core course prerequisite or should be taken concurrently.

**SCI 201-3-L Human Anatomy & Physiology I**

This course is designed to expand the student's knowledge and understanding of the organization, structure, and function of the human body. The course will focus on cells, tissues, the integumentary, skeletal, muscular, nervous, and endocrine body systems. Homeostatic mechanisms as related to human health will be emphasized along with the amazing interrelatedness in God's design.

**SCI 201L-1-L Human Anatomy & Physiology I Lab**

Laboratory for SCI 201

**SCI 203-3-L Human Anatomy & Physiology II**

This course will equip the student with further knowledge built upon the foundation achieved in previous course work. Basic anatomic terminology will be reinforced and utilized through the course. The student will learn how each body system works in its healthy, homeostatic state as well as its dysfunctional state. This course will require dissection.

SCI 203L-1-L Human Anatomy & Physiology II Lab (1 credit)

Laboratory for SCI 203.

**SOC 101-3-L General Psychology**

This is a course designed to introduce the student to elementary concepts in psychology. The students pay particular attention to the interface between a biblical worldview and the propositions of contemporary psychology. Topics of discussion include the following: learning, memory, motivation, emotion, personality theories, etc. Students are better prepared for service as they integrate concepts from this class into their ministry endeavors.

**SOC 203-3-L Principles of Sociology**

This course will introduce the study of sociology. It is designed to equip students with sociological perspectives on human behavior and the basic tools of sociological analysis. Students will critically analyze how society shapes each individual and how individuals in turn shape society. Social institutions, social groups, social control, social inequality and social change will be assessed from secular and biblical perspectives.

**SOC 203-3-L Principles of Sociology**

Sociology is designed to study the concepts and terminology relevant to sociological study and analysis. The research base and methodological procedures employed in sociology are examined to establish the context for further investigation of the scholarly concerns of sociology— subsequent study concerns major facts of sociological investigations reflecting areas which prominent sociologists have considered most important.

**SWK 102 Introduction to Social Work**

This course will provide the student with an overview of the field and profession of social work. It will explore the purpose, function, core values, and knowledge base unique to social work, including a survey of social work history, methods, and fields of practice. Students will develop an understanding of the social work profession with emphasis on generalist practice with individuals, families, groups, organizations and communities. The course will highlight issues of discrimination, marginalization and abuse of vulnerable populations and address how the profession advocates on behalf of these groups. Students will be challenged to develop an integrative biblical approach to the field of social work.