



Outcomes Assessment 2014-2015

Understanding the Bible: Students will gain a knowledge of the Bible and the ability to interpret it adequately for the application of its truth to themselves and their culture.

Graduating seniors averaged a score 10.3% above the national norm on the ABHE Bible Knowledge Test for graduating students. On the ABHE Bible entrance exam, freshmen averaged a score about 13% lower than the national norms for ABHE college students, indicating that our students start off below national averages and graduate above national averages in Bible knowledge.

Graduates self-report that the college enabled them to achieve this objective with an average score of 6.22 out of 7 on a 7-point Likert scale with 1 indicating “not at all” and 7 indicating “excellent.” Furthermore, alumni who graduated in 2003-2012 responded to the same item in an April 2014 survey with a rating of 6.12 of 7.

Understanding Our World: Students will gain a knowledge of human thought, history, and culture adequate to understand and critique worldviews, to communicate effectively with others, and to interact meaningfully within their own culture.

The ACT CAAP exam was administered to graduating seniors and sophomores in fall 2014. OHCC seniors scored at the 78th percentile on both the Critical Thinking and Essay Writing exams, while sophomores scored at the 59th and 52nd percentiles on the same exams.

Graduates self-report that the college enabled them to achieve this objective with an average score of 5.41 out of 7 on a 7-point Likert scale with 1 indicating “not at all” and 7 indicating “excellent.” Furthermore, alumni who graduated in 2003-2012 responded to the same item in an April 2014 survey with a rating of 5.53 of 7.

Ministering to Others: Students will develop a servant theology of life and ministry skills appropriate for serving God in the home, the community, the church and the world.

Seniors scored at the 75.4th percentile in the Spiritual Transformation Inventory (STI) scale, “Service to the local church.” This means that OHCC students report more involvement in service to local church than do 75.3% of other Christian college students from other schools.

The Outreach program at Oak Hills requires students to participate in local ministries or service organizations. Students write essays at the end of each year. Ten essays written by students who are juniors were randomly selected to be evaluated by an independent jury of competent individuals. These individuals are not employed by Oak Hills Christian College and have experience in ministry and higher education. The jurors were given the requirements from the syllabus and asked to evaluate each essay as if they were the course instructor. Of the 10 papers, 7 were rated as acceptable by all three jurors. For the other 3 papers, two of the three jurors rated them as acceptable making the overall acceptable rate at 90%.

Graduates self-report that the college enabled them to achieve this objective with an average score of 5.69 out of 7 on a 7-point Likert scale with 1 indicating “not at all” and 7 indicating “excellent.” Furthermore, alumni who graduated in 2003-2012 responded to the same item in an April 2014 survey with a rating of 5.94 of 7.

Integrating Faith and Learning: Students will integrate their understanding of Christianity and the world to develop a biblical worldview as the foundation for a lifetime of continued learning and growth in all areas of life.

OHCC graduates exceed the national norms on a Barna Group measure of biblical worldview in all areas where norms are known (born-again, biblical morality, biblical beliefs, and biblical worldview except in the percentage of sophomore graduates which hold a biblical worldview in comparison to protestant pastors). Another way of considering the data would be to place people on a biblical-worldview scale of 0 (totally antithetical) to 7 (meets every criterion as defined by Barna). Our seniors average a score of 6.59, indicating a very strong biblical worldview.

Graduates self-report that the college enabled them to achieve this objective with an average score of 5.76 out of 7 on a 7-point Likert scale with 1 indicating “not at all” and 7 indicating “excellent.” Furthermore, alumni who graduated in 2003-2012 responded to the same item in an April 2014 survey with a rating of 5.78.

Growing in Faith and Worship: Students will grow in their trust in, love for, and worship of God, seeking to live a life pleasing to Him.

As a group, our seniors scored at the 74.7th percentile in the STI scale, “Intimacy with God.” This means that our graduates report a deeper intimacy with God than 74.6% of the college students who completed this inventory. Further, our seniors were at the 68.9th percentile in the STI scale, “Christ-centeredness.”

Graduates report that their sense of worship for God has grown at an average of 5.69 on the 7 point scale, with 1 indicating “declined” and 7 indicating “grown.”

Graduates self-report that the college enabled them to achieve this objective with an average score of 5.85 out of 7 on a 7-point Likert scale with 1 indicating “not at all” and 7 indicating “excellent.” Furthermore, alumni who graduated in 2003-2012 responded to the same item in an April 2014 survey with a rating of 5.49 of 7.

Institutional Effectiveness Assessment 2014-2015

The Student Satisfaction Inventory (SSI) was administered to OHCC students in Jan. 2015. Findings included the following:

Items identified as strengths include:

The campus staff are caring and helpful.
The content of the courses within my major is valuable.
Tuition paid is a worthwhile investment.
The campus is safe and secure for all students.
The homework assignments at Oak Hills are helping me to learn.
I am able to register for classes I need with few conflicts.
Administrators are available to hear students' concerns.
Faculty are usually available to students outside of class.

Items identified as challenges include:

Student activity fees are put to good use.
Security staff responds quickly to calls for assistance.
Student disciplinary procedures are fair.
Living conditions in residence halls are comfortable.
There is an adequate selection of food available on campus.
Computer labs are adequate and accessible.